



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Dr Ambedkar Government Arts College
• Name of the Head of the institution	Dr V Prakash	
• Designation	Principal (FAC)	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04425520151	
• Alternate phone No.	04429500998	
• Mobile No. (Principal)	9381730350	
• Registered e-mail ID (Principal)	dagacvys@yahoo.co.in	
• Address	Erukancherry High Road	
• City/Town	Vyasarpadi, Chennai	
• State/UT	Tamil Nadu	
• Pin Code	600039	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	06/06/2007	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr A Murugan				
• Phone No.	04425520151				
• Mobile No:	9444340011				
• IQAC e-mail ID	dagaciqac@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://dagac.edu.in/wp-content/uploads/2023/04/AOAR-2021-2022-1.pdf">https://dagac.edu.in/wp-content/uploads/2023/04/AOAR-2021-2022-1.pdf</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dagac.edu.in/wp-content/uploads/2024/06/Calender-OriginalCopy_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2024/06/Calender-OriginalCopy_compressed.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.66	2016	17/03/2016	16/03/2021
<b>6. Date of Establishment of IQAC</b>			06/06/2011		
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
<b>8. Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9. No. of IQAC meetings held during the year</b>	3				

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
IQAC through Curriculum Development Cell (CDC) conducted a seminar on "Attainment of Pos and Cos".		
International women's day was celebrated and special talk was arranged on the theme DIGIT ALL: Innovation and Technology for Gender equity on 03-08-2023		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
The Year 2022-2023 is a Golden Jubilee Year, so it was planned to conduct 50 Events/workshops/Conferences/Seminars during the entire year	50 Events/Workshops/Conferences/Seminars were conducted by all the departments for the school students, neighborhood and college students.	
As the NAAC validity is about to be over, the IQAC has taken steps to go for NAAC next cycle accreditation.	Few discussions were made among the staff members about how to prepare the NAAC documents and at the end of December 2023, college has decided to go for accreditation.	
<b>13. Was the AQAR placed before the statutory body?</b>	Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name of the statutory body	Date of meeting(s)
College Council	10/10/2023
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2023	19/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
NIL	
<b>16. Academic bank of credits (ABC):</b>	
NIL	
<b>17. Skill development:</b>	
Many Skill based papers were introduced during the syllabus revision in the academic year 2022-2023	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
NIL	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
The syllabus revision was held in the academic year 2022-2023, which focus on outcome based education. Every programme has own PO's and every course in the programme has its own CO's	
<b>20. Distance education/online education:</b>	
NIL	

## Extended Profile

### 1. Programme

1.1

37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 3064

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 858

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 5802

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 628

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 134

Number of full-time teachers during the year:

## Extended Profile

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1.1 37

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Institutional Data in Prescribed Format	<a href="#">View File</a>

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Institutional Data in Prescribed Format	<a href="#">View File</a>

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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 628

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	134
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	120
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	766
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	75
Total number of Classrooms and Seminar halls	
4.3	120
Total number of computers on campus for academic purposes	
4.4	1565000
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Dr Ambedkar Government Arts College, Vyasarpadi, Chennai, established in 1973-1974, has successfully completed 5 decades of impressive service to the North Chennai students offering 16 UG, 8 PG, 6 M.Phil and 7 Ph.D. Programmes.

The curriculum is framed, keeping in mind the evolutionary needs of the society and also in rapport with the guidelines proposed by

the UGC, Tamil Nadu State Council for Higher Education (TANSCHÉ) and University of Madras (Parent University).

Through Board of Studies (BOS), an enriched feedback system is followed to acquaint with students, teachers, mentors and subject experts from different colleges, universities and industries. The Academic council and the Board of studies periodically revise, modify, revamp and update the syllabus according to the local, national, regional and global needs of the students. Language papers are included in Part I and Part II of the under graduate curriculum to improve the communication skills of students. On the completion of Part III courses, the Students acquire concrete knowledge of their core and allied subjects. The additional skills needed to excel in competitive examinations of their core subject are included in Part IV of the syllabus. The extension activities are covered in Part V. The project work/Internship/Field work in the syllabus helps the students to develop their skills in planning, critical thinking, analyzing and beneficial conclusion.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

374



File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

95

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution concentrates the cross-cutting issues of the

students which are all relevant to professional ethics, human values and gender equalities. All the Students have additional courses like Environmental studies, Value based Education, Personality Development, Computing skill, Communication Skill and interdisciplinary non-major electives can connect programme content across disciplinary boundaries.

For example Social work Department offers the courses Social Ethics & Values and Sustainable Development & Social Change. Focusing on social ethics and values will help to build an eco-friendly society, create responsible citizens and enable analysis of educational policies and programmes. The study of sustainable development and social change will aid students in grasping the fundamental ideas of sustainable development, social development, development indicators, social change and development and enabling them to bring about progressive change and development in society.

For example, Department of Visual Communication offers courses for various Media platforms like Photo journalism, Advertising Photography, Professional Photography, Wedding Photography, Television Production, 3D Animation and Web Design. Hence the students are sensitized to Human values, Ethics and Professional environment conducive for growth & sustainability.

For example Department of Home Science offers courses such as community nutrition, therapeutic dietetics and sports nutrition helps students to construct community welfare models that provide pragmatic solution to issues related to health and quality of life of the society. Courses such as Food preservation and processing, Sports nutrition and food service management provide students with skills to function as entrepreneurs.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****14**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****819**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****298**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://dagac.edu.in/wp-content/uploads/2023/10/1.4.1-Students-FB-compressed-1.pdf">https://dagac.edu.in/wp-content/uploads/2023/10/1.4.1-Students-FB-compressed-1.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

#### C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://dagac.edu.in/wp-content/uploads/2023/10/1.4.1-Parent-FB-Ok-Yes_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2023/10/1.4.1-Parent-FB-Ok-Yes_compressed.pdf</a>
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1111

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

766

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Tutor-ward system enables the Tutors to identify the problems faced by the students, to understand their needs and to find out the causes for their slow learning habits. Based on the performance of the students in the continuous internal assessment (tests, assignments, quiz and group discussions) slow learners and advanced learners were identified. Slow learners are encouraged and motivated with simplified notes, doubts clarified on one to one basis. Advanced learners are channelized based on specific expertise.

Class Tutors and Project Guides monitor and assess the progress and performance of the students throughout the Course of study along with subject faculties. An advanced learner is joined with slow learner to improve his performance. Also, Group learning is encouraged and this method has shown positive results. In order to enhance the understanding of concepts/theories by the slow learners, remedial coaching classes are conducted periodically. Personal counseling is given to slow learners.

Toppers of each class and the university rank holders are awarded with certificates and prizes in the college. The advanced learners are motivated to take active part in Departmental activities such as Association meetings, Seminars, Group Discussions and Competitions held in the campus and also from other colleges. Few departments organized educational tours whenever necessary. Students with unique potential are identified and they are guided and motivated to participate in competitions at inter-collegiate/University/regional/ national levels. They are also given guidance in using the resources available in the library to the optimum level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/11/2023	3064	134

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To enhance the learning experience of students and to ensure learning as a pleasant experience, teachers adopt experiential learning, participative learning and problem-solving methodologies.

In order to enhance the experiential learning of the students, the teachers adopt various teaching methods such as hands-on laboratory experiments, internships, practicums, field exercises, dramatization etc to improve the learning of the students. Students gained computer skills in Computer Literacy Programme (CLP) laboratories.

The participative learning of the students is ensured through various activities such as Group discussions, Games, Brainstorming, case studies, Role playing, activities of various clubs etc. Seminars/Workshops/Conferences have been regularly organized by our College. Students are also encouraged to participate in Seminars/Workshops/Conferences/Exhibitions conducted by other colleges and universities.

For the continuous internal assessment, the students are given assignments regularly which require their problem solving skills.

Problem solving capacities are established through major and mini projects, field-works, seminars, NSS and NCC activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Commonly used ICT tools include computer/laptop, internet/software, LCD projector, microphones and interactive whiteboards. With the help of ICT tools, one can access the vast e-resources available in various web pages. In the case of literature programmes, ICT tools play a vital role in imparting communication skills. These tools make the communication easier, thereby motivating the students communicate voluntarily. The latest addition in the list of ICT tools is the video/audio recording devices and software. The slow learners can be easily motivated through such interactive sessions taught using three dimensional pictures and videos, as they help them to understand the scientific concepts in a better manner.

In the case of research students, ICT tools have become inevitable for searching e-resources to carry out a thorough literature survey and presenting their findings during viva-voce. Real time class rooms have been in all sense replaced by the virtual class rooms such as Moodle platforms and Google class rooms on need. Administrative and Academic activities are also greatly facilitated by active use of Google drive /Google docs/Google forms for sharing resources and collaborative learning. With the help of these virtual class room tools, the day-to-day class room activities such as teaching, conducting tests and quiz, circulating notes/resources to the students and allotment of assignments are carried out easily.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

134

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is designed by the Calendar committee which comprises of a team of faculty headed by the Principal. Academic calendar provides the following important information: Brief history of the institution Programmes offered by the institution, Fee structure for various programmes, Rules and regulations to be followed by the students, Requirement of minimum attendance, List of teaching and non-teaching staff, Details of all the Governing committees, Details of various clubs, Details of scholarships, Guidelines for Continuous Internal Assessment and General time table for the academic year. The Academic calendar is devised taking into account the general plan of the affiliated university.

Teachers are instructed to complete 30% of the curriculum before the date of the First Internal test, another 30% of the curriculum before the Second Internal test, another 30% of the curriculum before the third internal test and the remaining 10% before the model examinations. Further, the details about day order system, various scholarships, and the governing committees are also given in the academic calendar. It also serves as a blueprint for the effective planning and implementation of teaching and learning process by detailing the working days, internal tests, Model



examination, events and holidays.

The teaching plan is also prepared for each course in every programme and circulated to classes to ensure that all the contents of the course are delivered in time ensuring the dissemination of sound theoretical knowledge as well as practical insights.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

134

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

76

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1229

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Dr Ambedkar Govt. Arts College is an autonomous institution affiliated under the University of Madras. The college strictly adheres to the rules and regulation prescribed by the University of Madras which includes Part-I, Part-II, Part-III and Part-IV including Soft skill, Environmental Studies and Valued Based Education. Evaluation is based on Continuous Internal Assessments and the End Semester Examination (ESE).

For theory papers, Students are awarded a maximum of 25 marks for their internal assessment (Attendance 5 Marks: Assignment 10 Marks and Model Exam 10 Marks) and a maximum 75 marks for the ESE. The internal marks are awarded for Attendance, assignments and Model Examination. For Practical Exam, Students are awarded a maximum of 40 marks for their internal assessment (Attendance 5 Marks; Record/Observation 5 Marks; Practical Test 1- 5 Marks; Practical Test 2 - 5 Marks and Model Practical Exam 20 Marks) and a maximum 60 marks for the ESE practicals.

For soft skills papers, students are awarded a maximum of 50 Marks for their internal assessment and a maximum of 50 marks for the ESE. The College has introduced new question paper pattern for the candidates admitted from 2022-23 and follows the Bloom taxonomy. The Principal through examination committee monitors the entire examination process which includes scheduling of examination, evaluation process, student grievances, discrepancies, publishing of results, malpractice enquiry etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dagac.edu.in/evaluation-process-and-exam-reforms/">https://dagac.edu.in/evaluation-process-and-exam-reforms/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curriculum revision was carried out in May 2022 and with effective from the academic year 2022-2023. All the departments have been focused on Outcome Based Education which is contemplated in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcome (COs) that in turn is reflected in the syllabus. The syllabus has been framed as per TANSICHE guidelines and University of Madras.

Normally the curriculum revision has been carried out once in every three years. The Board of Studies then deliberates on the draft and approves the syllabi. The Academic Council deliberates and ratifies the syllabi of various programmes which are finally approved by the Governing Body. The Departments prepare the booklet of the syllabi containing POs, PSOs and COs, which will be supplied to the students at the beginning of the academic year.

Downloadable copies of syllabi and CO-PO mapping are available on the college website to ensure quick and easy access. Tutors or faculty handling the course take up the responsibility of detailing the students about the features of COs. At the beginning of the academic year for the first year students, the head of the department along with the staff members used to explain the objective of the programme.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum revision was carried out in May 2022 and with effective from the academic year 2022-2023. So the level of attainment of Programme outcomes, Programme Specific outcomes and Course Outcomes will be measured using various indicators throughout the semester of the academic year and the process is underway

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">NIL</a>

#### 2.6.3 - Pass Percentage of students

##### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

678

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://dagac.edu.in/wp-content/uploads/2023/11/2.7.7-SSS-Report\\_compressed.pdf](https://dagac.edu.in/wp-content/uploads/2023/11/2.7.7-SSS-Report_compressed.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr Ambedkar Government Arts College offers 6 MPhil Programmes (Chemistry, Computer Science, Commerce, English, Economics and Zoology) and 7 PhD. programmes (Chemistry, Computer science, Commerce, English, Economics, Maths and Zoology). The College has well-experienced research faculty members with 17 of them recognized as research guides in the University of Madras in these subjects. The College has good infrastructure facilities for research on campus. The institution upgrades its laboratory infrastructure and library facilities by making use of the grants provided by the Tamil Nadu Government for Arts and Science Colleges and also grant obtained from RUSA.

Faculties are encouraged to participate in workshops, seminars and faculty development programmes to update themselves with research technologies in their fields of specialization. Faculties are also encouraged to apply for various research grants. The research departments of the college have departmental research council for discussion, approval and recommendation of Ph.D. and M.Phil. Research works. All Post Graduate Programmes have dissertation/project course to encourage research activities among the students.

The research departments of the college have departmental research advisory committee for discussion, approval and recommendation of Ph.D. and M.Phil. Research works. The research co-coordinator along with the committee member's stream lines the research activities in all the departments. The College also follows a strict code of Ethics and plagiarism of manuscripts or any other research materials is not encouraged.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://dagac.edu.in/wp-content/uploads/2022/10/3a.pdf">https://dagac.edu.in/wp-content/uploads/2022/10/3a.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

48

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The term "Community orientation" refers to a style of social responsibility ideals, decision-making, or behavior in which managers place a high priority on enhancing community or state welfare. Apart from curriculum we make our students involved in community-based activities and service-learning projects.

- On 25th November students from II MSW went for perform street play on a programme which was organized by "AID's Control Youth Centre" on the topic of "AID's AWARENESS at MKB Nagar Government school, Vyasarpadi, Chennai.
- On 3rd December students of II MSW went to Besant Nagar for participated in rally for Climate Change. This rally was organized Chennai Climate Action group (CCAG) and collaborated with many other organizations which are working related to Climate Change.
- On 20th January students of II MSW went to Adyar to perform street play about "Separation of Plastic" that was conducted by GCC (Greater Chennai Corporation).



The Incubation/ IPR cell at Dr. Ambedkar Government Arts College Vysarpadi Chennai was established with the aim of fostering innovation, entrepreneurship, and research among its students and faculty. The cell was formed to provide a platform for nurturing and supporting ideas, inventions, and intellectual property rights (IPR). Through workshops, seminars, and interactive sessions, the IPR Cell educates students on the legal aspects of intellectual property, the process of filing patents, and the protection of original ideas and creations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

44

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dagac.edu.in/wp-content/uploads/2023/11/3.4.4-Books-Published_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2023/11/3.4.4-Books-Published_compressed.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our College MSW students conducted street play on "Importance of saving water" among the residents of Kalyanapuram and Sathyamoorthy Nagar to mark World Water Week. They also conducted Street play on "Creating hope through action" at Periyapalayam bus terminus and Besant nagar to mark World suicide prevention Day.

Mental health awareness was created among our College students and Saveetha Engineering College. Kalam karangal organization and among the residents of Thiruvottriyur, ernavur, Anna Nagar using Street play, Puppetry and Mime to improve positive mental health.

Gender sanitization Programme was conducted at Thiruvottriyur Municipal Middle school. Street play was organized on "Say NO to Drugs" among students of MKB Nagar Government High School. Awareness programme on "Mobile addiction" was organized among the students from various Government schools.

General Medical camp, Veterinary camp were conducted at Patthur village in Chengalpet district, Chennai for the villagers in Patthur and nearby villagers. Community cleaning and series of awareness programmes were conducted.

On the occasion of Silver Jubilee celebration of our college NCC and NCC Alumni Association have jointly organized CADOBHIM2023 on 18.10.2022 in which they organized Blood donation camp and donated 89 Units of blood. This programme was organized along with Department of Transfusion Medicine, Dr.M.G.R. Medical University, Guindy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

24

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

2504

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

5

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate facilities for teaching learning in terms of classrooms, laboratories and library.

**Classrooms:** There are 72 classrooms spread over 08 blocks. Each department has adequate number of LCD projectors. In addition to this, there are 22 Smart Classroom facilities available in the college. Ramp facilities are available for Divyangjan.

**Auditorium:** The College has 03 auditoriums.

**Laboratories:** There are 21 adequately equipped, laboratories catering to the needs of UG and PG students. The laboratories provide modern equipments to enhance the students' ability. Separate research lab is provided for Research scholars.

**Computers:** 115 desktop computers available for the students. Students are provided with free laptops (Govt of TamilNadu scheme).

**Library:** The Library is partially automated. It has a collection of 27975 books. Students can access the library from 9 AM to 3 PM.

The College has a Cooperative store, Placement cell, Administrative office, Office of Controller of examinations, Waiting halls (especially for girl students), Rest rooms. Infrastructure facilities have been adequately increased with horizontal and vertical expansion of courses and ever increasing enrollment of students with the financial assistance of the state government, central organizations and self-supporting arrangements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a mini auditorium and 2 large seminar halls which accommodate all cultural activities organized by college.

The Department of Physical Education is headed by the Director of Physical Education. The sports ground, though small is being fully utilized for sports such as Football, Cricket, Volley ball, Basketball, Kabaddi and Kho-kho. The indoor facilities include Chess, Carom and Table tennis. In addition, coaching for football, basket Ball, volley Ball, cricket, kabaddi, and Kho-Kho are engaged to train the teams for University and National Level games. Our players have represented many games in national level events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1565000

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource



## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has a good collection of text books, reference books, periodicals, newspapers, government reports, project reports, dissertations and theses on different subjects and courses taught in the college. Computers, printers and photocopiers are available in the central library of the college help the students and staff members to access the study and research material easily. All the departments have their own library for the immediate reference of books, journals, etc.

The College library is partially computerized. Tamil Nadu Government has selected the college to introduce digital library. The process of digitization is completed. Now the library has 10 systems with internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**E. None of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

2

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

1468

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Information Technology Policy of Dr. Ambedkar Govt. Arts College, Vyasarpadi, Chennai - 39, outlines the user privilege of reasonable access and protection of users' rights together with the guidelines and procedures for accountability, responsible use and management of the Information Technology Resources (ITR) of the College. The ITRs are intended to support academic activities of students and faculty and all administrative activities necessary for the functioning of the College. The College focuses on the mission of teaching and provides ITR facilities to the downtrodden, first-generation student learners who do not have the infrastructure or support at home.

IT instruments like computers, WiFi facilities, software, ICT tools, cyber security, CCTV and related items are purchased and upgraded according to the needs. IT tools are purchased annually, with the help of financial assistance received from Higher Education Department of the State Government; in many cases Government of Tamilnadu supply IT instruments through Electronic Corporation of Tamilnadu (ELCOT).

The College Authorities decided that the ITR be used in accordance

with the College Code of Conduct and Policies and other regulations applicable from time to time by authorized users. The College owns all the Technology Resources in the campus and holds absolute right over them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3064	120

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

.25

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance (physical and electrical) of physical facilities like classrooms, seminar halls, laboratories are done by the PUBLIC WORKS DEPARTMENT. Laboratory equipments are maintained using the funds allotted for maintenance by the Tamil Nadu State Government. For the minor maintenance works, the contingency funds are utilized.

**Class Rooms:** The Optimum utilization of Classrooms is ensured through functioning of the college in two shifts, first shift and second shift. The students are motivated to keep their class rooms and sports area clean. They are instructed to maintain all the furniture and other equipment in the class with great care.

**Laboratories:** Technical Staff members and Programmers are employed to maintain Computer Laboratories and other Science Laboratories. Computer science students of both shifts share and use the labs wisely.

**Sports:** The students can utilize the indoor game facility during their free hours. The play ground can be utilized for playing football, cricket, volleyball, Kho Kho, Khabadi and throw ball

after their class hours.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1960

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://dagac.edu.in/wp-content/uploads/2023/10/5.1.3-Ok-Yes_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2023/10/5.1.3-Ok-Yes_compressed.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

660

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
56	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
81	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
4	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
63	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a student council. All UG and PG classes have a representative and an assistant elected by the class students who represent the class in all matters. The representatives and assistants collectively function as a student council. The council also undertakes review of activities and planning and execution of department programmes. The activity does not involve major funding.

The student council organizes various programmes inside the campus such as Environment protection day, Birthday of Dr Ambedkar, Awareness on Drug Addiction, Pongal Vizha. They render voluntary services during college programmes and their functions. Student council members also render help during admission time they show active involvement in maintaining the ambience of the college campus. Students are also members of the Boards of studies. The students are given equal opportunity to give suggestions, grievance and complaint.. Student participation is seen in all the club activities and interdepartmental competitions. Student representation is also seen in the Grievance and Anti Ragging cell. Also students are as a part of various committees like IQAC, Anti-Ragging, Vishaka Committee, Counselling cell, Women Empowerment cell etc.

Students were involved in YRC & RRC to promote life and health through training and education on safety, primary health care and health living performing activities like blood donation camp, health screening camp, first aid training programmes etc. The most important programmes offered by our students are Swachh bharath programme, blood donation camp, planting of trees, awareness rallies, inviting doctors for health camp etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil



**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

27

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution has a registered Alumni Association. The Alumni Association contributes significantly to the development of the institution through financial and non financial means. The Old students Association actively involved in the activities of the college through financial and nonfinancial means. The third year under graduate students and II year Post graduate students are registered as members by paying fees under the Old Student Association. The Alumni Association meetings were conducted (also department wise) annually and discussed about the various activities of the department as well as college. The feedbacks of the students were collected during the meetings. The college invites the meritorious old students to deliver Guest lecturers in the departments. The financial contributions made by the OSA (Old Students Association) is utilized for the development of the college, to provide for better infrastructure and learning facilities. Alumni share job business opportunities, knowledge and other resources instantly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Vision of the College:

The vision of the College is to respond to its Contextual calling substantially, empower its learners with knowledge and skills wedded to values and thus related to lives eternity.

#### Mission of the College:

1. To bring out the best in students by striving to impart 'Man' - making education.
2. To sustain a congenial teaching and learning ambience all through the academic year
3. To bestow on our students commerce shorn of greed, humanities rooted in realities and sciences that make them more human
4. To make our young students men and women of moral fiber sound knowledge and devotion to all mankind
5. To turn our graduates into genuine researchers
6. To make all the graduates a quality and competent work force
7. To integrated our students with our immediate neighborhood and with the society at large so that they consider themselves servant of mankind
8. To spiritually tune our students to be courageous in turbulence, balanced in victory empathetic to the vulnerable and accountable to posterity
9. To realize its vision through a cost effective education.

Reflection of the vision and mission through effective leadership mechanisms are based on the Principles of decentralization and delegation of duties which demands authority embedded with responsibility and accountability. Several committees, statutory and non - statutory bodies have been initiated in the college to ensure smooth flow of work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dagac.edu.in/vision-and-mission-of-the-college/">https://dagac.edu.in/vision-and-mission-of-the-college/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The flow of authority and responsibility starts from the Principal and the College Council is the supreme body, headed by the Principal with Heads of Department, Physical Director, Librarian and Controller of examinations as members. The internal affairs of the college are discussed and decision-making is done in this body. The Controller of the Examinations coordinates the academic process and conduction of examinations. Under the decentralization process, the college functions effectively with the support of various committees and cells.

Golden jubilee Committee, NAAC Committee, IQAC Committee, Placement cell, UGC Committee, AISCHE Committee, NIRF Committee, Rashtriya Uchatar Shiksha Abhiyan (RUSA) committee, Sports Committee, Examination Committee, Research committee, Library committee, Discipline Committee, Students Grievance Committee, Anti Ragging Committee, Furniture committee, Visaka Committee/ Women cell, College Magazine Committee, Old Students Association (OSA), Website maintenance committee, Computer Literacy Programme committee, Extracurricular / Cultural committee. Clubs also have been started which cater to Nature, Environment, Counseling, Entrepreneurship, Consumer, Science, Fine arts, English, Tamil literacy and Inclusion.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dagac.edu.in/wp-content/uploads/2023/07/Committe-Members-1.pdf">https://dagac.edu.in/wp-content/uploads/2023/07/Committe-Members-1.pdf</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has regularly participated in AISHE and NIRF. The College has secured 100-150 ranking in the NIRF and strives to upgrade itself in the forthcoming years. The deliberation and discussion in the Academic council regarding curriculum, Teaching learning process and outcome were also approved and incorporated. The annual plan prepared during AQAR submission.

Effort will be taken to score the rank with in 100th rank under the National Institutional Ranking Framework (NIRF). Necessary action will be taken to install LCD Projectors in all the classrooms. The preparatory work has been done for the NAAC reaccreditation process with a view of securing a score higher than previous cycle.

The conventional lamps is replaced with LED bulbs as a step to minimize power consumption. Welfare schemes for both teaching and non-teaching staff have been planned. Efforts will be taken to encourage all departments to organize international seminars. Efforts will be taken increase the number of activities done under extension programmes and to take effective follow-up measures. To conduct Department-wise Alumni meetings to strengthen the Alumni Association. To make internship compulsory for all the II year / I year PG students during their summer vacation.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the chairperson of the council with senior faculty members, Heads of the Department, Librarian, and Physical Director. The Council meetings are held throughout the academic year for the effective functioning of the college. The rules and regulations followed by the institution with regard to admission, conduct of examination, finance and appointment of faculty and

guest faculty in particular is based on the guidelines of Tamil Nadu State Government, Department of Higher Education and the Proceedings of the Directorate of Collegiate Education.

The academic council is constituted by the Principal with University Nominee, External Experts in the field of Industry, Education, Law of Examinations, Heads of the Department, faculty and Alumni. Quality initiatives regarding the academic and administrative activities are suggested by the IQAC. The curriculum framework of syllabus is based on the guidelines of by the Tamil Nadu State Council for Higher Education and University of Madras. Under the decentralization process, the college functions effectively with the support of various committees and cells.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://dagac.edu.in/wp-content/uploads/2022/10/6c.pdf">https://dagac.edu.in/wp-content/uploads/2022/10/6c.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Welfare measures for teaching and non-teaching staff:**

- Pension benefits on retirement
- New Pension Scheme (CPS) for staff who joined after 2001
- Maternity leave for female faculty members up to 9 months
- Health insurance for staff and their family
- Casual leave, Restricted Holiday, Earned Leave & Medical leave
- Encashment of Earned Leave
- Festival Advance for all staff
- Loan on Provident Fund and Part final withdrawal of GPF
- Vaccination Camps
- Staff members are encouraged to attend Faculty development Prgrammes / Workshops / Conferences
- In association with ICT Academy, Faculty Development Programme (FDP) for faculty is arranged.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dagac.edu.in/wp-content/uploads/2023/10/6.3.1-Ok-Yes-ResourcePerson_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2023/10/6.3.1-Ok-Yes-ResourcePerson_compressed.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

71

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly

**Internal Audits:** Internal audit is done by the department of commerce for any funds generated internally for the conduct of departmental workshops or conferences. Similarly all income and expenses in the office of the Controller of Examination are verified by the financial committee.

With regard to Internal Audit, the college has Stock Verification (Inventory Auditing) team which visits every department to physically verify the equipment, systems and other resources kept in the departments and also inspect the records maintained by them.

**External Audits:** Annually a team nominated by the DCE (Director of Collegiate Education) audits the accounts related to salary, infrastructure augmentation, maintenance, lab Procurements, service register entry etc., The Tamilnadu Government sanctions scholarship to students belonging to SC, ST, BC, and MBC community. The sanction and disbursement of the scholarship amount are audited by both DCE and AGO (Accountant General Office)

audits. For UGC funds, external auditor audits the bills and the Utilization certificate is submitted to UGC. Any objection found in the Utilization certificate is clarified by the college.

Almost all UGC grants are settled till date by the college. All the college financial bills are audited by the auditors appointed by the Director of Collegiate Education every year. AGS audit is also done once in every five year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds obtained through RUSA are utilized for improving Infrastructure, Construction and Renovating of college premises, Procurement of Computers, Furniture and Skill development programs. The scholarship funds received from the government are disbursed to the students through ECS. Funds obtained through research projects are utilized to improve the equipment and infrastructure facilities of laboratories. The funds obtained from State Government are being utilized for purchasing consumable items for the laboratory, library books and maintenance. The fees collected from students are utilized for sports, calendar etc.

Funds generated from the Old Students Association (OSA) and Parent Teachers Association (PTA) is used for payment of salary for temporary administrative, teaching, and security staff. The funds



are also used for the unforeseen expenditures of the college. The institution also mobilizes funds or sponsorship of any kind from individuals, non-government bodies and philanthropists for the conduct of seminars and association functions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">NIL</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC plays a significant role in the improvement of academic and administrative qualities of the institution.**

To ensure and enhance the quality of faculty and students, IQAC through Curriculum Development Cell (CDC) conducted a seminar "Attainment of Pos and Cos".

Six new class rooms - three classrooms above the BBA block and another three class rooms above the RUSA auditorium were constructed with the help of initiatives taken by IQAC. IQAC also has taken further steps for allotment of sixteen class rooms and Rest rooms for the students by the Government.

IQAC with help of Golden Jubilee committees, Departments and various committees, have conducted 50 Events / Seminars / Exhibitions / Competitions to mark the Golden Jubilee year.

IQAC encourage the faculty members to apply for various projects and publish papers in reputed journals. It also encourages the faculty members, research scholars and students to participate in seminars, webinars, workshops, FDP, etc. IQAC insist the departments to conduct seminars/webinars and conduct internal and external academic audits. IQAC analyses the ratio of pass percentage in comparison to previous years so as to bridge the gap. It also monitors the level of job competency among students and the increase in percentage of students getting recruited every year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews and takes steps to improve the quality of the teaching-learning process through various ways:

**Preparation of Academic calendar and Teaching Plan:** The Academic Calendar which is strictly adhered to is prepared and displayed in the website and circulated. It features all dates of continuous internal assessment dates, end semester examination dates, grades and fees structure The teaching plan is also prepared for each course in every programme and circulated to classes to ensure that all the contents of the course are delivered in time ensuring the dissention of sound theoretical knowledge as well as practical insights.

**Feedback:** The recommendation and suggestions given by the internal academic and External academic audit for curriculum revamping, feedback from students, alumni and stakeholders, and the behavioral components of the students are taken into consideration,

**Result analysis:** The College adopts an effective and transparent examination and evaluation system. The analysis of students 'performance through result analysis after the announcement of their semester results helps to identify if any necessary corrective measures are to taken for any course and to find out the reason for the result along with concerned course faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dagac.edu.in/wp-content/uploads/2023/10/DAGAC-calendar-2022-23-final_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2023/10/DAGAC-calendar-2022-23-final_compressed.pdf</a>

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An 'INCLUSIVE CLUB' has been started for the first time in Tamil Nadu by Social Work Department and they have signed an MOU with Nirangal to hold more programmes and look forward to creating policies that are Gender, Caste and Disability - inclusive. The College feels proud to appoint a Trans-gender Guest Lecturer in the Department of English

On March 8th 2022, International women's day was celebrated and special talk was arranged on the theme DIGIT ALL: innovation and Technology for Gender equity.

On June 15th World Abuse awareness Day pledge was taken by teaching staff and students.

Pudhumai Pen thittam was introduced byTamilnadu Govt., which helps the students who studied in Government Schools with a scholarship of Rs 1000/- per month.

Inclusive club of Department of Social Work celebrated Inclusive Pongal. On 14-10-2022, Social work department collaborated with Nirangal Organization, organized a gender sensitization programme at Thiruvottiyur Municipal Middle School at Ramanthapuram. They also organized Mental Health Awareness Campaign for 6 days by arranging various programmes.

Visaka committee headed by women faculty are available for girls. Counseling cell is operated by Psychology department and they offer counseling to students. Social Work Department has provided Napkin Box for the usage of girl students. The college has installed CCTV with monitoring facility in the principal room. Ramp facility is provided in all the blocks for the Safety of Divyangjan students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

D. Any 1of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste collection camp is organized often by the NSS and NCC students. E-waste from the department of Computer Science has been disposed as per the rules and regulations of Government of Tamil Nadu. Computer Science department has obtained permission from Director of Collegiate Education and the old Computers, UPS and Printers have been disposed as per the regulations given by Government of Tamil nadu.

The waste materials from department of Zoology, Chemistry, Botany and Home Science are disposed as per guidelines of Government of Tamil Nadu. All Safety protocols are followed while handling hazardous materials in the laboratory.

As part of Eco Green Club, Department of Social Work has planted 50 saplings in collaboration with Eco Society of India and GAIL India inside the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5.Beyond the campus environmental promotional activities</li> </ol>	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</b></p>	C. Any 2 of the above
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**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Anti Drug day Pledge was taken by the students and teaching staff on 11th August 2022 and awareness was created among the students.

Social Justice day Pledge was taken by students and teaching staff on 17th September 2022.

The College also organizes awareness meetings on "Prevention of Infectious diseases" and "Usage of Drug and its Consequences" regularly in collaboration with Corporation of Chennai to create awareness among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution promotes various awareness activities throughout the year in order to sensitize the students about their role and responsibility in exercising the constitutional rights.

On account of 75th Independence Day NSS unit organized two competitions Singing and Oratorical for the students on 10th August 2022. Many students participated enthusiastically, and prizes were distributed.

In commemoration of 91st Birthday of Dr. APJ Abdul Kalam, NSS & NCC units of Dr. Ambedkar Govt Arts College jointly organized Blood donation Camp in collaboration with Dr. M.G.R Medical University on 18.10.2022 at C10 Hall in the Main building.

One day Seminar titled on "Mental Health for Adolescents" was organized by the Department of Psychology 21-10-2022, in Celebration of World Mental Health Day (October 10, 2022). Dr. S. Sasikala, Assistant Professor of Psychology, University of Madras and Dr. A. Malarkodi Assistant Professor of Psychology, Presidency College delivered talk the topic of the seminar. .

Tamil Department and Tamilnadu State Election Commission of India jointly organized Singing competition on Voter's day (13.01.2023) to create awareness among the students about the need for voting.

The following awareness events were organized in our College, which emphasize the constitutional obligations among the students:

- Constitution day
- Voters day
- Constitution Day
- National Unity day

Dr Abdul kalam Birthday

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above



File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College observes the national commemorative days to inculcate the importance of sacrifice and patriotism among the students.

Our college celebrates Thai Pongal festival (Thamizhar Thirunal) every year.

National Science day is celebrated in our College, every year on 28th February to commemorate the

Invention of the Raman Effect in India by the Indian Physicist and Nobel Prize Laureate Sir Chandra sekara Venkata Raman. To commemorate National Science Day and also to encourage students to understand the aspects of Science and to create an interest in it, the Department of Physics organized Interdepartmental Competitions such as National quiz, Essay writing, Oratorical contest, Poster making and conducted a Seminar.

30th January mark the death anniversary of our father of nation Mahatma Gandhi. The day is celebrated as Martyr's day by teaching staff, non teaching staff and students by taking the pledge.

126th Birth anniversary of Nethaji Subash Chandra Bose was observed on 23rd January 2023.

On March 8th 2022, International Women's day was celebrated to mark the progress made towards gender equality and women empowerment.

Teacher's Day was celebrated on September 5th 2022 to mark the Birthday of our second President Dr Sarvepalli Radhakrishnan.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Gate duty is assigned to all the members of teaching staffs and it is carried out in a meticulous manner. The teachers involved in gate Duty stand near the gate and oversee the students in terms of punctuality, dress code, hairstyle, discipline etc.

Multifarious Trainings are given to the students every year including in Leadership & Communication Training, Puppetry training, Mime & Street Play Training, Parai Training , Oyil Training, Play back theatre training, Entrepreneurships Training etc.

More number of Health camps (General health camp, Eye check up), veterinary camps, Blood donation camps and Awareness programmes will be conducted every year for students and the neighbourhood benefitting people.

File Description	Documents
Best practices in the Institutional website	<a href="https://dagac.edu.in/wp-content/uploads/2023/11/7.2.1-Best-Practice_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2023/11/7.2.1-Best-Practice_compressed.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Dr. Ambedkar Government Arts College is situated in the heart of the Urban Poor to provide better Higher Education service and for

the Community Development. North Chennai is known for its Sports and sports related physical activities Football, Boxing etc. Body building is one among the major activity, but though it is a Busy Urban Settlement, there is no proper place for them to practice. Children from nearby Communities, School students, Professional sports persons and regular sports practioners are allowed to use the ground in the evenings and holidays for free for cost. Our campus is one which indulge with the Community to develop their sports Skills. Sports is not just a extracurricular it's also for the livelihood for the north Chennai Community which we are striving hard to provide them. For the Natural Sport Environment in the community, our College introduced Defence and Strategic studies in Under Graduate Programme to help the north Chennai students to get into suitable jobs based on the body building and sports.. We are also rejuvenating our Sports ground inside our college campus to help and support the community in better way and also looking for support to develop the Grounds into next level. National Cadet Corps also play a significant role in the students development and to develop and build their leadership into different level.

File Description	Documents
Appropriate link in the institutional website	<a href="https://dagac.edu.in/wp-content/uploads/2023/02/7.3.1-Distinctiveness_compressed.pdf">https://dagac.edu.in/wp-content/uploads/2023/02/7.3.1-Distinctiveness_compressed.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Updation of curriculum to explore skill levels of students.
2. Motivating the teachers to attend faculty development programmes, conferences, workshops etc.
3. Increasing the number of ICT enabled class rooms.
4. Establishing research collaborations and MOUs with Non Governmental Organizations and industry.
5. Strengthening placement opportunities and alumni associations.
6. Improving the infrastructure faculties in library.
7. Extending our services to surrounding neighbourhood.
8. Steering Go Green initiatives