



DR AMBEDKAR GOVERNMENT ARTS
COLLEGE
VYASARPADI, CHENNAI – 39.



7.1.2 BEST PRACTICES

1. **Title of the Practice: Multifarious Training**

2. **Objectives of the Practice:**

- To increase their Leadership Skills
- To develop their Communication skills at Macro Level
- To develop their Emotional, Psychological, and physical Stability

Outcome:

- It will make them as a good Trainer
- It will create self employable opportunity
- It will increase their Creativity
- Students will become a professional art trainer in Schools and Educational Institutions

3. **The Context:**

Multifarious Training is not just giving one training for students. It comprises of various trainings that needs intense practice. For example: folk arts like Thappattam (which has to be danced along with Parai (Drum) needs one month intense training where students stay after the class and learn it.

Street Play or Street Theatre: also needs good voice throw for that students will be made to train their voices and training given.

For Documentary training and Short film making training, there are little limitations in using the tools and lack of equipments

4. **The Practice:**

Higher Education in India is focusing on various skill based learning and training. In a way multifarious trainings are important for every student to develop their personality into next level. In this generation, courses alone will not help them to create their space in the job market; they need extra training which can be designed with the curriculum. Multifarious trainings are given to students on the following

Leadership & Communication Training	RTI 2005 Training
Puppetry training	PRA Tools and Techniques Training
Mime & Street Play Training	PRI Training
Parai Training	Therapies workshop and Training
Oyil Training	Effective Report Writing and Documentation Training
Play back theatre training	Entrepreneurships Training
Medical Clowning	

5. Evidences of Success:

Our students won many prizes in various prizes in folk arts and street play. We do various awareness programme in the community and created a positive impact through street plays, mime and puppetry. Puppetry plays a vital communication tool to create awareness among children in schools and community. Medical clowning also used a mass communication tool for the listening campaigns in the community. One of our students Mr.Rajan from Social work department becomes Professional Parai Trainer and having a troop on his own and giving training to various education institutions. Student from Statistics Department shines in Silambam. NCC Students trained in various cultural activities performed in various programmes.

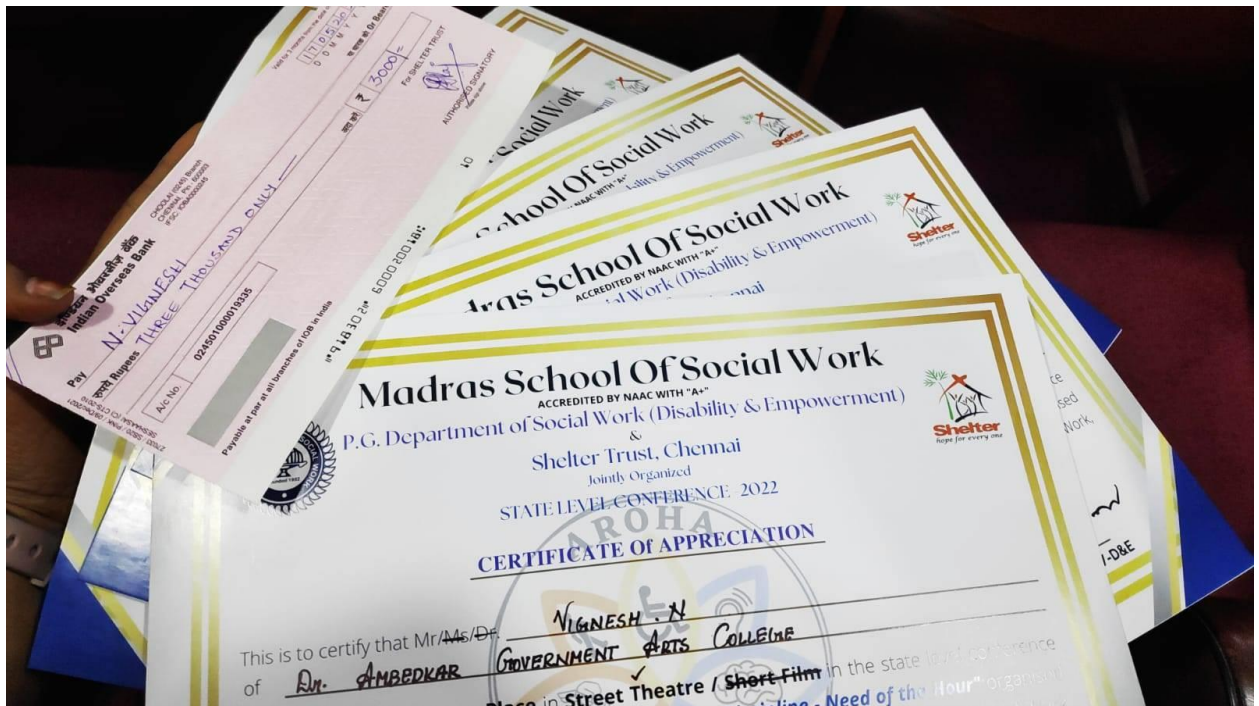
PRA Training helps students to practice in the community and in Rural Camp

6. Problems Encountered

The lack of Resources and financial assistance for the trainers is the most challenging part in giving various training to our students



NCC students and MSW Students did awareness on TB Prevention



Student won first Prize in Street Play competition



Play back theatre training given by Mr. Cyril Alexander founder and Director of Marie Anne Charitable Trust & Sterling Playback Theatre



Best Practices

1. Title of the Practice: Appreciative Inquiry

2. Objectives of the Practice:

- To motivate students to achieve more
- To develop positive attitude
- To strengthen their inner ability and leadership
- To Encourage students participation and volunteer ship
- To break the stigma and inferiority among students

Outcome: it will inculcate the positive Gesture among students

It will motivate other students also to take part in the good activities

It will give encouragement to students to develop their leadership and participation.

3. The Context: Appreciation is the basic, traditional and positive Gesture among students it is the simplest way to encourage students participation and development.

Students are motivated to do more good activities.

Though our college is located in Urban Poor Habitat, students from various backgrounds come to study. The stigma attached to this locality makes the students feel inferior. To break the stigma and inferiority they need lot and lots of appreciation and motivation. We use appreciative inquiry as an major tool to improve the positive mental health and atmosphere among students.

4. The practice: students are invited to Principal office cabin and appreciated for their achievements and previously we did it in weekly assembly in front of every student we appreciate the students for their academic, curriculum, non curriculum and extracurricular achievements. Especially students are appreciated with special recognition for their good behaviour and gesture.

5. Evidence of Success: Students developed the good habits after being appreciated.

Vyasarpadi locality is known for the criminal activities and substance usage. But through our appreciation practice, criminal activities of the students and the usage of substance usage gradually decreased.

6. Problems Encountered and Resources Required: student can be encouraged if we provide them with some financial assistance or small awards and recognized with some stipend



II B.Com shift II students

T.Madankumar and G.Vishal identified Rs 4500 in our college campus and handed over to our principal

To recognise and honour this great work and encourage good habit books are presented to the students as token of gratitude by our principal Dr.R.Sumathi



Principal Dr.R.Sumathi invited and appreciated students who won first prize in street play





BEST Researcher Award : PG Department of Social work every year appreciate students for their PG final Year Research Projects. The External who came will select the best researcher based on the work and the way presented their research. Ms.Ameena and Mr.Vignesh won best researcher and Mr.Vignesh encouraged to publish his research work in an international journal and presented in conference.

Best Practices

1. Title of the Practice: Health & Hygiene

2. Objectives of the Practice:

- To improve the Physical Health Conditions of the Community and Students
- To encourage and develop the values among Students and Volunteership to donate and help the Community
- To organize Community Camps to provide Health care Services
- To create awareness on Mental and Physical health among communities

Expected Outcome: through health camps community will be benefitted
Students will get good exposure towards various Health Care Service Organizations to do volunteer work and develop the attitude of helping people
Student will develop the Service attitude and will gain knowledge about the community Health.

3. The Context: Physical and Mental Health has to be given more important. Students also should develop the helping attitude to donate blood & Organ. To create awareness on Organ and Blood donation among students and community and organized various camps in our College campus and in communities.

4. The Practice: Urban surroundings need lots of Awareness on Health and hygiene and organized various Health Camps. Based on the needs and problem analysis in the community, MSW, NSS, YRC, RRC, NCC Organized various community awareness programmes. Vyasarpadi area is prone to substance usage especially tobacco, Alcohol, TB, HIV/AIDS so create awareness on various Health issues. Conducted Medical camps, blood donation camps, Eye camp and Corona vaccination Drive camp in our college and community.

5. Evidence of Success:

The Department of MSW, in collaboration with FEMA Foundation organized Medical Camp for Amarambedu village in Thiruvallur District, Nearly 5 nearby villages got benefitted and got medicines. More than 500 families benefitted through this camp.

Eye camp organized in collaboration with MN Eye Hospital, 2 people identified for Cataract surgery and referred for the free treatment in their hospital. 140 people benefitted and tested their eyes and got medicines.

Open Corona Vaccination Camp in our campus helped students and community people to avail the corona vaccine. Blood Donation camp was organized .

Various awareness created to improve the mental and physical Health of the Community and Students for example: No tobacco awareness. HIV/AIDS Awareness, Breast feeding awareness, TB Awareness and positive mental health Awareness.

The department of **Home Science** organized HEALTH FOR ALL - 2022 in collaboration with NSS Unit of Dr Ambedkar Government Arts College, Chennai - 39. The event was held at Government High School, Orakkadu, Chennai - 600 067 on 15.3.22 from 10.30 to 12.50 PM. The third year students presented a nutrition awareness program to the school students pursuing from 6th - 8th standard. Following events were performed by the students to create awareness in the young minds.

1. Presentation on food groups and its role in the body
2. Role play on Healthy Eating Habits
3. Food plate
4. Food pyramid - healthy eating choice
5. Nutritional assessment was carried to the school students

Our College NCC Unit along with Department of Health, Chennai Corporation have organized a Vaccination (COVID -19) camp in our college premises on 3.3.2022. 55 NCC cadets were participated the event. Ist, IInd and booster Covid-19 vaccine injections were given to the needy student community, teaching and non-teaching staff members.

Blood Donation camp was organized by NCC on 11.3.2022. 55 NCC cadets have participated the NCC Blood Donation Camp. Totally 46 Units of blood collected. Our college boys and girls students have donated blood on that day. the This programme was organized along with Department of Transfusion Medicine, Dr.M.G.R. Medical University, Guindy, Chennai. Certificates were provided to all the donars

On 3rd September 2021, National Service Scheme Organized Covid -free Vaccination camp in the college campus in collaboration with Greater

On 17th& 18th December 2021 NSS organized Covid 19 Vaccination camp along with Greater Chennai Corporation. More than 300 students and staff vaccinated Chennai Corporation.

NSS unit – Dr. Ambedkar Government Arts college organized free Eye Check up Camp on 2nd May 2022 in collaboration with M.N. Eye Hospital, Chennai. The eye camp programme started at 9.30 am with formal introduction by Principal Dr. R. Sumathy at Room No. C10 in the Main

building. Eleven Doctors from M.N. Eye Hospital came and explain the basic awareness about how to protect eyes. They examine the students and gave remedies about their problems. More than 150 students and staffs were benefited by this the camp.

Master of Social Work Department



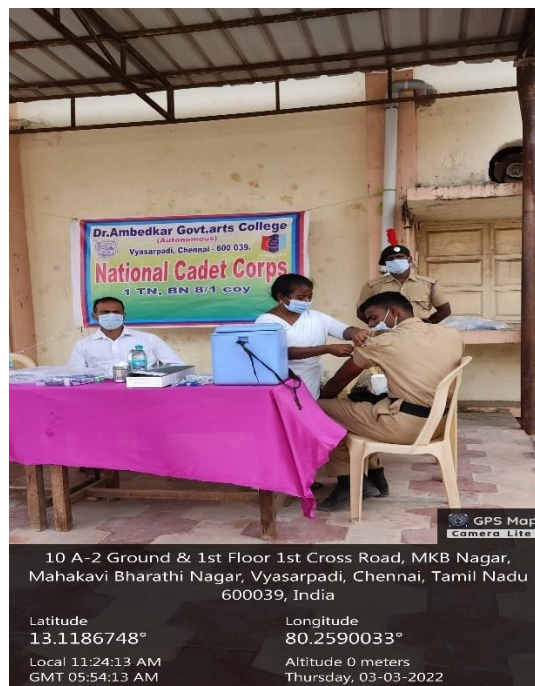




Department of Home Science

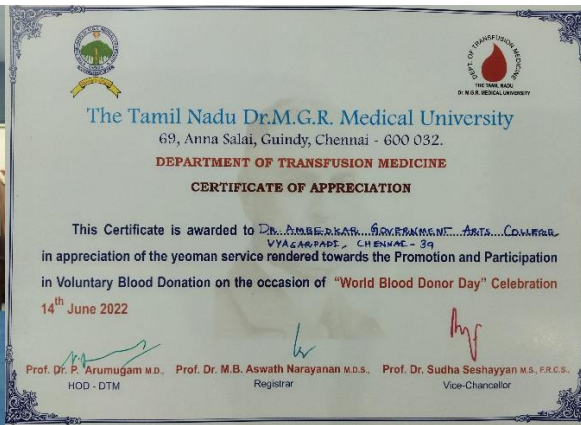


COVID-19 Vaccination Camp – NCC (3.3.2022)





Receiving Certificate of Appreciation for Organizer in Blood Donation Camp on the Occasion of Blood Donation Day from Vice Chancellor of Dr.M.G.R. Medical University, Guindy, Chennai.



NATIONAL SERVICE SCHEME





Eye Check up Camp

 DR. AMBEDKAR GOVERNMENT ARTS COLLEGE
(AUTONOMOUS)
VYASARPADI, CHENNAI - 600 039
AFFILIATED TO UNIVERSITY OF MADRAS 

**NATIONAL SERVICE SCHEME
&
M.N. EYE HOSPITAL Pvt Ltd**

Jointly organizing

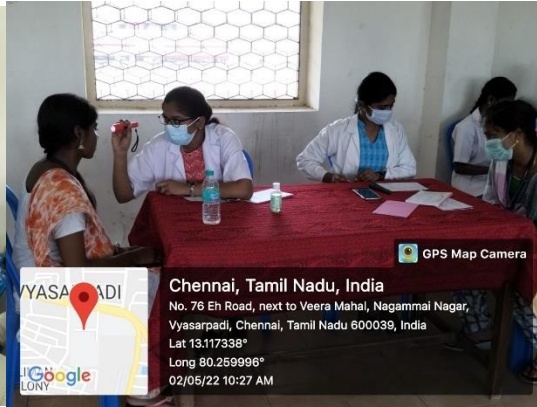
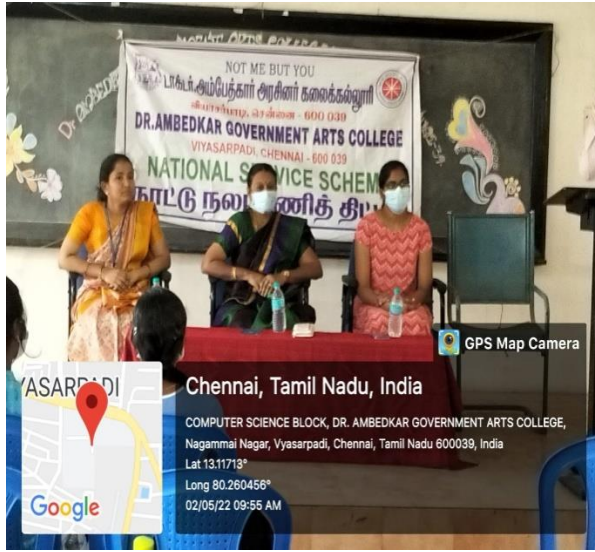


FREE EYE CHECKUP CAMP

Date : 02.05.2022 Time:: 9.30 am
Venue: C10 Hall – Main Block

Dr. V. RAVICHANDRAN
Mrs. T. UMA
NSS Programme Officers

Dr. R. SUMATHI
Principal



6. Problems Encountered and Resources Required

Transportation, financial assistance, medical kit, and resource person allowance are the major challenges. Usually Government Arts colleges are not provided with vehicles. Whenever we need to travel for a camp we need to arrange vehicle from outside. Many of our NSS, NCC medical camps are organized with Chennai Corporation and NGO's and it has been conducted smoothly without any problem.

Best Practices

1. Title of the Practice: Disciplinary Practice or Reformatory Practices

2. Objective of the Practice:

- To create Discipline among students
- To motivate students to be regulated
- To make the students that we care about them in every connect.
- To break the stigma of the culture of this locality

Expected Outcome: students will become punctual to college, Students will be well groomed; students will be regulated through the monitoring system.

3. **The Context:** Disciplinary Practice or Reformatory Practices is very much needed for the Students, compare to earlier days the crime news about few Government Arts College students to reduce that Professors are made to Regular Positive Monitoring and mentoring the students are practiced in our Institution.

4. **The Practice:** Professors are assigned **Gate Duty** every hour along with the regular workload to ensure students are wearing ID Cards; dress codes were followed and coming on time. make sure they entered their classrooms without roaming in the ground

Regular Parents Meeting has been conducted to create standard communication with the students parents regarding their academic and regular progress and performance.

Mentor and Mentee also maintained to help and closely connect with students to improve their knowledge, skills and attitude

Disciplinary Committee also was created to prevent students from indulging in unwanted activities:

Positive Monitoring System was maintained by Physical Director to guide students to develop good attitude and engaging them in various other activities.

5. **Evidence of Success:** through this Reformatory practices, there is a huge change among students and college environment the perception of parents and community also changed towards our college and college students.

**Dr. AMBEDKAR GOVERNMENT ARTS COLLEGE (AUTONOMOUS)
VYASARPADI, CHENNAI - 39**

DISCIPLINE DUTY 2021 - 2022 EVEN Semester

DAY ORDER	8.45 am - 9.45 am	11.40 am - 12.30 pm
DAY I	Mr. S. Sargurunathan (Tamil)	Mrs. A.G.P. Gayathri (Vis)
	Dr. M.K. Purusothkumar (Maths)	Mrs. T. Uma (Stat)
	Dr. S. Karthikeyan (Phy)	Dr. S.Seshadri (Phy)
	Dr.N.Thirunavukkarasu (Zoo)	Dr. T. Mathuram (Zoo)
	Mrs. P. Jayapradha (CS)	Dr. T. Gayathri (Chem)
	Mrs.G. Rajeswari (Eng)	Dr. N. Ananthi (BBA)
DAY II	Mrs. S. Anandhi (Chem)	Dr. D. Subashini (Phy)
	Dr. V. Mathivanan (Zoo)	Dr. P. Balaji (Bot)
	Mrs.N.Vanitha (CS)	Mrs. K. Gokila (Stat)
	Dr. S. Jeyakumar (Vis)	Dr. K. Chandrasekaran (Chem)
	Dr. A. Thangaraja (Bot)	Dr.V.Ravichandran (Com)
	Mr. K. Radhakrishnan (CS)	Mrs.V.K.Smita (Eng)
DAY III	Mrs.P.R.Kanimozhi (Phy)	Dr. S. Saravanan (Com)
	Dr. G. Ramachandran (Chem)	Dr. S. Vidya (Chem)
	Mrs. H. SaiGeetha (Psy)	Dr.L.Lakshmi (Chem)
	Dr. R. Lakshmi Priya (Stat)	Dr. S. Karthigeyan (Maths)
	Dr. M. Sasikala (Zoo)	Mr. M. Sathiyamurthy (Stat)
	Dr. M. Raju (Vis)	Mrs. Sri Lakshmi Priya (Eng)
DAY IV	Dr. G. Sampath Kumar (Bot)	Dr.K. LeelaLochana (Eng)
	Dr. Karl Chinnu (Phy)	Dr. G. Ramesh (Chem)
	Dr.S.Srinivasan (Chem)	Dr. K. Srinivasan (Phy)
	Dr. R. Saravanan (Zoo)	Mrs. T. Kalpana (Maths)
	Mr. T. Krishnakumar (CS)	Dr. P. Murugesan (BBA)
	Dr. G.Palani (Maths)	Dr. N. Barathidasan (Com)
DAY V	Dr. Behen Sani (CS)	Mr. M. Devendran (Vis)
	Dr. A. Vijayakanth (Eco)	Dr. G. Sekar (CS)
	Dr. I. Malaichelvi (Zoo)	Dr. A.C. Ganeshkumar (Phy)
	Dr.Ruby Ebenezer (Eng)	Dr. S. Manivannan (Chem)
	Dr. T. HemaThangaChristlet (Phy)	Dr. S. Shanmugasundari (Chem)
	Dr. K. Thulukkanam (Maths)	Dr.B.Ananthalakshmi (Eng)
DAY VI	Dr. P. Krishnamurthy (Chem)	Dr. Lydia Caroline Manohar (Phy)
	Dr. K. Samiyappan (Zoo)	DR. T.K. Arumugam (Chem)
	Mr. K. Saravanan (Maths)	Mr.R.Sundaramurthy (Eco)
	Mrs. RevathiSelvaraj (Chem)	Mrs.S.SavithaBhuvanewari (Eng)
	Dr. N. Mani (Phy)	Dr. Shirley Gloria (Maths)

Discipline Duty Co-Ordinators :

8.45am-9.45am

11.40am-12.30pm

DAY I : Dr.P.SRINIVASAN

Dr.J.JAYAKUMAR

DAY II : Dr.R.SRIVIDYA

Dr.O.S.BABU

DAY III : Dr.ANNA RANJANI CHELLAPPA

Dr. J. DESDEMONA KIRUBAVATHY

DAY IV : Dr.T.KUMARAN

Dr.A.R.RAGAVAN

DAY V : Dr.K.SHYAMALA

Dr.Y.VIJAYALAKSHMI PRIYA

DAY VI : Dr.A.SAROJINI

Dr.A.MURUGAN


PRINCIPAL

Principal
Dr. Ambedkar Govt. Arts College (Autonomous)
Vyasarpadi, Chennai-600 039.

