

**Dr. AMBEDKAR GOVERNMENT ARTS COLLEGE
(AUTONOMOUS)
CHENNAI - 600 039**

(Accredited by NAAC at level “B”)

MASTER OF SOCIAL WORK

(FOR CANDIDATES ADMITTED FROM 2022-23 ONWARDS)

SYLLABUS



Under Choice Based Credit System

**LEARNING OUTCOME BASED CURRICULUM FRAMEWORK
(LOCF)**

DEPARTMENT OF SOCIAL WORK

Based on UGC – Learning Outcomes-Based Curriculum Framework

Course Structure under Choice Based Credit System

(For the candidates admitted from the academic year 2022-2023 onwards)

Sem	Part	Course	Subject code	Course Title	Hrs/ Week	Credit	Exam Hrs	Marks		Total
								Int	Ext	
I	A	CC - I	22PASWC1	Social Work Profession	4	4	3	25	75	100
	A	CC - II	22PASWC2	Social Case Work	4	4	3	25	75	100
	A	CC - III	22PASWC3	Social Group Work	4	4	3	25	75	100
	A	CCP-IV	22PASWC4	Field Work Practicum – I	15	6	3	40	60	100
	A	EDS - I	22PASWD1	Sociology & Psychology for Social Work Practice	3	3	3	25	75	100
	B	SBE - I	22PASBE1	Employability Skills	2	2	3	25	75	100
				Total		32	23			
II	A	CC - V	22PBSWC1	Community Organization & Social Action	4	4	3	25	75	100
	A	CC -VI	22PBSWC2	Social Work Research & Statistics	4	4	3	25	75	100
	A	CCP -VII	22PBSWC3	Concurrent Field Work Practicum – II	15	6	3	25	75	100
	A	CEC - I	*****	Elective - I	3	3	3	25	75	100
	A	EDS- II	22PBSWD2	Social Ethics & Values	2	2	3	25	75	100
	B	SBE- II	22PBSBE2	Leadership and Communication Skills	2	2	3	25	75	100
			Total		30	21				
III	A	CC-VIII	22PCSWC1A 22PCSWC1B	Specialization papers: CD: Rural Community Development M&P: Medical Social Work	4	4	3	25	75	100
	A	CC - IX	22PCSWC2A 22PCSWC2B	Specialization Papers: CD: Urban Community Development M&P: Mental Health Social Work	4	4	3	25	75	100
	A	CC - X	22PCSWC3	Social Work Administration & Social Legislation	4	4	3	25	75	100
	A	CCP - XI	22PCSWC4	Concurrent Field Work Practicum – III	15	6	3	40	60	100
	A	CEC - II	*****	Elective - II	2	2	3	25	75	100
	A	EDS - III	22PCSWD3	Disability Empowerment	2	2	3	25	75	100
	B	SBE - III	22PCSBE3	Managerial Skills	2	2	3	25	75	100
	C	Internship	22PCINT1	Internship	-	2	-	-	-	-
			Total		33	26				
IV	A	CC - X	22PDSWC1A 22PDSWC1B	Specialization Papers: CD: Sustainable Development & Social Change M&P: Mental Disorders	4	4	3	25	75	100
	A	CC - XI	22PDSWC2A 22PDSWC2B	Specialization Papers: CD: Indigenous Community & Tribal Development M&P: Community Health	4	4	3	25	75	100
	A	CC - XII	22PDSWC3	Concurrent Field Work Practicum – IV	15	6	3	25	75	100
	A	CC - XIII	22PDSWP1	Research Dissertation	6	6	3	40	40	100
	A	CEC - III	*****	Elective - III	3	3	3	25	75	100
	B	SBE - IV	22PDSBE4	Personality Enrichment	2	2	3	25	75	100
				Block Placement	-	-	-	-	-	-
			Total		34	25				
			Overall Total		129	95				

CORE ELECTIVE COURSES:

*Elective I (Any one subject of the following Core Elective chosen by the candidate)	
Subject Code	Core Elective Courses
22PBSWE1A	Social Work for Environmental Protection
22PBSWE1B	Counseling Theory & Practice

*Elective II (Any one subject of the following Core Elective chosen by the candidate)	
Subject Code	Core Elective Courses
22PCSWE2A	Corporate Social Responsibility
22PCSWE2B	Social Entrepreneurship
22PCSWE2C	Disaster Management

**Elective III (Any one subject of the following Core Elective chosen by the candidate)	
Subject Code	Core Elective Courses
22PBSWE1C	Social Work for People living with HIV/AIDS
22PDSWE3B	Human Rights Social Work

MSW Degree Programme in Social Work

FIRST SEMESTER MSW Social Work				
Course code		22PASWC1		
Name of the course		SOCIAL WORK PROFESSION		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC I	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To make students to understand the concept and basics of Professional Social work
- ☐ To make them to apply the principles, values, Ethics and Methods of Social work
- ☐ To understand social work from Indian and International Perspectives

Unit 1

(12 hrs)

Historical Evolution of Social Work; International Perspectives: UK, USA, Social Work in India: Socio-cultural and religious thought; Contributions of Social Reformers and Social Movements - E.V.R. Periyar, Raja Ram Mohan Roy, Ambedkar; Dalit and Backward Class Movements, Gandhian ideology and Sarvodaya Movement; Christian Missionaries, Gandhian Social Work, India as a Welfare State, Contributions of Voluntary organizations.

Unit 2

(13 hrs)

Social Work Profession; Meaning & definition; basic concepts; goals and functions; methods and fields; origin and growth in India: scope and status, International/ national bodies and forums, social work education; importance of fieldwork and supervision; problems and status; bodies/ forums in education, curriculum recommendations of UGC.

Unit 3

(15 hrs)

Social Work Ideologies, Theories and Approaches; Ideologies: Philanthropy, humanitarianism, welfarism, socialism, democracy, Marxism, equality, human rights and social justice; Models: welfare, developmental, empowerment and advocacy models, approaches: remedial, rehabilitative, preventive and promotive approaches, rights based, participatory, indigenous approaches, anti-discriminatory practice.

Unit 4

(10 hrs)

Philosophy of Social Work Profession; Values, Beliefs and Principles of the Profession; Code of Ethics: Evolution of Code of Ethics, IFSW & IASSW Ethics in Social Work, Statement of Principles, Declaration of Ethics for Social Workers (SWEF -1997).

Unit 5

(10 hrs)

International Social Work; Concept, definition, meaning and need, global issues, basic concepts, principles and assumptions; values, beliefs and goals; practice levels and sectors; approaches: personal, social, developmental, global; multicultural, international and transnational practice models; Global Agenda; Global Standards; Skills for practice; Dilemmas in practice.

TEXT BOOKS

1. Sanjay Bhattacharya “Social Work – An integrated approach”, 2003, Deep and Deep Publications
2. MelGrayStephen .A.Webb “Social Work Theories and Methods”

REFERENCE BOOKS

1. Cox David, Manohar Pawar, International Social Work; Issues, Strategies and Programmes. New Delhi; Vistaar. 2006.
2. Dominelli, L.D., Social Work: Theory and Practice for a Changing Profession. Cambridge:Policy. 2004.
3. Watson David (ed), Code of Ethics of Social Work-The Second Step. London: Routledge and Kegan Paul.1971.
4. Antony A. Vass, New Directions in Social Work- Social Work Core Knowledge Values and Skills. New Delhi: Sage, 1996.
5. Cox David, Pawar Manohar, International Social Work; Issues, Strategies and Programmes. New Delhi: Vistaar, 2006.
6. University Grants Commission, I and II Review Commission on Social Work Education. New Delhi: University Grants Commission, 1992.
7. Dominelli, L.D., Social Work: Theory and Practice for a Changing Profession. Cambridge: Policy Press, 2004.
8. Midgley, J., Social Work in International Context: Challenges and Opportunities for the 21st Century. In M. Reisch& E. Gambrill (Eds.), Social Work in the 21st Century (pp. 59-67). CA: Thousand Oaks, Pine Forge, 1997.
9. Payne, M., Modern Social Work Theory: A Critical Introduction, Hong Kong; Maxmillan Education, 1991.
10. Reisch Michael, Eileen Gambrill, Social Work in the 21st Century. New Delhi: Pine Forge Press, 1997.

WEB RESOURCES

- <https://www.youtube.com/watch?v=Y8kX0ZyUOBs>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be remember, describe, understand, infer and articulate about the concepts and ideology of social leaders. Analyze the concepts of social work in international and Indian perspectives. Apply the contributions and approaches in the field	K2, K3, K4,
CO2	Will be remembering, understanding, making use of the methods of	K1,K2,K3,K4,K6

	social work in the field, and able to analyze the professional social workers role in the organizations through observations visits, write creative reports based on the field experiences. Able Adapt the curriculum structure. Evaluate the importance of Social work Council	
CO3	Will be relating and understanding the ideologies, theories and approaches of Social Work into current scenario. Make use of the theories and approaches in the field.	K2,K3
CO4	Will be understanding and implementing the principles values and code of ethics in professional social work. Able to strike a balance between personal and professional life. Analyzing the importance of social work council and professional associations	K1,K2, K3,K4
CO5	Able to understand social work in international perspectives. Will analyze the social problems in global perspectives. Implement various skills in the field.	K2,K3,K4

CO- PO Mapping (Course Articulation Matrix)

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	1
CO2	3	2	3	3	3	1
CO3	3	3	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	3	3	3	3	1
Average of CO- PSO Mapping	3	3	3	3	3	1
Total of CO- PSO Mapping	15	13	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FIRST SEMESTER MSW Social Work				
Course code		22PASWC2		
Name of the course		SOCIAL CASE WORK		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC II	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To understand Social Case Work as a method of Social Work and develop skills in Social Work practice
- ☐ To comprehend theory and models and apply them in direct practice with individuals
- ☐ To become aware of the scope of using the methods in various settings

UNIT 1

(12 hrs)

Introduction to Working with Individuals (Social Casework); Historical development of Social Case Work as a Method of Social Work, Concept and Definition, Philosophy, Values, Principles, Skills, Components, Case Work Relationship: Empathy, Skills in Building Relationship, Transference and Counter Transference, Difference between Casework, Counselling and Psychotherapy

UNIT 2

(13 hrs)

The Helping Process

Phase I- Psychosocial Study, Psychosocial Assessment
Phase II- Intervention Plan and Goal Setting, Intervention
Phase III- Termination, Evaluation and Follow up.

UNIT 3

(15 hrs)

Models and Approaches

Psychoanalytic Approach, Psychosocial, Functional, Client Centered, Cognitive Behavioural Approach, Life Model, Task Centered, Strength Based, Evidence Based Approach, Ecological approach, Integrated Approach.

UNIT 4

(10 hrs)

Tools and Techniques in working with Individuals

Observation, Interviews, Home Visits, Collateral Contacts, Resource Mobilization, Referrals, Environment modification, Communication

UNIT 5

(10 hrs)

Case Work in different Settings and Recording

Case work in hospitals, schools, communities, institutional setting and industry; Types of recording-verbatim, narrative, condensed, analytical, topical, summary recording

TEXT BOOKS

1. Upadhyay, R. K., *Social Case Work*. Jaipur: Rawat, 2003.
2. Mathew, Grace. *An Introduction to Social Casework*. Mumbai TISS, 1992.
3. Bhattacharya, Sanjay. *Social Work, An Integrated Approach*. NewDelhi: Deep & Deep, 2004.

REFERENCE BOOKS

1. Fischer, Joel. *Effective Case Work Practice An Eclectic Approach*. New York: Mc Graw Hill,1978.
2. Vyas, A.A. *New Directions in Social Work- Social Work Competencies - Core Knowledge*,
3. *Values and Skills*. Delhi: Sage, 1996.
4. Datar Sudha, Ruma, Bawikar et al. *Skill Training for Social Workers- A Manual*. New Delhi: Sage, 2010.
5. Hamilton, Gordon, *Theory & Practice of Social Case Work 2nd Edition*. Jaipur: Rawat, Indian Reprint, 2013.
6. Hepworth, D.H. & J.A. Larsen. *Direct Social Work Practice: Theory and Skills*. Dorsey Press, 1993.
7. Misra, P.D. & Beena Misra. *Social Work Profession in India*. Lucknow: New Royal Book, 2004.
8. Trevithick, Pamela. *Social Work Skills – A Practice Handbook*. 2nd Edition. Jaipur: Rawat, 2009.

WEB RESOURCES

- <https://www.youtube.com/watch?v=uHAWl1E5QPM>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Role plays, Activities, Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will understand the concept and definition of social case work. Able to apply the principles and develop skills to work with individuals. Can empathize and analyze the problems from an individual perspective. Summarize the components. Relate the relationship between case worker and client and to do transference and counter transference. Analyze the difference among casework , counseling and psychotherapy	K1, K2, K3,K4
CO2	Will be able to understand, identify, apply, analyze assessment, evaluate and creatively carry out the case work processes and documenting the	K1,K2,K3,K4,K5, K6

	processes in their field work, plan a casework design. Able to do a qualitative research	
CO3	Will be able to understand, associate and apply, analyze and recommend the various models and approaches related to social Case work. Plan a case work design based on the models	K1, K2,K3, K4,K5, K6
CO4	Will be able to identify, apply, assess, evaluate, create an intervention plan	K1,K2,K3,K4,K5,K6
CO5	Will be able to understand, apply, document the whole processes of case work through different forms of recording.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	2	3	3	3	2
CO3	3	2	3	2	3	2
CO4	3	2	3	3	3	1
CO5	3	2	3	3	3	2
Average of CO- PSO Mapping	2.4	2	3	2.8	3	1.5
Total of CO- PSO Mapping	15	10	15	14	15	8

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
PG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FIRST SEMESTER MSW Social Work				
Course code		22PASWC3		
Name of the course		SOCIAL GROUP WORK		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC III	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To understand Group Work as a method of Social Work and develop skills in practice
- ☐ To understand models and apply them in practice with groups
- ☐ To become aware of the scope of using the method in various settings

UNIT 1 (10 hrs)

Introduction to Working with Groups (Social Group Work) Historical development of Social Group Work as a Method, definition and meaning, purpose, objectives, values, skills, principles, use of groups in practice.

UNIT 2 (12 hrs)

Types of Groups :Definition and characteristics of groups, importance of groups in human life, primary and secondary groups, formal and informal groups, open and closed groups, reference groups, treatment groups, task groups, developmental groups.

UNIT 3 (13 hrs)

Phases of Group Work Process :Planning Phase: establishing purpose, assessing recruiting, orienting, contracting, preparing group environment; Beginning Phase: introduction, motivation, member feedback, defining purpose, objectives, goal setting, assessment; Middle Phase: preparing for meetings, structuring the group work, intervention strategies in groups-programme planning and implementation – meaning and principles of programme planning. Monitoring and evaluating group process; Ending Phase: preparing for termination; evaluation and feedback

UNIT 4 (10 hrs)

Stages of Group Development and Dynamics: Stages in a group development: new comers, isolation, rejection, group-bond, sub groups, clique, gang, dyad, triad, group norms, membership, cohesiveness, group pressure, group morale, leadership, team building, decision making, problem solving, conflict management, communication in a group, role clarity, use of sociometry

UNIT 5 (15 hrs)

Group Work Models and Practice in different settings Social goals model, remedial model, reciprocal model, practice in different settings: hospital, school, community, industry and institutional setting, recording: importance of recording, skills required for recording in group work, types of recording in group work

TEXT BOOKS

1. Bhattacharya, Sanjay. *Social Work an Integrated Approach*. New Delhi: Deep & Deep, 2008.

REFERENCE BOOKS

1. Douglass, Tom. *Group Processes in Social Work – A Theoretical Synthesis*. New Delhi: Thomson, 1979.
2. Jha, Jainendra Kumar. *Encyclopaedia of Social Work*. New Delhi: Anmol, 2001.
3. Balagopal, P.R .Vassil, T.V. *Group in Social Work an Ecological Perspective*. New York: Macmillan, 1983.
4. Doel, Mark &Sawda, Catherine. *The Essentials of Group Worker*. London: Jessica Kingsley, 2003.
5. Garvin, Charlesd.D.Gutierrez, Lorraine .M. Galinsky, Maeda. J. *Handbook of Social Work with Groups*. New York: The Guildford, 2006.
6. Johnson and Johnson. *Joining Together: Group Theory and Group Skills*. New Delhi: Premier, 1982.
7. Mark Doel.*Using Group Work*. London: Routledge, 2010.
8. Misra P.D. and BeenaMisra. *Social Work Profession in India*. Lucknow: New Royal,1979
9. Trecker. Harleigh, B. *Social Group Work- Principles and Practice*. New York: Association Press, 1970.

WEB RESOURCES:

- https://onlinecourses.nptel.ac.in/noc20_mg51/preview

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Role plays, Group Activities, Group Assignments, Field-based learning

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will understand, apply and the History concept, definition, purpose, objectives, values, principles, and methods in working with groups.	K1,K2,K3
CO2	Will be able to apply understand the definition and characteristics of Various types of Groups, analyze, create and form Groups in different setting based on the needs.	K1,K2,K3,K4,K5
CO3	Will be able to understand, identify, apply, analyze, assessment, monitor ,evaluate and creatively carry out the Group work with the different levels of Phases	K1,K2,K3,K4,K5,K6
CO4	Will understand the stages and able to perform with Groups at different stages of group development. Analyze and apply leadership roles and	K1,K2,K3,K4,K5,

	skills. Use of sociometry in groups	
CO5	Will be able to understand, associate and apply, analyze and recommend the various models and approaches related to social Group work. Plan a Group work module in medical, Psychiatric, and community settings and documenting the processes in their field work,	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	1	1
CO2	3	1	3	3	3	1
CO3	3	3	3	3	3	1
CO4	3	3	3	3	3	1
CO5	3	3	3	3	3	2
Average of CO- PSO Mapping	3	2.6	3	3	2.6	1.2
Total of CO- PSO Mapping	15	13	15	15	13	6

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
PG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FIRST SEMESTER MSW Social Work				
Course code		22PASWC4		
Name of the course		FIELD WORK PRACTICUM –I		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC P-IV	Core	6	15	40 + 60=100

Course Objectives:

- To Get in to the concept of Social work field through Social Skill Experimental Lab
- To Set exposure with regard to the various settings of social work
- To Undergo a community living experience and to understand the living conditions of Rural people through Rural Camp
- To Acquire multifarious skills and apply in the field

Field Work Components:

1. Social Skill Experimental Lab for 10 days which consists of 4 Days – Fundamentals of English and next 6 Days -various Activity Based Session.
 2. Observational Visits -The first year students during the first semester go for observational visits to various settings: Medical & Psychiatric, Rural Community Setting, Slum Visits, Industrial Setting, Correctional Setting and Tribal Setting.
 3. Camp to Rural Community village for 8 days
 4. Skill Laboratory Experience in Social Work Methods – case work, group work, community organization.
- The students spend two days in a week and expected to spend a minimum of 15 hours per week in the field for practice based learning.
 - Every week the students write a report of their activities and submit to the concerned field work supervisor on Mondays. The supervisor conducts individual and group conference regularly.
 - The CA marks are awarded by the supervisor out of 40 marks for the quality, regularity, initiatives, leadership, participation and team worker.
 - At the end of the semester Viva Voce is conducted by an external examiner and marks are awarded out of 60.

Internal – Field Work (40 Marks)

Regularity in submission or record	:	10 Marks
Initiative Taken during the Skill Lab & field	:	10 Marks
Rural Camp –Participation and Contribution	:	10 Marks
Record Quality	:	10 Marks

Viva Voce (60 Marks)

SSE Lab Sessions		10 Marks
Observation Visits	:	15 Marks
Rural Camp	:	15 Marks
Group Seminar Presentation	:	10 Marks

Presentation & Communication

: 10 Marks

Methodology of Teaching:

Field-based learning, Individual Conference/ Group Conference, Field work Presentations and Discussions, Sharing about the field in the class and Regular Monitor Visits

Components	Course Outcomes	K-levels
SKILL LAB (Social skill experimental lab)	Will be able to gain knowledge on the concept of Social Work and getting into the field of social work. Will be able to communicate, get involve in groups. Will able to develop skills such as leadership, personality, and basics of folk arts. Will analyze the society and social issues. Will able to creatively write and present assignment	K1,K2,K3,K4,K5,K6
Observation Visits	Will able to observe and understand the organizations through orientations from the Government, Non Government, and community based Medical and Psychiatric field work agencies. Will gain knowledge on organizational functions, structure, registration, funding patterns, various projects and the beneficiaries. Will be able to understand and write reports analytically, creatively based on the learning, feeling and reflection.	K1,K2,K3,K4,K5,K6
Rural Camp	Will able to plan, organize, lead, mobilize, and gain experience by living in rural community. Will learn to develop a rapport building skills in the community. Will learn and know about the cultural, religious, social, economic practices of rural community. Will understand the issues related to rural community. Will able to do needs and problem analysis using PRA Techniques in the community and do plan various creative awareness programmes and welfare programmes by using various communication tools like folk arts, puppetry, street play, and mime. Will able to express their views and organize public meetings and will develop public speaking skills, organizing skills, resource mobilizing skills and understand the roles and responsibilities of the Grama Sabha members and PRI.	K1,K2,K3,K4,K5,K6

CO - PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
SKILL LAB	3	3	3	3	3	3
OBSERVATION VISITS	3	3	3	3	3	3
RURAL CAMP	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	9	9	9	9	9	9

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

MSW Degree Programme in Social Work

FIRST SEMESTER MSW Social Work				
Course code		22PASWD1		
Name of the course		SOCIOLOGY AND PSYCHOLOGY FOR SOCIAL WORK PRACTICE		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
EDS I	Extra Disciplinary	3	3	25 + 75=100

COURSE OBJECTIVES OF SOCIOLOGY & PSYCHOLOGY

- ☐ To Gain knowledge about the society and its dynamism
- ☐ To Understand the problems of the society & to acquire skills of working with society
- ☐ To Gain basic knowledge on psychology & understand the behavior of human beings
- ☐ To Understand the behaviour of human beings
- ☐ To Acquire the skill of using psychological testing tools in dealing with individuals

UNIT 1

(10 hrs)

Sociology: Meaning and Characteristics of Society, Community, Social Group, Social Association and Social Institution. Social Structure and functions of Social Institutions - marriage, family, kinship, caste, religion and education. Linkages between Sociology & Social Work Socialization: Process and agents. Social control: Concept, types and functions. Major Agents of Social control: Kinship, Religion, Law, Education, Traditions and Customs.

UNIT 2

(12 hrs)

Process of Social Change: Urbanization, Industrialization, Westernization, Sanskritization, Secularization. Resistance to social change-cultural lag and Ethnocentrism. Social stratification in India: the concept of stratification, class, caste, casteism and communalism, social inequality and social mobility.

Social Problems: role of social workers in Indian problems like Corruption, Malnourishment, Child Abuse, violence against women & Sexual minorities (Transgender) - Human Trafficking, Communalism, Terrorism and environment degradation.

UNIT 3

(13 hrs)

Psychology: Concept: Science of mind, Science of behavior- Conscious & Subconscious processes and motivation. Developmental stages & Developmental tasks. Areas of Human Development - Social, emotional, cognitive and physical- Relevance of Psychology to Social Work. **Psychological Processes in Behavior:** Needs and Motives,

Emotions, Intelligence, Learning and motivation. Factors Influencing Human Behavior: Heredity and Environment. Personality: types of personality.

UNIT 4

(10 hrs)

Social Bases of Behavior: Perception - Hallucination, Delusion, Illusion, Attitudes, Prejudices, Biases and Stereotyping. Processes of Adjustment & Mal-adjustment. Coping Mechanisms vs. Defense Mechanism; **Abnormal Psychology:** Concepts of normality and abnormality. International Classification of Diseases (ICD): Neurosis & Psychosis. Theories of Human Development: Freud's Psycho-Sexual theory, Erickson's Psycho-social theory and Cognitive Theory of Jean Piaget.

UNIT 5

(10 hrs)

Intervention methods: concept of psychological Counseling and psychological Testing, Achievements Test and Attitude test. The basic concepts of psychometrics and Testing

TEXT BOOKS

1. Sachdev D.R. And Vidhya Bhushan, 2006, Introduction To Sociology, Kitab Mahal, Allahabad
2. Clifford T.Morgan Richard A.King, (1993) seventh Edition "Introduction to Psychology" McGraw Hill Education

REFERENCE BOOKS

1. Daine E Papalia And Sally WendkosOlds And Ruth Duskin Feldman,2004, Human Development(Ninth), Tata Mcgraw-Hill, New Delhi
2. David F Marks, Michael Murray, Brian Evans AndEmee Vida Estacio,2011, Health Psychology (Third), Sage Publications, New Delhi
3. Delhinaima Khatoon, 2012, General Psychology, Darling Kinderley, South Asia .
4. Elizabeth B Hurlock,2009, Development Psychology(Fifth), Tata Mcgraw-Hill, New Delhi
5. Elizabeth B.Hurlock,2005,Child Development, Tata Mc Graw-Hill Publishing Company Ltd, New Delhi

For Sociology

6. Sahu D.R., 2012, Sociology Of Social Movement, Sage Publications, New Delhi
7. Shanger Rao C. N, 2012, Sociology Principles Of Sociology With An Introduction To Social Thought, S Chand And Company, New Delhi
8. Surinder S Jodhka, 2012, Changing Caste, Ideology, Identity And Mobility, Sage Publications, New Delhi
9. Thara Bhai L., 2012, Indian Sociology Issues and Challenges, Sage Publications, New Delhi.
10. Anthony Giddens, 1998, Sociology(Third), Polity Press, London

WEB REFERENCES

- <https://www.youtube.com/watch?v=zVi5hx37yvw>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Role plays, Activities, Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand the basic concepts of society, able to analyze the linkage between sociology and social work	K1,K2,K4
CO2	Will be able to understand the processes of social change and social problems which will help them the analyze create and evaluate for social development	K1,K2,K4,K5,K6
CO3	Will be able to understand the concept of psychology and psychological processes in behavior which will help to clients and analyze and evaluate the behavioral problems.	K1,K2,K4,K5
CO4	Will be able to gain knowledge and understand on various disorders, symptoms, theories on psychology which will help them to analyze, evaluate on various disorders and its symptoms on client in the mental Health field.	K1,K2,K4,K5
CO5	Will gain knowledge and understand on various psychological interventions method which will make them to evaluate and create treatment plan for the patients in the mental health field.	K1,K2,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	3	3	2
CO2	3	3	3	3	3	1
CO3	3	3	2	3	3	1
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	2
Average of CO- PSO Mapping	3	3	2.3	3	3	1.3
Total of CO- PSO Mapping	15	15	13	15	15	9

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low, 2- Medium, 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

SECOND SEMESTER MSW SOCIAL WORK				
Course code		22PBSWC1		
Name of the course		COMMUNITY ORGANIZATION & SOCIAL ACTION		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC V	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To understand a community as a social system
- ☐ To learn techniques and skills of CO as a method of Social Work
- ☐ To understand methods and approaches in Community Organization and Social Action

UNIT 1

(12 hrs)

Community: Meaning and definition, community as a social system; subsystems in community; types of communities and characteristics, theories of communities, community power structure: concept of community power, types, people's power-its place in communities, community dynamics: integrative and disintegrative process; participative groups and groupism; factions and subgroups; minority groups; decision making and problem-solving processes.

UNIT 2

(13 hrs)

Models of Community Organization; Evolution of CO as a method in Social Work; Community Organization: definition, rationale, philosophy, principles, goals, scope of co in India, community organization models: J.Rothman, social planning, locality development and social action, Murray Ross-general content, specific content and process objective.

UNIT 3

(15 hrs)

Process, Methods and Skills of Community of Organization; Analysis, study, assessment, discussions, organization, action, evaluation, modification, continuation, skills of CO worker - communication, training, consultation, organizing, enabling, facilitating, public relations, mobilizing, participatory skills, liasoning Methods: Awareness creation, Campaigns, Public Meetings, Trainings, Education, Community Action -legislative and non legislative actions.

UNIT 4

(10 hrs)

Social Action as a Method of Social Work: Definition and meaning; aims and objectives, scope, social action as a method in Social Work, paradigm of five elements: causes, change agent, change target, change channels, change strategy; strategies and tactics for social action: channels topology, influence channels, responsive channels; strategies, power, persuasive, re-educative, reform and political change strategies; social

worker as an activist, role and personality requirements; skills of a social activist - mediation, advocacy, negotiation, conflict-resolution

UNIT 5

(10 hrs)

Models and Approaches to Social Action: Introduction to Models of Social Action- Paulo Freire- Pedagogy of the oppressed, Gandhi- Rural Reconstruction, Martin Luther King-Civil Rights Movement, Saul Alinsky- Radical Movement, Gene Sharp- Nonviolence revolutionary Movement; Introduction to Social Action Movements in India - Tribal Movements), Dalit Movements; Participatory methods and assessment-tools and techniques. Recording in CO & SA

TEXT BOOKS

1. Christopher A.J. & Thomas, William. New Delhi. *Community Organisation and Social Action*. New Delhi: Himalaya, 2009.
2. Gangrade K.D, *Community Organization in India*. New Delhi: S Chand, 1972
3. Harper Ernest B, *Community Organization in Action*. New Delhi: Vikas,1973

REFERENCE BOOKS

1. Walter A. Friedlander Hall, *Concepts & Methods of Social Work*. Delhi: Prentice Hall, 1977.
2. Zaltman, G. Philip Kotler, Ira Kaufman, *Creating Social Change*. Sydney: Holt Renchart & Winston, 1972.
3. Kramer Ralph M, *Readings in Community Organisation Practice*. Delhi: Prentice-Hall,1972.
4. McMillen Wayne, *Community Organisation for Social Welfare*, Chicago: The University of Chicago Press, 1952.

WEB REFERENCES

- https://www.youtube.com/watch?v=PjGcCyIy_6I

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Role plays, Group Activities, Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will gain knowledge and will be able to understand basic foundation of community, community power structure and community Dynamics will help to analyze and evaluate the community in all perspectives and create better community.	K1,K2,K4,K5,K6
CO2	Will be able to community the various models of community organization proposed by different authors which help to adopt any of	K1,K2,K6

	the models while planning a community organization	
CO3	Will be able to gain knowledge and understand the processes, methods, and skills of community organizations which will in turn help to analyze and create effective community organization programme in the community.	K1,K2,K4,K6
CO4	Will gain knowledge and understand and apply on Social action as method of social work, principles, skills, of social work, principles skills of social action. Which will in turn makes them to effectively get involved in social action for creating a better community.	K1,K2,K4,K6
CO5	Will gain knowledge and understanding on models and approaches to social action which will help to effectively analyze and create a processed social action for the development of the community.	K1,K2,K4,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

SECOND SEMESTER MSW SOCIAL WORK				
Course code		22PBSWC2		
Name of the course		SOCIAL WORK RESEARCH & STATISTICS		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC VI	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To understand the nature, principles and methods of Social Work Research
- ☐ To develop the skills of independently conceptualizing a problem and executing a research study
- ☐ To understand and learn the application of appropriate statistical techniques in Social Work Research

UNIT 1

(12 hrs)

Social Research and Social Work Research: Basic elements of scientific method; Social Work Research – definition, objectives, scope and limitations; Ethics in Social Work research; **Scientific Enquiry** – Science meaning, assumption, science and the study of social phenomena. **Types of Research:** Quantitative, Qualitative and Triangulation; **Planning a research project:** problem formulation, framing objectives, defining concepts, use of theorization in review of literature, **Variables:** definition and function and types; assumptions **Hypotheses:** Meaning, importance, uses and requirements, Testing of Hypotheses, types of hypotheses

UNIT 2

(10 hrs)

Research Design and Sampling: Definition and Functions; Types of Designs: Survey, Case Study, Exploratory, Descriptive, Explanatory, Experimental, Evaluative, Single case evaluation, Census Study, Ex-Post Facto, Action and Participatory Designs; Applications and Limitations of various designs; **Sampling Methods-**Definition, sample & population, Probability and Non-Probability Sampling: Sampling Error

UNIT 3

(13 hrs)

Methods and Tools of Collecting Data: source & types of data: primary and secondary, qualitative and quantitative data and their limitations. **Methods of data collection:** Observation: structured and non structured; participant and non participant; Interview schedule, Interview guide, Questionnaire, **Scaling techniques** and types; reliability and validity of tools; factors affecting reliability, methods of determining reliability, Validity, types, data processing, manual and computerized data presentation; editing, coding, preparation of master sheet, tabulation and interpretation, report writing; research abstracts

UNIT 4**(10 hrs)**

Overview of Qualitative Research; Nature of qualitative research, assumptions, characteristics, tools of data collection – key informant, focus group discussion, participatory and rapid appraisal techniques; process of qualitative research, case analysis, social histories.

UNIT 5**(15 hrs)**

Application of Statistics in Social Work: processing of Data: content checking, editing, classification, coding, tabulation, manual analysis, interpretation and computer application (SPSS). Normal Distribution, Characteristics, Levels of Measurement, Measures of Central Tendency and their uses, Measures of Dispersion; use of graphs, Tests of significance, Hypothesis Testing, Type I and II error; Level of Confidence, Degrees of Freedom, Chi Square and t-Test; Measures of Correlation.

TEXT BOOKS

1. Gupta, S.P. *Statistical Methods*. New Delhi: Sultan Chand and Sons, 2003.
2. Kumar, Ranjit, *Research Methodology. A Step-by-Step Guide for Beginners*. London: Sage, 1996.

REFERENCE BOOKS

1. Lal Das, D.K., *Designs of Social Research*. Jaipur: Rawat, 2005.
2. Ramachandran P., *Survey Research for Social Work*, Bombay: Institute for Community Organisation Research, 1993.
3. Rubin, Allen and Earl, Babbie. *Research Methods for Social Work*. New Delhi: Cengage Learning, 2011.
4. Alston, Margaret and Wendy Bowles. *Research for Social Workers – An Introduction to Methods*. 2nded, Jaipur: 2003.
5. Bohrnstedt, George W. and David Knoke, *Statistics for Social Data Analysis*. 2nd ed., Illinois: Peacock, 1988.

WEB REFERENCES

- <https://www.youtube.com/watch?v=BELyHpd4QiE>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Mini Research, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to know and understand the basics of social work research, types of research, planning a research project and will understand and gain knowledge about variable and hypothesis which will help them to apply and carry out research on social problems.	K1,K2,K3,K4,K6

CO2	Will be able to understand and gain knowledge on various research design and various sampling techniques which will help student to apply, analyze and create research methodology in social work research.	K1,K2,K3,K4,K6
CO3	Will be able to gain knowledge and understand on various methods and tools of collecting data and scaling techniques and processing of data. Will help to apply in selecting the scales or able to create self prepared questionnaire and for processing research. It will help in creating a effective tool for the research study	K1,K2,K3,K4,
CO4	Will be able to understand and gain knowledge on basis of qualitative research, various types of tools used in qualitative research method. Will be able to know about the processing of eh qualitative research data. Will apply, evaluate, analyze and create a perfect tool for qualitative data and its processing method in research study.	K1,K2,K3,K4,K5,K6
CO5	Will be able to gain knowledge and understanding the basis of Statistics, will able to apply and processes data, levels of measurement, Testing hypothesis statistical methods in social work research. Will help them to apply, analyze, Evaluate and create a collected data through statistical output through various statistical methods in the research study.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low, 2- Mediu, 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

SECOND SEMESTER MSW SOCIAL WORK				
Course code		22PBSWC3		
Name of the course		CONCURRENT FIELD WORK PRACTICUM II		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CCP - VII	Core	6	15	40 + 60=100

COURSE OBJECTIVES

- ☐ To Practice the primary methods of Social Work in different settings
- ☐ To Understand the applicability of the methods and techniques of Social Work in the fields of social work
- ☐ To Enhance their skills of Social Work practice
- ☐ To Document & report the field work activities
- ☐ To record case studies, Group work and Community Organization
- ☐ To do mobilize and raise funds for the community organization
- ☐ To carry out Mini Research in the respective field

The first year students during the second semester go for Practice Based Social Work for two days in a week and expected to spend a minimum of 15 hours per week in the field where they are placed.

The first year students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or welfare organizations or service organization for their Practice Based Social Work.

During the placement they have to practice all the primary methods of social work. One has to help minimum of 3 clients using casework method, and form one group and practice group work method following all the stages of group work practice with at least 10 sessions and must take a issue and do it as a Group Project following the principles of community organization and social action. They have to do mini social research in their respective field work.

Every week the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group conference regularly. The CA marks are awarded by the supervisor out of 40 marks for the quality, regularity, initiatives, leadership, participation and team worker. At the end of the semester Viva Voce is conducted by an external examiner and marks are awarded out of 60.

Tribal Exposure Visit:

Students should be taken for a 3 Days Tribal Exposure Visit to a Tribal Community.

Internal (40 Marks)

Regularity in Submission	:	10 Marks
Initiative Taken during the Field Work	:	10 Marks
Case work, Group work & CO	:	10 Marks
Record Quality	:	10 Marks

Viva Voce (60 Marks)

Case Work Practice	:	10 Marks
Group Work Practice	:	10 Marks
Community Organization Practice	:	10 Marks
Presentation & Communication	:	
Mini Research	:	10 Marks

METHODOLOGY OF TEACHING

Class lectures, & special sessions from field Practitioner, Discussions, Role plays, Individual/ Group Assignments, Field-based learning and Regular Monitor Visits.

Course Outcomes (COs):

Upon completion of this course, the students

COMPONENTS	Course Outcomes	K-levels
Case Work	Will be able to do the case work processes with the client by applying the principles, methods, Techniques, and plan interventions and evaluate and follow up. Able to report the whole processes.	K1,K2,K3,K4,K5,K6
Group Work	Will be able to do the Group work processes with the Task, Treatment and SH Groups. Will able to handle various sessions based the needs analysis or problem analysis. Will plan and implement innovative activities, group therapies and treatments. Will able to plan intervention and gain outcome of the activities. Able to evaluate the outcome and record the sessions and document the whole group work.	K1,K2,K3,K4,K5,K6
Community Organization	Will able to build rapport with the community, plan, analyze organize, mobilize, raise, document the processes of community organization. Will able to do innovative programmes at the community level. Will able to evaluate.	K1,K2,K3,K4,K5,K6
Tribal Visit	Will be able to understand and gain experience on tribal life and livelihood will able to analyse the schemes and create awareness among various tribal issues	K1,K2,K3,K4,K5,K6
Mini Research	Will able to carry out a research.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
Case Work	3	3	3	3	3	3
Group Work	3	3	3	3	3	3
Community organization	3	3	3	3	3	3
Mini research	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	12	12	12	12	12	12

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

MSW Degree Programme in Social Work

SECOND SEMESTER MSW SOCIAL WORK				
Course code		22PBSWE1A		
Name of the course		SOCIAL WORK ENVIROMENTAL PROTECTION		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CEC - I	Core Elective	3	3	25 + 75=100

COURSE OBJECTIVES

- ☐ To help the students to learn basic facts about Ecology, Environment and Energy resources.
- ☐ To increase the knowledge on various issues on Environment and the roles of Movements for the Environment Protection.
- ☐ To provide an understanding roles and responsibilities of Social Workers to protect the nature.

UNIT-I: (10 hrs)

Environmental Issues and Consciousness: Environment degradation and pollution of Natural Resources- Air, Soil, Water, Population, Sanitation, Housing, Encroachments over Common Property Resources, Energy crisis and Rural Poverty.

UNIT –II: (12 hrs)

Environment Consciousness- NGOs, Social Workers and Ecological Movements: Global level, People’s initiatives to save their environment- Chipko Movement - Save forests movement –MittiBachaoAndolan - Movements against big dams-Narmada and Tehri - Eco farming- Natural farming efforts. Water Conservation project

UNIT-III: (10 hrs)

Environment Action and Management: State and the Environment preservation - Rio Summit and its implications - Government Policies and programmes - Grassroots Organization - Women and Conservation of Environment -Panchayats and Environment. Environment Management: Role of Traditional - State controlled - people controlled and jointly managed systems - Waste Management.

UNIT – IV: (13 hrs)

Environment Protection Laws and Agencies: National Forest Policy 2006; Tribal Forest Act 2019; National Water Policy 2002; Bio Diversity Regulation Act 2010; National Bio Diversity Regulation Authority; Ministry of Environment, Forest and Climate Change; Paris conference on Global Climate change 2015. Environment related schemes: Miyavaki forest, National Green Corps

UNIT – V

(10 hrs)

Green Social Work and Roles of social worker: concept & Definition of Green Social Work, Forest conservation, Standards and tolerance levels – Unplanned urbanization- Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives at different levels. EFI, Nizhalgal, Adayar Sanctuary project.

TEXT BOOKS

1. Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi:
2. Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.

REFERENCE BOOKS

1. Abbasi. S.A. 1998. Renewable energy sources and their Environmental Impact. Prentice Hall London.
2. Agarwal S.K. 1993. Environmental protection. Himalaya Publishers, New Delhi.
3. Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
4. Cutter Susan L. 1998. Environmental Risks and Hazards. Prentice Hall London.
5. Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.
6. Gadgil, Madhav and RamchandraGuha, 1995 Ecology and Equity; the use and Abuse of Nature in Contemporary India, New Delhi, Penguin Publishers.
7. GuhaRamchandra, 1991 The Unquiet woods, Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press
8. Gupta Sunil. 1997. Environment Population and resources. Anmol Publishers. New Delhi.
9. Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.
10. Krishan. 1994. Fundamentals of Environmental pollution. S. Chand and Company. New Delhi

WEB REFERENCES

- https://www.youtube.com/watch?v=rXty8_fMjk4

METHODOLOGY OF TEACHING

Class lectures, Discussions, Individual/ Group Assignments, Green activities, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to know and understand environment issue and consciousness. Will help them to analyze and create a positive and healthy environment.	K1,K2,K4,K6
CO2	Will be able to gain in-depth knowledge and understand on environment	K1,K2,K4,K6

	consciousness, the various NGOs working for Environment, movements. Will help them to apply and create resourceful and Green Environment	
CO3	Will be able to understand and gain knowledge on environment action and management, the various environment related summits, policies and programmes, pertaining to environment. will be knowing about Environment management,. Will help to apply the theoretical knowledge in creating more Environment related programmes and will be able to evaluate, apply, and analyze the environment policies and programmes. Will analyze its pros and cons.	K1,K2,K3,K4,K5,K6
CO4	Will be able to gain knowledge and understanding on various environmental laws and agencies. Will help to apply the legal knowledge on creating environmental advocacy, lobbying, for creating a good environment and for protecting the environment	K1,K2,K3,K6
CO5	Will be able to understand and gain knowledge on environment protection and role of social workers. Will help to apply the role in creating a protective environment.	K1,K2K3,K4,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	2
CO2	3	3	3	3	3	2
CO3	3	3	3	3	3	2
CO4	3	3	3	3	3	2
CO5	3	3	3	3	3	2
Average of CO- PSO Mapping	3	3	3	3	3	2
Total of CO- PSO Mapping	15	15	15	15	15	10

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

SECOND SEMESTER MSW SOCIAL WORK				
Course code		22PBSWE1B		
Name of the course		COUNSELING THEORY AND PRACTICE		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CEC - I	Core Elective	3	3	25 + 75=100

COURSE OBJECTIVES

- ☐ To develop a basic understanding of theory and skills in counseling
- ☐ To learn the different approaches and to develop an eclectic approach to counseling
- ☐ To integrate counseling skills in Social work practice

UNIT 1

(10 hrs)

Concept of Counselling: Definition, principles and goals; factors influencing counseling process; Counselor as a professional: attitudes, values, beliefs, relationship, burn-out stress management, self-renewal. Client as a person: voluntary and non – voluntary client, expectations, client’s behaviour.

UNIT 2

(10 hrs)

Different Approaches of Counselling; Approaches: Over view of alternate approaches: yoga, meditation, storytelling, art therapy, psychodrama, medical clowning, laughter therapy, movement therapy. Need for Eclectic approach to counselling

UNIT 3

(12 hrs)

Types and Techniques to Counselling; Types: directive counselling, non-directive counselling, individual counselling, group counselling, community counselling, peer counselling. Counselling Techniques: Initiating contact, intake, rapport building, establishing structure, interaction, attending behaviour, observation and responding, SOLER

UNIT 4

(13 hrs)

The Eagan Model of Counselling: Stage- 1: Problem exploration and clarification- Part I – Attending & listening, orienting oneself to the present, Micro skills- active listening-verbal and non-verbal messages and behaviour; Part II – Helper’s response and clients self-exploration, Helper’s skills- accurate empathy (primary level), respect, genuineness, concreteness, Clients’ skills – self exploration

Stage- 2: Integrative understanding/ dynamic self-understanding, Part I- focusing, summarizing, probing for missing experiences, behaviour feelings. Part II- Helper's skills- skills of stage-1, self-disclosure, immediacy, confrontation, Client's skill - non-defensive listening, dynamic self-understanding

Stage- 3: Facilitating action; developing new perspective; preferred scenario, Part I - helping clients see alternatives; choose and formulate action plan; implement and evaluate

UNIT 5

(10 hrs)

Counselling in different settings

Marital, family, HIV/AIDS, pastoral counselling, student guidance and counselling, career guidance and grief counselling, counselling suicidal clients, Gerontological counselling, adolescent counselling, de-addiction counselling and disaster counselling

TEXT BOOKS

1. Rao, S. Narayana. (1981): *Counselling Psychology*. Tata McGraw Hill.
2. Reeves, Andrew. (2013): *Counselling and Psychotherapy*. New Delhi: SAGE.

REFERENCE BOOKS

1. Association of Psychological and Educational Counsellors of Asia (APECA) (1982): *Counselling in Asia, Perspectives and Practices*.
2. Bianca Cody Murphy, Carolyn Dillion (2003): *Interviewing in Action Relationship, Process and Change*. 2nd Ed. USA: Thompson Brooks/Cole.
3. Colin Feltham (2010): *Brief Counselling*, New Delhi: Tata McGraw Hill.
4. David R. Evans, Margret T. Hearn, Max R. Ullmann & Allen E. Ivey (2008): *Essential Interviewing: A Programmed Approach To Effective Communication* (7th Ed.), USA: Thompson Brooks/Cole.
5. Dalaganjan Naik. (2004): *Fundamentals of Guidance and Counselling*. Delhi: Adhyayan.
6. Gibson L. Robert & Mitchell. (2008): *Introduction to Counselling and Guidance*. New Delhi: Prentice Hall of India.

WEB REFERENCES

- <https://www.youtube.com/watch?v=or-OmcEKFsg>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to gain knowledge and understanding the basic concept of counseling, counselor and client relationship how to treat a client. Will able to apply the knowledge on client relationship with client during counseling sessions.	K1,K2,K3,K6
CO2	Will be able to gain knowledge and understanding on various approaches of counseling. Will able to plan, sketch, and design the counseling sessions. Will apply and analyze the therapies relevant to client and will create a positive counseling outcome.	K1,K2,K3,K4,K5,K6
CO3	Will be able to understand and gain knowledge on various types and techniques of counseling. Will able to apply, analyze the appropriate counseling type and technique during counseling processes in the field	K1,K2,K3,K6
CO4	Will be able to gain knowledge and understanding the Eagan Model of Counseling stages	K1,K2,K3,K6
CO5	Will be able to know and understand about Counseling practices in different settings which will help them to apply counseling methods and techniques in correctional, psychiatric, medical, educational institution, and community settings.	K1,K2,K3

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	1
CO2	3	3	3	3	3	1
CO3	3	3	3	3	3	1
CO4	3	3	3	3	3	1
CO5	3	3	3	3	3	1
Average of CO- PSO Mapping	3	3	3	3	3	1
Total of CO- PSO Mapping	15	15	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

SECOND SEMESTER MSW SOCIAL WORK				
Course code		22PBSWD2		
Name of the course		SOCIAL ETHICS AND VALUES		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
EDS - II	Extra Disciplinary	2	2	25 + 75=100

COURSE OBJECTIVES

- ☐ To Understand the concept of Ethics and values
- ☐ To understand the social issues and learn the processes of individualization
- ☐ To gain knowledge about the constitutional Duties and social Responsibilities of a citizen
- ☐ To understand importance of Environment sustainability
- ☐ To gain understanding of institutional values and ethics.

UNIT 1 (6 hrs)

General Introduction on Social Ethics and Values: Concept & Meaning of Social Ethics and social values. Social ethics and values in different setting of social work

UNIT 2 (6 hrs)

Social Ethics, Gender & Values: Gender Equality is an essential Precursor to social progress. Gender and Society – women, Men and LGBTQ issues in relation with ethics and values. (Pre natal selection, Gendered Practice in the family, Marriage, Divorce and remarriage. Child marriage. Patriarchy and feminist issues. Gender sensitive Language, working women and rights Surrogacy)

UNIT 3 (6 hrs)

Values and Good Citizenship: Constitutional values – duties and qualities of Good citizenship, Patriotic towards the country. Juvenile issues, Crime against Human fraternity, Honor killing, Communal Violence and imparting values in children.

UNIT 4 (6 hrs)

Environment & Bio Ethics: Types of Ecological and Environmental Values, role of individual in conserving the environment; Bio ethics genetic manipulation in plants and animals for the benefit of the society and cruelty of animals. **Promotion of Green Technology:** Goal of Green Technology –Reduce, Recycle and Renewable; ethics and use of Digital Technology – Cyber ethics, Crimes and Ethical Hacking. Ethics of Social Media.

UNIT 5 (6 hrs)

Education and Ethics: Institutions and the issues with Teachers and Students; Challenges of Ethical practices in Higher Education institutions: Ragging, Suicide, Abuse and need for the counseling, plagiarism, Violation of intellectual property rights; Community life in campus; staff student positive friendship. Quality of delivery.

TEXT BOOKS

1. Boatright, John R: Ethics and the Conduct of Business, Pearson Education, New Delhi 2005.
2. Sathish Modh: Ethical Management: Macmillan.

REFERENCE BOOKS

3. Koontz, H and Wehrick, H: Management, McGraw Hill Inc, New York, 1995.
4. Drucker, Peter, F: Management: Tasks, Responsibilities and Practices, Allied Publishers, New Delhi 2004.
5. Principles of management By L.N Prasad.
6. Management Process by R.S Davar

WEB REFERENCES

- https://onlinecourses.nptel.ac.in/noc21_hs83

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on the basics of introduction of Social ethics and values in different settings of social work and implement the social values in day to day life. Will help to apply this knowledge in analyzing, evaluating the societal problems. And will enable to create a better society.	K1,K2,K3,K4,K5,K6
CO2	Will able to understand and know about the values and ethics related to gender and society and Gender equality practices. Will gain knowledge on analyzing and evaluating Gender problems and create a gender inclusive society without any gender discrimination.	K1,K2,K3,K4,K5,K6
CO3	Will be able to gain knowledge and understand on values and good citizenship, the constitutional values, duties, societal problems. Will enable to apply this understand on analyzing evaluating civil rights and make aware of duty as a responsible citizen which will create a good citizen.	K1,K2,K3K4,K5,K6
CO4	Will be able to understand and gain knowledge on environment and bio ethics, promotion of Green Technology which will help to apply this knowledge towards creating a Green based technology and build an Eco friendly society.	K1,K2,K3,K6
CO5	Will be able to gain knowledge and understanding on education and ethics. Institutional issues with teachers and students. Challenges of ethical practices in higher education institutions which will help to apply this knowledge on analyzing and evaluating the educational policies and programs and will create a positive environment for students and teachers in development perspective.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	2
CO2	3	2	3	3	3	2
CO3	3	2	3	3	3	2
CO4	3	2	3	3	3	2
CO5	3	2	3	3	3	2
Average of CO- PSO Mapping	3	2	3	3	3	2
Total of CO- PSO Mapping	15	10	15	15	15	10

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN**PG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCINT1		
Name of the course		SUMMER INTERNSHIP		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
INTERNSHIP	Core	2	-	2 CREDITS

COURSE OBJECTIVES

- ☐ To Gain experience in a social work field by being in an open or closed setting
- ☐ To Understand the techniques and approaches adopted by the organization
- ☐ To apply the knowledge gained, in the field of social work

During the summer holidays the first year students go for one month field placement training preferably in their respective field of specialization. The students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or welfare organizations or service organization or industries during the summer holidays according to their field of specialization.

During the placement the students are expected to learn about the vision, mission, philosophy, administration, strategies, program, activities, and achievements and also involve the activities of the organization to whatever extent possible.

Students should get daily activity sheets signed by the concerned persons in the organizations. They have to write daily records of their learning and submit to the department once they complete their field placement. Successful completion is certified by the department and communicated to the Controller of Examination.

This is **Course Completion Requirement and 4 credits are attached**. Students will be evaluated based on the Agency Supervisor Feed Back and by the Department Staff for the report submitted by the students after completion of Field Work. Credits will be allotted in the Third Semester Mark sheet

METHODOLOGY OF TEACHING

Discussions, Individual/ Group conference, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
Internship	Will able to work in any organization based on the agency norms, regulations. Will gain knowledge and work experience. Able to apply, analyze, mobilize, organize and implement the planned programmes in the agency and the community. Will able to work with professionals in the day to day basis. Will able to document everyday organization activities, case studies, Group works and community programmes. Able to plan innovative programmes and organize the same. Analyze issues from the individual perspective to Community level using tools. Do research and surveys.	K1,K2,K3,K4,K5, K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
Internship	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	3	3	3	3	3	3

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWC1A		
Name of the course		RURAL COMMUNITY DEVELOPMENT		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC – VIII	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To Understand Rural community , its specific approaches and models
- ☐ To develop ability to utilize appropriate approaches and skills to work with communities
- ☐ To understand the historical development of Rural Development and Development in relation with Government schemes and plans
- ☐ To develop sensitivity and commitment towards issues of marginalized and oppressed groups.

UNIT 1

(10 hrs)

Rural Community: Definition, types, characteristics, power structure; rural community issues: caste,rural poverty & indebtedness, land related issues: Systems of land tenure, Land reforms, Land alienation, landlessness. Agrarian Movements &Struggles, problems of agriculture laborer, marginal and small farmers. Agro-based industries, rural marketing, urbanization, Industrialization, Globalization, migration and consequent social erosion

UNIT 2

(12 hrs)

Historical Development: post and pre independent development: (Sriniketan, Marthandom, Guragon). Probation trial period (Baroda, Etawah, Nilohkeri and Firka). Five Year Plans and rural development; Critique of National and State Rural development programmes and policies Mahatma Gandhi National Rural Employment Guarantee Act, 2005. PM Awaz Yojana, PURA, Pradhan Mantri GramodayaYojana, NRHM (National Rural HealthMission) **Schemes based on Agriculture sector:** rural roads: Bharatmalapariyojana, NRLM; NLM; TNSRLM; PM Krishi sichai yojana;

UNIT 3

(15 hrs)

Rural Community Development: Definition, scope, objectives, philosophy. **Approaches-**spatial planning approach, Multipurpose approach, Area development approach, Integrated approach, Multi District planning approach, Target sector approach, Gandhian constructive approach. **Processes:** Identifying leaders, resources mobilization, activating and mobilizing people, organizing and working with groups, influencing, and lobbying, facilitating, negotiating, cooperation.

UNIT 4

(13 hrs)

RuralAdministration: Rural Development Administration: Organization and administration of rural development from block to National level. Components of block administration, development programmes and their coordination. Functions of BDO and other functionaries. Training for community development functionaries. State Institute of

Rural Development (SIRD) and National Institute of Rural Development (NIRD)
Ministry of Rural Development and panchayat raj.

UNIT 5

(10 hrs)

Rural Governance: Grama Sabha – Importance of Grama Sabha and its functions; Panchayat systems and local self-government in ancient India, Balwantrai Mehta and Ashok Mehta Committee reports. Three-tier system, administrative set up and functions, finance and problems of Panchayati Raj, Tamil Nadu Panchayati Raj Act, 1994 and the 73rd amendment and its implications.

TEXT BOOKS

1. Mukerji, B.M (1961), Community development in India, Orient Longman, Chennai.

REFERENCE BOOKS

1. Agrawal A.N (2001) Indian economy, nature, problems and progress, Vikas Biraj, Prakash, New Delhi.
2. Dayal, Rajeshwar, (1974), C.D Programme in India, Kitab Mahal Pvt, Ltd.,
3. Desai, A.R., (1971), Rural Sociology, popular press, Bombay.
4. Desai, vasanth, (1994), Dynamics of entrepreneurial development, Himalayas publishing house, NEWDELHI.
5. Dudhashi, P.R., (1977), Rural developmental Administration in India, popular press Mumbai.
6. Jain, S.C., (1985), Rural development institute and strategies, Rawat publication.
7. Kartar Singh, (1986), Rural development- principles, policy and management, Sage publication, New Delhi.
8. Michael Lipton, (1982), why poor people remain poor, Heritage publication, New Delhi.

WEB REFERENCES

- <https://www.youtube.com/watch?v=FDIL7OU18Qw>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on basics of Rural Community, definition, types, characteristics, power structure and community issues. Will apply this knowledge on analyze of evaluating the rural issues and will enable to create a better rural community.	K1,K2,K3,K4,K5,K6

CO2	Will be able to understand and gain knowledge on post and pre independent development, probation trail, period, which will enable to apply knowledge on analyzing and evaluating five year plan and rural Development critique of national and state rural programmes and create schemes based on agriculture sector.	K1,K2,K3,K4,K5,K6
CO3	Will be able to understand and know about the Rural Community Development approaches, which will enable to apply the knowledge on analyzing and evaluating and create a processes of identifying leaders, resource mobilization, lobbying etc.	K1,K2,K3,K4,K5,K6
CO4	Will be able to understand and gain knowledge on Rural administration at all levels. Will help to analyze and evaluate the function of rural development at administrative level and enable to create corrective functions in rural administration.	K1,K2,K3,K4,K5,K6
CO5	Will able to know and understand on rural Governance Grama Sabha and its importance, Panchayat Raj system, Local self Government, Panchayat raj act, which will make them to apply this understanding on evaluating and analyzing the rural Governance system and wise help to create a effective rural Governance.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWC1B		
Name of the course		MEDICAL SOCIAL WORK		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC - VIII	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To Identify the issues related to health, diseases and health care services by the government and private
- ☐ To Understand the concepts of Medical Social Work understand the signs and symptoms, etiology, diagnosis and treatment and prevention of health problems
- ☐ To Develop holistic & integrated approach to social work practice in the field of health

UNIT 1

(12 hrs)

Introduction to Medical Social Work: Medical social work concept, definition and scope, Historical Development in Medical Social Work in India. Trends in Medical Social Work Practice, Changing phase of Health care: health care models – preventive, promotive, integrative, development and holistic; Alternative system of health- AYUSH, Yoga, meditation and naturopathy; concept of stem cell therapy – ethics and its relevance.

UNIT 2

(13 hrs)

Concept of Health: Indicators of Health- Determinants of Health Services – The right to Health services- Major Health problems in India with specific reference to adolescents and youth - Factors responsible for the prevalence of major diseases- Communicable diseases and Non communicable diseases- Control and prevention of communicable diseases- General measures to control diseases. Health Education: Concept, principles, techniques and methods: social action, empowerment, lobbying, advocacy and public relations in hospital.

UNIT 3

(10 hrs)

International Health Agencies: Health services in India - Government health services and Private health services – Urban health services and Rural health services - Effectiveness of health care services. The role of Medical Social Worker in various health settings. Working with the aged and differently abled groups. Health problems in different sectors: Occupational, Women's, Pediatric, Geriatric, problems of individuals and family during hospitalization and patients undergone surgery.

UNIT 4

(10 hrs)

Organization and administration of Medical Social Work: Departments in hospital, medical social work in relation to different disciplines, multidisciplinary approach and team work, patients rights in health care – PNDT Act, MTP Act, COPRA, Organ

Transplantation Act, person with Disability Act(1995), Euthanasia, ESI Scheme, Health Insurance

UNIT 5

(15 hrs)

Medical Social work Practice in different Settings: Hospitals- out patients department, emergency/crisis care, ART Centers. Hospice and palliative, special clinics and community health use of volunteers, social support and self help groups, convalescent care, acute health care settings, restorative health care settings, Long term health care. Role of Medical worker in medical settings – applications of social work methods in the field of health discharge planning – documentation and record keeping in health care, problems encountered by medical social workers in the field

TEXT BOOK

1. William C. Cockerham (1967): Medical Sociology, Prentice Hall.INC. New Jersey
2. Anderson R. & Bury M. (1988) Living with Chronic Illness- The experience of patients and their families; Unwin Hyman, London

REFERENCE BOOKS

3. Bajpai. P.K.(1997) Social work perspectives o Health, Rawar Publications, Delhi
4. Bartlet. H.M (1961) Social work Practice in the Health Field, National Association of Social workers, New York.
5. Field M. (1963). Patients are people- A Medico Social Approach to prolonged Illness; Columbia University Press, New York.
6. Goldstein D. (1955) Expanding Horizons in Medical Social work. The University of Chicago Press, Chicago.
7. Narasimman M.G & Mukherjee. A.K. (1987) Disability- A continuing Challenge; Wiley Eastern Ltd. New Delhi.

WEB REFERENCES

- <https://www.youtube.com/watch?v=1p48AdF1rAs>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based Learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to gain knowledge and understanding on basics of medical social work, development of medical social work in India, various health care models and alterative system of health. Will understand and apply this knowledge on analyzing and evaluating various health care models and it functions and will come to know the basic role of medical social worker. Will create a better function of medical social worker in health settings.	K1,K2,K3,K4,K5, K6

CO2	Will able to know and understand about the basic concept of health, health problems in India, communicable diseases & non communicable diseases. Will able to apply the knowledge on analyzing and evaluating various health related actions and create awareness on preventive measures of the diseases.	K1,K2,K3,K4,K5, K6
CO3	Will be able to gain knowledge & understanding on international health agencies at various levels, roles of medical social worker in various health settings, health problems in different settings. Will able to analyze and evaluate the health related programs and utilize the organizations functioning to prevent health issues. Will create awareness on various health problems and its causative effects with preventions at different settings. Will able to create a healthy occupational environment.	K1,K2,K3,K4,K5, K6
CO4	Will able to understand and know about organization of medical social work, various legislations pertaining to health. Will apply this knowledge on analyzing and evaluating health rights related problems legally. Will enable to create advocacy and lobbying for patients in health care settings.	K1,K2,K3,K4,K5, K6
CO5	Will able to know and understand about medical social work practice in different settings, applications of social work methods in the health field. Will enable to apply the knowledge on creating a positive patient care and understand the role clarity as medical social worker in different settings.	K1,K2,K3,K4,K5, K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWC2A		
Name of the course		URBAN COMMUNITY DEVELOPMENT		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC - IX	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To enable students to gain an understanding about the urban structure
- ☐ To Make them to understand socio economic cultural & political conditions of Urban Poor Habitat
- ☐ To develop sensitivity and commitment for working with the urban poor.
- ☐ To provide knowledge on various developmental & Welfare Schemes, & efforts.
- ☐ To expose students to skills, processes, techniques methods and tools to work with urban poor.

UNIT 1

(10 hrs)

Basic Concepts: Concept of Urban, Urban Development, Urban Community Development, Urbanization. Urbanism, Differences between urban development and Urban Community Development. Principles and Approaches of UCD.

UNIT 2

(13 hrs)

Urban Poor Habitat: Definition, characteristics, types, causes and consequences of growth of urban poor Habitats. Theory of slums, Power structure of Slums. The Tamil Nadu Slum Areas (Slum Clearance and Improvement) Act, 1971 – Policies, structure and functions of the Tamil Nadu Urban Habitat Development Board, Problems of slum dwellers, squatter settlement dwellers, street children. – Programmes for the development of slum dwellers. Critical analysis of the Programmes and approaches.

UNIT 3

(12 hrs)

Urban Community Development in India: Delhi and Hyderabad projects – Urban Community Development in Tamil Nadu – TNUDP; Urban waste Management; Governmental agencies in Urban Community Development – structure and functions of the Tamil Nadu Housing Board, HUDCO, Corporation of Chennai, CMDA – Non-Governmental agencies in Urban Community Development. Urban infrastructure: Smart city project, Metro Rail Connections; JNNURM

Unit 4

(10 hrs)

People's participation in Urban Community Development: concept of involvement – importance and scope of people's participation – factors hindering promoting people's participation. Role of Community Development worker in UCD;

Unit 5

(15 hrs)

Conscientization – goal settings; identifying and developing leadership, resource mobilization; human resource development resolving group conflicts, programme planning and service delivery, eliciting people’s participation, monitoring and evaluation. Rehabilitation & Resettlement: concept, Resettlement policies 2007; Right to fair compensation and Transparency in land Acquisition act 2013;

TEXT BOOK

1. Ashish Bose, (1971), India’s Urbanisation : 1990 – 2001, McGraw Hill, New Delhi.
2. Bhattacharya, B., (1979), Urban Development in India, Shree Publishing House, Delhi.

REFERENCE BOOKS

3. Bidyut Mohanty, (1993), Urbanization in Developing Countries Basic Services and Community Participation, ISS and Concept Publishing Co., New Delhi.
4. Clinard, Marshall, B., (1970), Slums and Urban Community Development, The Free Press, New York.
5. Desai, A.R. & Devadas Pillai (ed.) (1972), Slums and Urbanization, Popular Prakashan, Bombay.
6. Paul Wiebe, (1975), Social Life in an Indian Slum, Vikas Publishing House, Delhi.

WEB REFERENCES

- <https://www.youtube.com/watch?v=eifa4fP2Ay8>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will able to understand and gain knowledge on basic concepts of urban community, difference between Urban development and Urban Community Development. Will enable to apply the knowledge on analyzing the Urban Community Structure and problems and enable to work Urban development positively.	K1,K2,K3,K4,K5,K6
CO2	Will be able to understand and know about the basics of Urban Poor Habitat, Tamilnadu Urban Habitat Development Board, policies, problems of Urban	K1,K2,K3,K4,K5,K6

	Poor Habitats, will gain knowledge on various theories of slum. programmes approaches will help to analyze and evaluate the slum related programs and policies at implementation level and post factor and will make them to create a sustainable positive community	
CO3	Will be able to understand and know about Urban Community development in India. Will make them to analyze and evaluate various developmental programmes for Urban Development in India and will develop and create effective policies and programmes from the gross root level.	K1,K2,K3,K4,K5,K6
CO4	Will be able to gain knowledge and understand people participation in Urban Community development, Role of Community development worker in Urban Community Development. Will analyze and evaluate the problems and approaches of people's participation in the processes of Urban community Development. Will contribute more in the development of the local community.	K1,K2,K3,K4,K5,K6
CO5	Will able to understand, gain knowledge on conscientization, Rehabilitation and Resettlement policies act on Resettlement. Land Acquisition and will apply this knowledge on analyzing and evaluating the issues and policies effectively	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWC2B		
Name of the course		MENTAL HEALTH SOCIAL WORK		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC - IX	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To Understand the concepts 'mental health' and 'mental illness' and understand the signs and symptoms, etiology, diagnosis and treatment of mental health problems
- ☐ To develop skills in identifying mental disorders in health settings and community.
- ☐ To Understand the role of the psychiatric social worker in improving mental health
- ☐ To Gain skills to cater to services for the mentally ill

UNIT 1 (10 hrs)

Concept of Mental Health and Mental Illness: psychiatric social work – definition, history, scope, and changing perspectives of psychiatric social work. Changing perspectives from illness to well – being. Misconceptions about mental illnesses;

UNIT 2 (12 hrs)

Psychiatric Assessment – Case history taking and mental status examination, psycho social and multi dimensional assessment of person with mental disorders in psychiatric social work practice. Assessment of family as a system, use of Scales in mental health assessments and intervention

UNIT 3 (15 hrs)

Theories and Models of Mental Health: Psychoanalytical, Psychosocial, Transactional Analysis, Life model, Family Centered Treatment, Task Centered, Crisis Intervention, Behavior Modification, Cognitive therapy, Strength Based/ Resilience Model, Evidence Based practice. Application of social work methods and other related techniques in the field - Occupational therapy, play therapy, Electro convulsive therapy - Multidisciplinary approach and team work in mental health care - Preparing the family and community for the return of the affected individual, follow-up.

UNIT 4 (13 hrs)

Practice of Psychiatric Social Work in Mental Health Field: Psychiatric Settings: Child and Adolescent Mental Health, Gender and Mental Health, De – Addiction, Industry, Emergency Settings; Non – Psychiatric settings:- Non – institutional model of Mental Health care, Role of National and International Organizations in Mental Health, Psycho- Social Rehabilitation – concept, principles, processes and programs.

UNIT 5

(10 hrs)

Legislation with Regard to the Mentally Ill: Mental Health Act 1987, Narcotics Drugs and Psychotropic substances Act 1987, Rights of the Mentally ill and Advocacy, Role of National and International organizations in Mental Health

TEXT BOOKS

1. World Health Organisation (1992): The ICD-10 Classification Of Mental And Behavioral Disorders – Clinical Descriptions and Diagnostic Guidelines. New Delhi, Oxford University Press.
2. Gelder, Michael; Paul Harrison & Philip Cowen (2006): Shorter Oxford Textbook of Psychiatry (5th edition), New Delhi, Oxford University Press.

REFERENCE BOOKS

3. Malhotra, Savita (2002): Child Psychiatry in India – An Approach to Assessment and Management of Childhood Psychiatric Disorders. New Delhi, Macmillan India Ltd.
4. Davar, Bhargavi V. (2001): Mental Health from a Gender Perspective. New Delhi, Sage Publications India Pvt. Ltd.
5. Vijayakumar, Lakshmi (2003): Suicide Prevention – Meeting the challenges together. Chennai, Orient Longman Pvt. Ltd.
6. T.T. Ranganathan Clinical Research Foundation (1989): Alcoholism & Drug Dependancy. Chennai.
7. American Psychiatric Association (1995): Diagnostic & Statistical Manual of Mental Disorders (4th Edition). Washington DC, American Psychiatric Association.
8. Weisman, Avery D. (1972): On Dying and Denying – a psychiatric study of terminality. New York, Behavioural Publications, Inc.
9. Goodman, Michael, Janet Brown, Pamela Deitz (1992): Managing Managed Care – A Mental Health Practitioner’s Survival Guide. Washington DC, American Psychiatric Press, Inc.

WEB REFERENCES

<https://www.youtube.com/watch?v=1p48AdF1rAs>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on basic concept of mental health and mental illness and also gain knowledge and understanding on misconceptions about mental illness. Will apply this knowledge towards analyzing mental illness among mentally ill patients and create a appropriate	K1,K2,K3,K4,K6

	assessment in mental health field.	
CO2	Will be able to gain knowledge and understanding on various psychiatric assessments. Will apply this knowledge in analyzing and evaluating the patient's mental health and also will create and use appropriate treatment plan.	K1,K2,K3,K4,K6
CO3	Will be able to gain knowledge and understanding on common mental disorders and its treatment modalities. Will help patients by applying the knowledge to analyze, evaluate appropriately and will implement the effective treatment plan.	K1,K2,K3,K4,K6
CO4	Will be able to understand and gain knowledge on the practice of psychiatric social work in mental health field. Will make them to apply this knowledge in implementation, analyze, adopt the field and planning interventions practices in various field of psychiatric settings. Will understand the job role of psychiatric social work in different fields of health. Will become an effective psychiatric social worker.	K1,K2,K3,K4,K6
CO5	Will be able to gain knowledge and understanding on legislation with regard to mentally ill. Will apply this knowledge towards advocacy, lobbying and creating legal awareness. Will gain and create right based knowledge among patients.	K1,K2,K3,K4,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWC3		
Name of the course		SOCIAL WORK ADMINISTRATION & SOCIAL LEGISLATION		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC - X	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- ☐ To understand the overall environment and its impact on the nature, structure and development of the organizations in corporate, public and voluntary, sectors in context of social work profession.
- ☐ To understand policies and procedures involved in establishing and maintaining human service organization, need for change.
- ☐ To acquire skills to network and participate in the management of resources – human material, environmental and network.

UNIT 1

(15 hrs)

Social Services / Welfare Organizations: A Historical perspective, Role of Voluntary Organisations, National Policy on Voluntary Sector, 2005, National Policy on the Voluntary Sector – 2007, Development and welfare organizations response to societal needs, roles of State, Voluntary and corporate sector; Scope of Scientific Management in Welfare Organisations; Types of Non-Profit Organisations - NGO, INGOs, Quasi Government and Transnational NGOs; Society's Registration Act 1860, Companies Act 2013, Trust Act of 1912, Co-operative Societies Act 1912. FCRA related issues, FEMA (Foreign Exchange Management Act, 1999)

UNIT 2

(12 hrs)

Professional Management of NGO's – Professional Management Techniques and Methods used by NGO's. Methods of adopting the new projects; methods of techniques of minutes taking; inspection. Project Management – Concept of Project and Project Cycle Management, Professional Management Techniques for project planning, Scheduling Monitoring and Evaluation. Logical Framework Analysis, Cost–Benefit Analysis, Programmed Evaluation and Review Technique (PERT), Critical Path Method (CPM), SWOT Analysis, Management Information System (MIS). Use of computers for NGO management. Project report & Project Proposal Writing

UNIT 3

(10 hrs)

Social Legislation: Social Policy and Constitution; Social policy, social welfare policy, its relation to the constitution, fundamental rights and Directive Principles of State Policy and Human Rights. Definition, needs and contents, evolution of social policy in India, social policy and planned social change and development.

UNIT 4

(10 hrs)

Policy Formulation approaches to social policy, unified, integrated and sectoral; models of social policy and their application to Indian situation, process of formulation, social policies, plans and programmes, policies in India – a historical perspective- policies- backward classes, scheduled classes. scheduled tribes, de -notified communities, women, children, youth, handicapped, aged, populations, family welfare, urban & rural development, education, health, poverty alleviation, Review of Five year Plans, Programmes and policies of Twelfth (12) Five Year Plan. NITI Aayag.

UNIT 5

(13 hrs)

Overview of Major Social Legislation in India: Special Marriage Act, 1954, Provision regarding marriage and divorce in Mohammedan law. Legislation pertaining to children: Child Labour (abolition & regulation) Act 1986. Juvenile Justice Act 2001.

Legislations: Protection of Civil Rights Act (1976)., SC/ST. Prevention of Atrocities Act, 1989. Dowry Prohibition Act (1961) Immoral Traffic Prevention Act (1956) Tamil Nadu Slum Areas (Improvement and Clearance) Act (1971) . Manual Scavenging and Dry Latrines (prohibition) Act 1993, Bonded Labour Abolition Act 1976, Transplant of Human Organs Act 1994, Family Court's Act 1984, Protection of Human Rights Act, 1993, Protection of Disability Rights Act 2017

TEXT BOOKS

1. Aswathappa K. 2007 *Organizational Behaviour*, 7th revised edition. Mumbai: Himalaya Publishing.
2. Monappa Arun & Saiyadain Miza, S. 1997 *Personnel Management*. New Delhi: TATA Macgraw
3. Tapan Biswal, 2007, *Human Rights Gender and Environment*, Viva Books Pvt Ltd, New Delhi
4. Tapan Biswal. 2006. *Human Rights – Gender and Environment*. Vira Publications. New Delhi.
5. Tapomoy Deb, 2009, *Managing Human Resources in Industrial Relations*, led Anurag Jain for Excel Books, New Delhi

REFERENCE BOOKS

1. Laxmi Devi. 1998 *The Management*. New Delhi: Institute for Sustainable Development, Lucknow, Anmol.
2. Lalitha N.V. 1982 *Status of voluntary Effort in Social Welfare*. New Delhi: NIPCCD.
3. Luthans Fred. 2005 *Organizational Behaviour*, 8th edition. New Delhi: Tata McGraw Hill.
4. Mital R, Kumar. 2001 *Personnel Management and Industrial Relation*. New Delhi: Anmol.
5. Maheshwari S.N. 1998 *Management accounting and financial concept*. New Delhi: Sultan Chand & Sons.

6. Prasad L.M. 2004 *Organisational Behaviour*, 4th edition. New Delhi: Sultan Chand and Sons.
7. Prasad, Man Mohan. 1998 *Management Concepts*. New Delhi: Himalaya Publishing.
8. Prasad, Lallan and Gulshan S.S. 2002 *Management Principles and Practice*. New Delhi: Chand.

WEB REFERENCES

- <https://www.youtube.com/watch?v=TsZukmeawc&list=PLF1DBCAC25C2BC963>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to gain understanding and knowledge on basic concept and historical background of social services and welfare organizations, various basic acts of NGOs, Types of NGOs. Will apply this knowledge towards analyzing and evaluating various functions of NGO's and will start or develop or create an NGO in future based on the interest.	K1,K2,K3,K4,K5,K6
CO2	Will able to know and gain understanding on Management of welfare organizations, Management processes, registration, types of legislations. Will apply the knowledge in strengthening and building an Organization and will able to manage, recruit organize, analyze and evaluate the processes through legal concerns, on programme development. Will apply this knowledge towards planning a project, proposal writing, analyzing, evaluating a project implemented. will create a effective project and make progressive positive implementation	K1,K2,K3,K4,K5,K6
CO3	Will be able to understand and gain knowledge on Policy and Planning: Concept, Scope, linkages between social policy and planning. Social work and social planning; Planning – historical perspective. Political systems. co-ordination of center and state, Panchayati Raj, Peoples participation. Political judiciary, social movement and voluntary action, legal aid and public interest litigation. Planning Machinery and Monitoring, process of social planning in India; Implementation at various levels, Monitoring and evaluation; Contemporary Issues: Rights of Children, Women, Dalits, Refugees, and Victims of HIV/AIDS and Capital Punishment. Tools used for Social Defense: Law, Welfare Schemes, Advocacy, Networking, Campaigning and Social Action. NGOs and Human Rights: Amnesty International (AI), People's Union for Civil Liberties and People's Watch which help them to apply this knowledge on analysing and evaluating the policy planning process and contemporary issues which will in turn help to create a corrective and effective policy at planning level.	K1,K2,K3,K4,K5,K6

CO4	Will be able to understand and gain knowledge on Overview of Major Social Legislation in India, Special Marriage Act, 1954, Provision regarding marriage and divorce in Mohammedan law. Legislation pertaining to children: Child Labour (abolition & regulation) Act 1986. Juvenile Justice Act 2001 which help them to apply this knowledge on analysing and evaluating the major legislations in india which will help them to create legal awareness and right based society.	K1,K2,K3,K4,K5,K6
CO5	Will be able to understand and gain knowledge on Legislations: Protection of Civil Rights Act (1976)., SC/ST. Prevention of Atrocities Act, 1989. Dowry Prohibition Act (1961) Immoral Traffic Prevention Act (1956) Tamil Nadu Slum Areas (Improvement and Clearance) Act (1971). Manual Scavenging and Dry Latrines (prohibition) Act 1993, Bonded Labour Abolition Act 1976, Transplant of Human Organs Act 1994, Family Court's Act 1984, Protection of Human Rights Act, 1993, Protection of Disability Rights Act 2017 which help them to apply this knowledge on analysing and evaluating the legislations of weaker sections and major societal issues laws which will in turn help them to create a lawful and positive functioning society.	K1,K2,K3,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1,K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWC4		
Name of the course		CONCURRENT FIELD WORK PRACTICUM- III		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CCP - XI	Core	6	15	25 + 75=100

COURSE OBJECTIVES

- To Gain experience by applying the theoretical knowledge in the field based on the specialization
- To Understand the functions and activities of field placement organization
- To understand, learn Rural structure & development through field work in rural settings.
- To understand, practice and learn Medical social work through field work in Hospital & Medical setting
- To Acquire of the skills of applying the class learning into practice

During the third semester field work, the students are placed in agencies according to their specialization and they undergo the field training under the close supervision of the agency personnel.

The students get a hand on experience of the day –to- day functioning of the agency. They assist the agency in their routine functions of the organization and participate in all the professional activities. It provides them an opportunity to link theory with practice.

The students are encouraged to undertake mini research studies, analyze data and present their findings. The students also undertake any assignments given to them by the agency; they may also undertake any research for the organization.

The Concurrent Field Work consists of Two days per week (15 Hrs). The students are required to submit the record for valuation and guidance. The CA marks are awarded by the supervisor out of 40 marks for the quality, regularity, initiatives, leadership, participation and team work.

At the end of the semester Viva Voce is conducted jointly by Faculty supervisor and an External examiner. The marks are awarded out of 60.

Internal Components (40 Marks):

Presentation of Field Work Experience	:	10 Marks
Record Quality	:	10 Marks
Initiatives Taken and Progress Shown	:	10 Marks
Subject Areas Covered	:	10 Marks

Viva Voce Components (60 Marks)

Knowledge Gained	:	10 Marks
Skills Acquired	:	10 Marks
Responsibilities and Initiative Taken	:	10 Marks

Presentation and Communication	:	10 Marks
Applications of CD & M&P Theories Into practice	:	10 Marks
Field work documentation & Record	:	10 Marks

METHODOLOGY OF TEACHING

Field-based learning, Individual Conference/ Group Conference, Field work Presentations and Discussions, Sharing about the field in the class and Regular Monitor Visits

Course Outcomes (COs):

Upon completion of this course, the students

Components	Course Outcomes	K-levels
CASE WORK	Will be able to do the case work processes with the client by applying the principles, methods, Techniques, and plan interventions and evaluate and follow up. Able to report the whole processes.	K1,K2,K3,K4,K5,K6
GROUP WORK	Will be able to do the Group work processes with the Task, Treatment and SH Groups. Will able to handle various sessions based the needs analysis or problem analysis. Will plan and implement innovative activities, group therapies and treatments. Will able to plan intervention and gain outcome of the activities. Able to evaluate the outcome and record the sessions and document the whole group work.	K1,K2,K3,K4,K5,K6
COMMUNITY ORGANIZATION	Will able to build rapport with the community, plan, analyze organize, mobilize, raise, document the processes of community organization. Will able to do innovative programmes at the community level. Will able to evaluate.	K1,K2,K3,K4,K5,K6
SOCIAL ACTION	Will get into social action for any social issues through petition filing, RTI Writing, advocacy, lobbying, protesting, and demonstrating by mobilizing the community to solve their own problems. Recording the events of action	K1,K2,K3,K4,K5,K6
INITIATIVES TAKEN IN THE FIELD	Will take various new, innovative initiatives for the benefit and the betterment of the community.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3- High

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWE2A		
Name of the course		CORPORATE SOCIAL RESPONSIBILITY		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CEC - II	Core Elective	2	2	25 + 75=100

COURSE OBJECTIVES

- ☐ To Gain knowledge about Corporate Social Responsibility
- ☐ To Understand the functions and activities of Social Audit
- ☐ To Acquire the skills of promoting and working in CSR programmes

UNIT 1

(6 hrs)

Corporate Social Responsibility – Concept, and significance – Evolution of CSR – The Triple Bottom Line Approach - CSR Issues: Environmental, Social, Labor related, Ethical and Governance. Principles of CSR

(6 hrs)

UNIT 2:

Organizational environment - Meaning - Types - Organizational Life Cycle - Impact of technology - impact of cultural values on managerial effectiveness - Social responsibilities of business. Social Audit in CSR

UNIT 3:

(6 hrs)

Role of ‘Standards and Codes’ in CSR: ISO – 14001(Environmental Management System), Occupational Health and Safety Management Systems (OHSAS) – 18001, Global Compact-UN, Stakeholder Engagement Standard -AA – 1000 (Stakeholder Engagement Standard).

UNIT 4:

(6 hrs)

NGO and CSR – Companies Act 2013 Schedule vii; Section 135 of Indian Companies Act 2018 from CSR perspective- Program for the neighborhood: Health, Education, Employment, Social Entrepreneurship and Environment. Communication: Annual Reports and Sustainability Reports. Ministry of Corporate affairs

UNIT 5:

(6 hrs)

CSR- Success Stories in Indian Context – Infosys, TISS, TISCO, USHA. ASSOCHAM Reports in CSR. CSR Awards. Global events related to CSR .

TEXT BOOKS

1. Akhileshwar Pathak, 2014, Legal Aspects Of Business (Sixth), Mcgraw Hill Publications, New Delhi.
2. Garg K.C. And V.K. Sareen and Mukesh Sharma and R.C.Chawla, 2008, Legal Environment of Business, Kalyani Publications, Chennai.

REFERENCE BOOKS

3. Jeffrey A Mello, 2011, Strategic Management of Human Resource (Third), Cengage Learning Ind Pvt Ltd, New Delhi.
4. John D Daniels and Lee H Radebaugh and Daniel P Sullivan, 2005, International Business(Tenth), Pearson Education Pvt Ltd,New Delhi.
5. John R Baotright, 2003, Ethics and Conduct of Business(Fourth), Dorling Kindersley Ind Pvt Ltd, New Delhi.
6. Mahajan C.P., 2008, Concepts and Solutions of Business Ethics, ABD Publishers, Jaipur.
7. Neelamegam V., 2008, Business Environment, Vrinda Publications, New Delhi.
8. Sankaran S., 2013, Business Environment,Margham Publications, Chennai.
9. Saravanavel P. And S.Sumathi, 2009, Legal Aspects of Business, Himalaya Publishing House, Mumbai.

WEB REFERENCES

- <https://www.youtube.com/watch?v=CpB5TehNia8>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on basic Corporate Social Responsibility Significance, evolution of CSR, CSR Issues, and Principles of CSR. Will be applying this knowledge on working in CSR Programmes. Will create effective CSR Plan	K1,K2,K3,K4,K5, K6
CO2	Will be knowing and understand the concept types, organizational life cycle, impact of cultural values and technology in organization. Will learn and gain knowledge about the social responsibility of Business. Will gain better understanding on the Internal and external audit of the organization and analyzing and implement the same.	K1,K2,K3,K4
CO3	Will understand the codes and standards of CSR in corporate companies, and procedure to implement it. Will be gaining knowledge on the safety measure.	K1,K2,K3,K4
CO4	Will be gaining and understanding about the difference and the coordination between the NGO and CSR. Will able to do, organize, analyze plan Programs for the neighborhood based on Health, Education, Employment, Social Entrepreneurship and Environment. Will be able to communicate and prepare and create Annual Reports and Sustainability Reports. Will understand the role s and responsibilities of corporate affairs ministry	K1,K2,K3,K4,K5, K6
CO5	Will be understanding and learning the nuances, hardships, techniques and methods form the successful CSR stories in Indian Context. Will be able to analyze the current CSR trends with the earlier methods.	K1,K2,K3,K4

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.4	3	3	3	3
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
PG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWE2B		
Name of the course		SOCIAL ENTREPRENEURSHIP		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CEC - II	Core	2	2	25 + 75=100

COURSE OBJECTIVES

- ☐ To Gain knowledge about Social Entrepreneurship
- ☐ To understand and acquire the skills for entrepreneurship
- ☐ To Acquire the skills of applying the skills to run a successful entrepreneurship

UNIT 1

(6 hrs)

Need and importance of Third Sector in development. Typologies of third sector –Voluntary, NGO, NPO, CBO, CSO, Growth of third sector in India –Performance and environment of third sector. Third sector relationship to state and civil society

UNIT 2

(6 hrs)

Concept, Definition, Importance of social entrepreneurship –Social entrepreneurship Vs business entrepreneurship –social entrepreneurs and social change –qualities and traits of social entrepreneurs. Indian social entrepreneurs –M.S. Swaminathan, Varghese Kurien and Jockin Arputham

UNIT 3

(6 hrs)

Concept, Definition, Importance of social enterprises– similarities and differences between social enterprises and nonprofits – types of social enterprises. Selected case studies of Indian Social Enterprises

UNIT 4

(6 hrs)

Global & National environment to promote social enterprises and social entrepreneurship. Financial Management of social enterprises –Corporate, Community and government support for social enterprises. Agencies Related to MSME: Directorate of Entrepreneurship, TN Skill Development Corporation, NSDC, Ministry of Skill development and Entrepreneurship, NSQF – National Skills Qualification Framework, Schemes under Skill Development – MUDRA Scheme. PM Youth Employment Guarantee Scheme

UNIT 5

(6 hrs)

Application of marketing principles in welfare and development field – Social marketing. Social Entrepreneurship - in the field of Health, Education, Environment protection, Energy consumption and Human rights

TEXT BOOKS

1. Alex Nicholls, (2006), Social Entrepreneurship: New Models of Sustainable Social Change, New York: Oxford University Press.
2. David Bornstein, (2007). How to Change the World: Social Entrepreneurs and the Power of New Ideas, New York: Oxford University Press.

REFERENCE BOOKS

1. Fred Setterberg, Kary Schulman (1985), Beyond Profit: Complete Guide to Managing the Non Profit Organizations, New York: Harper & Row.
2. Gregory Dees, Jed Emerson, Peter Economy (2002), Enterprising Non Profits –A Toolkit for Social Entrepreneurs, New York: John Wiley and Sons.
3. Peter Drucker (1990), Managing the Non Profits Organizations: Practices and Principles, New York: HarperCollins.

WEB REFERENCES

- <https://nptel.ac.in/courses/110105081>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to gain knowledge and understanding on need and importance of third Sector in development. Typologies of third sector –Voluntary, NGO, NPO, CBO, CSO, Growth of third sector in India –Performance and environment of third sector. Third sector relationship to state and civil society which will help them to apply this knowledge on working in CSR Projects.	K1,K2,K3
CO2	Will be able to understand and gain knowledge on Concept, Definition, Importance of social entrepreneurship –Social entrepreneurship Vs business entrepreneurship –social entrepreneurs and social change –qualities and traits of social entrepreneurs. Indian social entrepreneurs –M.S. Swaminathan, Varghese Kurien and Jockin Arputham which will help them to apply this knowledge on evaluate and analyse entrepreneur effective skills which will in hand create effective entrepreneurs.	K1,K2,K3,K4,K5, K6
CO3	Will be able to gain knowledge and understanding on similarities and differences between social enterprises and nonprofits – types of social enterprises. Selected case studies of Indian Social Enterprises which will help them to apply this knowledge on creating a effective social entrepreneur in filed.	K1,K2,K3,K6
CO4	Will be able to understand and gain knowledge on promoting social	K1,K2,K3,K6

	enterprises and social entrepreneurship. Financial Management of social enterprises –Corporate, Community and government support for social enterprises. Agencies Related to MSME: Directorate of Entrepreneurship, TN Skill Development Corporation, NSDC, Ministry of Skill development and Entrepreneurship, NSQF – National Skills Qualification Framework, Schemes under Skill Development – MUDRA Scheme. PM Youth Employment Guarantee Scheme which will help to apply this knowledge on selecting effective trainings and practices from government and non-government trainings and schemes which will in turn create an effective entrepreneur.	
CO5	Will be able to gain knowledge and understanding on welfare and development field – Social marketing. Social Entrepreneurship - in the field of Health, Education, Environment protection, Energy consumption and Human rights which will help in analysing and evaluating various entrepreneurship welfare and scope in different fields.	K1,K2,K3,K4,K5

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.3	3	3	3	1
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWE2C		
Name of the course		DISASTER MANAGEMENT		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CEC – II	Elective	2	2	25 + 75=100

COURSE OBJECTIVES

- ☐ To understand the dynamic factors of disasters and their impact at an individual and societal level.
- ☐ To Deal with disaster preparedness, crisis management, risk reduction and rehabilitation and understand how they are connected.
- ☐ To Identify the role of different agencies in Disaster Management.

UNIT-1

(6 hrs)

Understanding Disasters: Meaning, Concept – Type of Disasters –Effects/ Impacts of Disasters – Disaster Vulnerability of India: Lessons from Bhopal Gas Tragedy, Gujarat Earth Quake, Orissa Super Cyclone, Tsunami and Chennai-Cuddalore Floods.

UNIT-2

(6 hrs)

Disaster Management Cycle – Preparedness, Rescue/Recovery, Relief, Rehabilitation and Reconstruction. Factors influencing disaster preparedness and response. Disaster Management – Policy and Strategies Disaster Management Policy (2005).

UNIT -3

(6 hrs)

Disaster Management Act (2005) – Community Based Disaster Management (CBDM)– Restoration of Livelihood — Rehabilitation - Advocacy.

UNIT-4

(6 hrs)

Methods & Techniques - Vulnerability Analysis - Survival skills - Creating Awareness through IEC and Media – Training for Youth (CPR, Fire Fighting and Mock Drill) - Relief Camp Organisation

UNIT-5

(6 hrs)

Role of Social Workers in Psycho-social Support - Role of Agencies in Disaster Management: Role of Government in Disaster Management – Role of International Organisations and Civil Society Organisation

TEXT BOOKS

1. Disaster Prevention and Mitigation (1982), United Nations Disaster Relief Coordination, New York.
2. Form William H and Sigmund Nosow (1958), Community in Disaster, Harper and brothers Publishers, New York

REFERENCE BOOKS

3. Julie Freestone And Rudi Raab, 2004, Disaster Prepsredness, Viva Books Pvt Ltd, New Delhi
4. Klinenberg Eric (2002), Heat Wave: A Social Autopsy of Disaster in Chicago, University of Chicago Press, Chicago.
5. Mamata Swain, Jaganath Lenka, Minati Mallick, 2007, Gender Perspective in Disaster Management, Serials Publications, New Delhi
6. Mamata Swain, Jaganath Lenka, Minati Mallick, 2007, Gender Perspective in Disaster Management, Serials Publications, New Delhi
7. Parida P.K. (2002), Towards Rebuilding a Post Disaster Society: A Case Study of Super Cyclone Affected Coastal Orissa , The Indian Journal of Social Work, Vol 63, Issue 2
8. Quarantelli, (1998), What is a Disaster, Routledge, London and New York.
9. Sen Amartya (1981), Poverty and Famines, Oxford University Press, New Delhi.
10. Sharma Dharendra (1983), India s Nuclear Estate, Lancers, New Delhi.
11. Sinha P C, 1998, Encyclopaedia of Disaster Management (Vol 01 to 10), Anmol Publications Pvt.Ltd, New Delhi.

WEB REFERENCES

- <https://www.youtube.com/watch?v=DExlZTfKZAM&list=PLC4PaTsQiLcbejXqJR7S59Ohk2OK1rgEG>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to gain understanding and knowledge on basic concept and historical background of social services and welfare organizations, various basic acts of NGOs, Types of NGOs. Will apply this knowledge towards analyzing and evaluating various functions of NGO's and will start or develop or create an NGO in future based on the interest.	K1,K2,K3,K4,K5, K6
CO2	Will able to know and gain understanding on Management of welfare organizations, Management processes, registration, types of legislations. Will apply the knowledge in strengthening and building an organization and will	K1,K2,K3,K4,K5, K6

	able to manage, recruit organize, analyze and evaluate the processes through legal concerns.	
CO3	Will be able to gain knowledge and understanding on programme development. Will apply this knowledge towards planning a project, proposal writing, analyzing, evaluating a project implemented. will create a effective project and make progressive positive implementation	K1,K2,K3,K4,K5, K6
CO4	Will be able to gain knowledge and understanding on project through logical frame analysis and will create and implement an effective project.	K1,K2,K3,K4,K5, K6
CO5	Will be able to understand and gain knowledge on networking and collaboration. Will enable and apply this knowledge on creating network with various organizations and community towards the development.	K1,K2,K3,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

THIRD SEMESTER MSW SOCIAL WORK				
Course code		22PCSWD3		
Name of the course		DISABILITY EMPOWERMENT		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
EDS-III	Elective	2	2	25 + 75=100

COURSE OBJECTIVES

- To Exposed to the theoretical perspectives relevant for disability social workers
- To understand self as a professional and to work with Disabled.
- To understand the role of the disability rehabilitation team and the role of the worker in this team.

Unit 1:

(6 hrs)

Introduction to Disability (Diyangjan) and Social work: Concept, definition of Disability. Types of Disability; Historical overview of disability rehabilitation-international and national contexts Disability Rights Movement

Unit 2:

(6 hrs)

Social Inclusion and Exclusion: Exclusion, Discrimination, Alienation and oppression; The Medical model- pathology and strength/resilience; Central & State Government Schemes for welfare of the Disabled.

Unit 3:

(6 hrs)

Understanding the social construction of: Disablism, sexism, racism, casteism, classism and ageism. Concepts of Role, learned helplessness, stress and coping in crisis, diversity and difference and Human Rights entitlements. Wider Theoretical Perspectives: Human rights perspective Paulo Freire and conscientization

Unit 4:

(6 hrs)

Towards building disability rehabilitation social work practice: From medical to social model (pathology and strength/resilience as social constructs), Towards client worker partnership (role of power inequality, locus of control and manipulation in the relationship), Community Based Rehabilitation – Goal, Role, Interventions, Services, Process.

Unit 5:**(6 hrs)**

Roles and Skills of a Social worker and Methods of Social Work in Disability Empowerment: Methods: Disable Centric Method, Rights Based Method; Social Inclusion Method, Social Welfare, and Legal Method: National & International organizations working for Disability empowerment

TEXT BOOKS

1. Compton B. & Galaway, B.(1994). Theoretical Perspectives for Social Work Practice in Social Work Processes. California: Brooks & Cole Publishing Co.

REFERENCE BOOKS

1. Saleeby, D. (Ed).(2002). Introduction: Power in the People. In The Strengths Perspective in Social Work Practice, (3rd Ed), Boston: Allyn & Bacon.
2. Goldstein H. (2002). The Literary and Moral Foundations of the Strengths Perspective. In Strengths Perspective in Social Work Practice, (3rd Ed), Boston: Allyn & Bacon.
3. Saleeby, D. (Ed).(2002). The Strengths Approach to Practice. In The Strengths Perspective in Social Work Practice, (3rd Ed), Boston: Allyn & Bacon
4. Weick A. & Chamberlain, R. (2002). Putting Problems in their place. In The Strengths Perspective in Social Work Practice, (3rd Ed), Boston: Allyn & Bacon.)
5. Cowger, C.D. & Snively, C.A. (2002).Assessing Client Strengths: Individual, Family, and Community Empowerment In The Strengths Perspective in Social Work Practice, (3rd Ed), Boston: Allyn & Bacon.)
7. Kisthardt, W.E. (2002). The Strengths Perspective in Interpersonal Helping: Purpose, Principles and Functions In The Strengths Perspective in Social Work Practice, (3rd Ed), Boston: Allyn & Bacon.)

WEB REFERENCES

- <https://nptel.ac.in/courses/109106168>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning. Making students to organize conference, seminars and workshops

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on Concept, definition of Disability. Types of Disability; Historical overview of disability rehabilitation-international and national contexts Disability Rights Movement. will be able to work with people with disability	K1,K2,K3,K4

CO2	Will be able to understand and gain knowledge on Exclusion, Discrimination, Alienation and oppression; The Medical model- pathology and strength/resilience; Central & State Government Schemes for welfare of the Disabled. will be able to analyse and evaluate the impact of the schemes.	K1,K2,K3,K4,K5,K6
CO3	Will be able to understand and gain knowledge on Disablism, sexism, racism, casteism, classism and ageism. Concepts of Role, learned helplessness, stress and coping in crisis, diversity and difference and Human Rights entitlements. Wider Theoretical Perspectives: Human rights perspective Paulo Freire and conscientization	K1,K2,K3
CO4	Will be able to understand and gain knowledge on medical to social model (pathology and strength/resilience as social constructs) Towards client worker partnership (role of power inequality, locus of control and manipulation in the relationship)	K1, K2, K3,K4,K5,K6
CO5	Will be able to understand and gain knowledge on Disable Centric Method, Rights Based Method; Social Inclusion Method, Social Welfare, and Legal Method: National & International organizations working for Disability empowerment	K1, K2, K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.3	3	3	3	1
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3-High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FOURTH SEMESTER MSW SOCIAL WORK				
Course code		22PDSWC1A		
Name of the course		SUSTAINABLE DEVELOPMENT & SOCIAL CHANGE		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC – X	Core	4	4	25 + 75=100

Course Objectives:

- To Understand the development in the context of sustainability
- To implement change and being a change agent in the society for the sustainable development
- To understand the social development and Diversity to bring social inclusion
- To gain knowledge on various development indicators

UNIT 1

(10 hrs)

Introduction to sustainable development: Concept, nature and scope of Sustainable development. Globalization and Economic growth. Economic development: Economic inequalities, Income and growth. Social development: Poverty, conceptual issues and measures, impact of poverty

UNIT 2

(15 hrs)

Social Development Diversity and social exclusion: Concept and implications, human development of the socio-cultural and other ethnic groups of the society. Contemporary Issues of Development — Bottom of the pyramid approach; understanding the importance of social capital and social mobilization. Social security: Systems and role in development. People's participatory processes in development. Millennium Development Goals, Sustainable development Goals

UNIT 3

(13 hrs)

Development Indicators: HDI, MDPI, GHI, Social Progress Index, Global Peace Index, Gender Parity Index, And Global Gender Gap Index. Environment Performance Index. **Models of development:** Rostow's stages of growth, Structural change approaches, Models of community development, Model of sustainable livelihood

UNIT 4

(12 hrs)

Society, change and development Government to governance: Democracy and development; decentralization policies in India; local governance; shifting forms of governance in urban and rural regions, linkages between decentralization, power and poverty.

UNIT 5

(10 hrs)

Introduction to Global Studies: Sustainable Societies and Social Change Critical Issues in Sustainability: Social Perspectives on Climate Change and the Environment, Critical Issues in Sustainability: Social Justice, Equality, and Human Rights,

TEXT BOOKS

1. Ghai, D., & Vivian, J. M. (1995). Grassroots environmental action: people's participation in sustainable development. London, UK: Routledge.
2. Ossewaarde, M. J. (2018). Introduction to sustainable development. Thousand Oaks, CA: Sage.
3. Patel, B. N. & Nagar, R. (Eds.). (2018). Sustainable development and India. Convergence of law, economics, science, and politics. New Delhi, India: Oxford University Press.

REFERENCE BOOKS

1. Emas, R. (2015). Brief for GSDR 2015. The concept of sustainable development: Definition and defining principles.
2. Kumar, S., Kumar, N., & Vivekadhish, S. (2016). Millennium Development Goals (MDGs) to Sustainable Development Goals (SDGs): Addressing unfinished agenda and strengthening sustainable development and partnership. Indian Journal of Community Medicine, 41(1), 1-4.
3. Ministry of Health & Family Welfare, Government of India & World Health Organization, Country Office for India. (2016). The transition from MDGs to SDGs in India. Big agenda, big opportunities.
4. Peeters, J. (2012). Social work and sustainable development: Towards a social-ecological practice model. Journal of Social Interventions: Theory and Practice, 21(3), 5-26.
5. UNDP. (n.d.). Sustainable Development Goals.
6. United Nations, Department of Public Information. (2008). Everything you always wanted to know about the United Nations. For students at intermediate and secondary levels.
7. United Nations. (1945). Charter of the United Nations and statute of the international court of justice.
8. United Nations. (2016). Final list of proposed Sustainable Development Goal indicators. Report of the Inter-Agency and Expert Group on Sustainable Development Goal Indicators (E/CN.3/2016/2/Rev.1), Annex IV.

WEB REFERENCES

- <https://www.youtube.com/watch?v=TDRaHCMAxog>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Making students to organize conference, seminars and Workshops

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on basic concepts of sustainable development, economic growth development. Will be able to apply this knowledge on analyzing and evaluating economic development plan and growth. Will create a progressive development of community.	K1,K2,K3,K4,K5,K6

CO2	Will be able to gain knowledge and understanding on social development diversity and social exclusion. Will able to apply the knowledge on analysis and evaluate the societal diversified issues. will enable to create awareness on issues and proper sustainable development programs and plans.	K1,K2,K3,K4,K5,K6
CO3	Will be able to understand and gain knowledge on development indicators and also on models of development. Will help to apply this knowledge on analyzing and evaluating development. Will apply this knowledge on analyzing & evaluating the development programs and also development indicators. Will create the effective development plan.	K1,K2,K3,K4,K5,K6
CO4	Will be able to gain knowledge on social change and development. Will be able create awareness on issues and proper sustainable development programs and plans.	K1, K2, K3,K4,K5,K6
CO5	Will be understanding the concept of development in global perspectives. Will apply this knowledge analyzing and evaluating global social change issues and problems.	K1, K2, K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.3	3	3	3	1
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3-High

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
PG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FOURTH SEMESTER MSW SOCIAL WORK				
Course code		22PDSWC1B		
Name of the course		MENTAL DISORDERS		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC – X	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- To gain knowledge on the introduction to Psychiatric social work, concept of ICD & DCM
- To understand and gain knowledge on the concept, definition of Mental Health and Mental Health Disorders.
- To understand the types, causes, symptoms and diagnosis of Mental disorders
- To understand, gain knowledge and implement the theories and models

UNIT 1

(12 hrs)

Psychiatric Social Work: Definition, Objectives, Concept of ICD 10 and DCM

UNIT 2

(13 hrs)

Mental Health Disorders: Concept. Definition of Mental Health and MH Disorder, Mental Retardation, Suicide, Epilepsy

UNIT 3

(15 hrs)

Mental Disorders: Anxiety Disorders (Panic, Phobias, Obsessive-Compulsive, PTSD and Generalized Anxiety) Symptoms and Differential Diagnoses, **Personality Disorders** Symptoms and Differential Diagnoses, **Mood Disorders** (Bipolar, Dysthymia, Depression.) Symptoms and Differential Diagnoses. Alcohol & other drug-induced Affect/Mood Problems, **Schizophrenia & Other Psychotic Disorders** Symptoms and Differential Diagnoses Dual focus for assessing & treating AODA clients with these co-occurring disorders, **Adjustment Disorder** Childhood Disorders Symptoms and Differential Diagnoses, **Eating Disorders** (Anorexia, Bulimia, Compulsive Over-Eating) Symptoms and Differential Diagnoses.

UNIT 4

(10 hrs)

Sexual & Gender Identity Issues Symptoms and Differential Diagnoses. Issues in assessing/treating AODA clients with these co-occurring disorders Culture bound Syndrome

UNIT 5

(10 hrs)

Mental Health Models and Theories: Models: Behavioral, Biological, Psychodynamic, Cognitive and Humanistic. Theories: Self-determination Theory of motivation (SDT), the Basic Psychological Needs Theory (BPNT), The primary supports for well-being and optimal functioning (SDT), The PERMA Theory of well-being

TEXT BOOKS

1. AbirLal Mukherjee (2015) A Textbook of Abnormal Psychology, Rajat Publications, New Delhi.
2. Allison Werner-Lin and Nancee M.Biank, 2006, "Oncology social work", Handbook of Health Social Work, N.J. Wiley
3. Anubhuti Dubey And Aradhana Shukla, 2015, Mental Health-Psycho Social Perspective, Concept Publishing Company, New Delhi.
4. Aradhana Shukla And Anubhuti Dubey, 2015, Mental Health-Psycho Social Perspective, Concept Publishing Company, New Delhi.

REFERENCE BOOKS

1. Arthur Browne.T (2006) "Social work roles and health-care settings", Handbook of Health Social Work.
2. Bentley, K.J. 2001 Social Work Practice in Mental Health: Contemporary Roles, Tasks, and Techniques. Wadsworth Publishing
3. Gelder, M., Mayou, R., & Cowen, P. 2004, Oxford Textbook of Psychiatry 4th Edition.7. Oxford: Oxford University Press
4. Malitta Engstrom, 2006, "Physical and mental health: interactions, assessment, and intervention", Handbook of Health Social Work, N.J. Wiley
5. Mangal S.K. (2012) Abnormal Psychology, Sterling Publishers, New Delhi.

WEB REFERENCE

- <https://nptel.ac.in/courses/109104096/>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.
Making students to organize conference, seminars and workshops

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to gain knowledge and understanding on the concept of Psychiatric Social work to deal with mental disorders, using ICD & DCM of Mental Disorders. Will able to analyse and evaluate the various types of mental disorders. Will be able to create effective assessment.	K1,K2,K3,K4,K5,K6
CO2	Will be able to gain knowledge and understanding of Mental Health & disorders, will able to identify the difference between Mental Retardation and Mental Illness. Will able to analyse and evaluate patients case history and will identify the appropriate illness.	K1,K2,K3,K4,K5

CO3	Will able to gain knowledge and understanding about the types, causes, symptoms, diagnosis and to work with Will able to analyse and evaluate patients case history and will create therapeutic plans.	K1,K2,K3,K4,K5,K6
CO4	Will able to gain knowledge and understanding about Sexual & Gender Identity Issues, Symptoms`1 and Differential Diagnoses. Issues in assessing/treating AODA clients with these co-occurring disorders Culture bound Syndrome will help in identify the different gender identity and will help in creating gender inclusive in positive mental health manner.	K1,K2,K3,K4,K5,K6
CO5	Will able to gain knowledge and understanding about Mental Health Models and Theories Models Behavioral, Biological, Psychodynamic, Cognitive and Humanistic. Theories: Self-determination Theory of motivation (SDT), the Basic Psychological Needs Theory (BPNT),The primary supports for well-being and optimal functioning (SDT), The PERMA Theory of well-being which will help to use these theories in treatment process. Will apply this knowledge to create a proper therapeutic approach to the patients in the field of mental health.	K1,K2,K3,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.3	3	3	3	1
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix) Assigned Value: 1- Low 2- Medium 3- High

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
PG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FOURTH SEMESTER MSW SOCIAL WORK				
Course code		22PDSWC2A		
Name o the course		Indigenous Community and Tribal Development		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC – XI	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- To learn about the Tribal and indigenous community
- To understand the life style history and livelihood patterns of various tribal community
- To understand the development schemes and the reservation patterns of Tribal community

UNIT – I

(10 hrs)

Tribes in India and their socio – cultural profile: Tribal Concept, definition and characteristics of tribe .Meaning and Categorization of tribes: Primitive, Tribe, Adivasi, Varnavasi, Scheduled Tribe, De-notified tribe, Indigenous people. Concept of tribe from various perspectives – British perspective, Indian Perspective, tribals own perspective. Distribution of Scheduled tribe in India: Racial, Linguistic and geographical

UNIT-II

(13 hrs)

Constitutional Meaning of tribe. Tribal family, marriage, kinship, Yuvagruh, Religion, and customary practices. : Forest Regulation and Policy, Tribal culture and political organization . Tribal policy in India, Forest-tribe interaction, Deforestation and its impact on tribal population, Tribal rights on forest and land, Problems of indebtedness & land alienation among tribals, Role of State and NGOs to protect and promote the tribals.

UNIT- III

(12 hrs)

Food gathers and hunters, shifting cultivators, Nomads, peasants and settled agriculture, Artisans, Changing patterns of subsistence and seasonal migrant workers. The so-called mega development and their impact on tribal communities, Sustainable tribal development, Structural constraints to tribal education, (Case of Ashram schools) Tribal India in Transition Acculturation, religious conversions, transition in education, health, economy, polity and gender dimensions.

UNIT- IV

(10 hrs)

Culture through ethnographies: The Toda, Gara, Khasi, Muria, Kond. Component of tribal culture: Dance, Drama, Folklore, dialect, Instruments. Religion, customs & Rituals, Literature

and Art, Life philosophy in cultural practices. Tribal Transformation: Tribe-caste Continuum Detribalization, 'Sanskritization' and Religions conversions, 'retribalization' Assertion of tribal identity, revitalisation.Culturalinvasion and culture of silence Cultural synthesis, Cultural action for tribal freedom, Cultural hegemony

UNIT-V

(15 hrs)

Tribal Welfare Policies: Changing approaches to Tribal Development pre and post-independence, constitutional safe guards, contemporary Tribal development programs. Nehru's perspectives on tribal development, Segregation, assimilation and integration policies, Sub-plan approach for tribal development, Tribal council, customary laws and practices

TEXT BOOK

1. Beteille,A. 1998. The idea od Indigenous People. Current Anthropology 39. 187-191
2. Dube, S.C. 1977. Tribal Heritage of India. New Delhi: Vikas.
3. Haimendorf, Christoph von. 1982. Tribes of India: The Struggle for Survival. Oxford University Press.
4. Hasnain, Nadeem. 2005. Tribal India. Delhi: PalkaPrakashan
5. H.S. Saksena, Vinay Kumar Srivastava, Sukant K. Chaudhary (eds.) 2006. Scheduled Tribes and Development. New Delhi: Manohar Publications.
6. Lous, Prakash. 2008. Rights of Scheduled Tribes of India: Acts, Commissions and Recommendations. New Delhi: Manohar Publications.
7. Mahapatra, L.K. 1994. Tribal Development in India, Myth and Reality. New Delhi: Vikas publishing House.
8. Munshi. I. 2007. Adivasi Life Stories: Context, Constraints, Choices. New Delhi: Rawat Publications.

REFERENCE BOOKS

1. Nakane. Chie 1967. Garo and Khasi: A Comparative Study in matrilineal systems. Paris: Mouton &Co.
2. Padel, Felix.2009. Sacrificing People: Invasion of a Tribal Landscape. Hyderabad: Orient Blackswan.
3. Pati, B. 2011. Adivasi in Colonial India: Survival, Resistance and Negotiation. New Delhi: Orient Blackswan.
4. Raza, Moonis&A.Ahmad, 1990. An Atlas od Tribal India. Delhi: Concept Publishing.
5. Singh, K.S. 1986. Tribal Situations in India. Shimla: Indian Institute of Advanced Studies.

WEB REFERENCES

- https://onlinecourses.swayam2.ac.in/arp19_ap59/

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on tribes in India and their socio –cultural profile: Tribal Concept, definition and characteristics of tribe. Meaning and Categorization of tribes: Primitive, Tribe, Adivasi, Varnavasi, Scheduled Tribe, De-notified tribe, Indigenous people. Concept of tribe from various perspectives – British perspective, Indian Perspective, tribals own perspective. Distribution of Scheduled tribe in India: Racial, Linguistic and geographical which will help them to apply this knowledge on knowing about the geographical distribution of indigenous tribal community.	K1,k2,k3
CO2	Will be able to understand and gain knowledge on Constitutional Meaning of tribe. Tribal family, marriage, kinship, Yuvagruh, Religion, and customary practices.; Forest Regulation and Policy, Tribal culture and political organization. Tribal policy in India, Forest-tribe interaction, Deforestation and its impact on tribal population, Tribal rights on forest and land, Problems of indebtedness & land alienation among tribals, Role of State and NGOs to protect and promote the tribals which will help them to apply this knowledge on analysing and evaluating various tribal problems , tribal policies and schemes which will make them to create a effective tribal policies and address the tribal problems effectively.	K1,K2,K3,K4,K5,k6
CO3	Will be able to understand and gain knowledge on food gathers and hunters, shifting cultivators, Nomads, peasants and settled agriculture, Artisans, Changing patterns of subsistence and seasonal migrant workers. The so-called mega development and their impact on tribal communities, Sustainable tribal development, Structural constraints to tribal education, (Case of Ashram schools) Tribal India in Transition Acculturation, religious conversions, transition in education, health, economy, polity and gender dimensions which will help them to apply this knowledge on identifying different forms of tribe from different places in terms of occupation also.	K1,K2,K3,K4
CO4	Will be able to understand and gain knowledge on component of tribal culture: Dance, Drama, Folklore, dialect, Instruments. Religion, customs & Rituals, Literature and Art, Life philosophy in cultural practices. Tribal Transformation: Tribe-caste Continuum Detribalization, ‘Sanskritization’ and Religions conversions, ‘retribalization’ Assertion of tribal identity, revitalisation. Culturalinvasion and culture of silence Cultural synthesis, Cultural action for tribal freedom, Cultural hegemony which will help them to apply this knowledge on analysing the different form of tribal people interms of their language , cultural orientation, rituals, religion divisions which will in turn make them to work with different forms of tribes.	K1,K2,K3,K4
CO5	Will be able to understand and gain knowledge on tribal Welfare Policies: Changing approaches to Tribal Development pre- and post-independence, constitutional safe guards, contemporary Tribal development programs. Neheru’s perspectives on tribal development, Segregation, assimilation and	K1,K2,K3,K4,K5,K6

	integration policies, Sub-plan approach for tribal development, Tribal council, customary laws and practices which will help them to apply this knowledge on analysing and evaluating different policies, tribal development programs and legislations which will make them to do advocacy and lobbying for the tribal people in terms of schemes , development programs and legislations which will help them to create tribal community development.	
--	--	--

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.3	3	3	3	1
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FOURTH SEMESTER MSW SOCIAL WORK				
Course code		22PDSWC2B		
Name of the course		COMMUNITY HEALTH		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC – XI	Core	4	4	25 + 75=100

COURSE OBJECTIVES

- To develop and understanding of the health care system in India, health policies and Legislative provisions relating to health
- To develop skills in programmes planning and education for different target group and handling their health problems
- To develop a holistic and integrated approach to social work practice in the field of health
- To develop an understanding of existing programmes and services at local, national and international levels.

UNIT 1

(10 hrs)

Community Health: concept and definition of Community Health , community mental health; Public Health – concept and development in India: organization and administration of health care at the center, state, District, Municipality and village level; health planning in India; Health communities

UNIT 2

(10 hrs)

Community Health Care: changing concepts; Primary Health Care for all; Health status and health problems; health care systems; role of professional social worker in community health. Community based Rehabilitation; impact of globalization, liberalization and privatization on health

UNIT 3

(15 hrs)

Health Legislation and Policies: ESI Act,1948, Amendment, 1975. MTP Act, 1971, Doctors patients and the consumer protection act, 1986 ;Perosn with Disability act,1995; Environment protection Act, National Health Policy, 2017. The population policy, 2000. Trade and Intellectual Property Rights, Medical Tourism. Commercialization of Health care. Right to Health, Right to Health care and essential medicines. Current challenges in attaining health for all; Role of Peoples Health movement; Rehabilitation Council of India Act, National Trust for Welfare of person with Autism, Cerebral palsy, Mental Retardation and Multiple Disabilities Act 1999

UNIT 4

(12 hrs)

National Health Programmes: Family welfare, Maternal & Child Health, ICDS, & School health programmes; **Health Sector Reform-** NHRM, UIP, NEMP, NLEP, NTP,IPHS, Diarrheal

disease control programme: IDD; AIDS Control programme; National programme for control blindness; Health programmes in the planning commission of India. Welfare for the physically challenged; International and national Institutions: Roles, Structure and functions of Ministry of Social justice and empowerment, State Commission for the disabled, Rehabilitation council of India, National institute for mental and Neuro sciences. WHO, UNICEF, Red Cross,

UNIT 5

(13 hrs)

clinical and Non Clinical Skills for Community Health and Mental Health Practices:

Approaches for Promotion of Health at all levels – Pro – Active, Preventive, Developmental and Remedial Approaches National Mental Health Programmes; Research applications in health sources – Epidemiological and vital statistics; Role of ICMR in health research.

TEXT BOOKS

1. Smith. B. C. (1980) Community Health- An Epidemiological Approach, McMillan Publishing Co. New York.
2. Park J.E. & Park K. (2005) Textbook of Preventive and Social Medicine; M/s. Banarsidas Bhanot, Jabalpur.

REFERENCE BOOKS

1. Banerjee (1998) Health Administration in a Metropolis; Abhinav Publications, New Delhi.
2. Miller D.(1976) Dimensions of Community Health; C. Brown Co. Publications Iowa.
3. Mohan Rao (1997) Disinvesting in Health – The World Bank’s Prescriptions for Health.
4. Nanda V.K. (1997) Health Education, Anmol Publications, Delhi.
5. Pandey .R. & Kanhere V.(1997) Activists Handbook of Occupational Health and Safety; Society for Participatory Research in Asia, Delhi.
6. Phillips D.R. (1994) Primary Health Care- Health and Health Care in the Third World.
7. Pisharoti K.A, Thugnanasambandham C. Kapali V. & Parthasarathy T.K. (1986) Education for Better Health of Mother and Child in Primary Health Care. IUHE-EARB, Chennai.
8. Health for all now- The Peoples’ Health Source Book (2004) AID India; Chennai.
9. Sanjivi K.S. (1971) Planning India’s Health; Orient Longman, Chennai.

WEB REFERENCE

- <https://nptel.ac.in/courses/110104095>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on concept and definition of community Health, community mental health; Public Health – concept and development in India: organization and administration of health care at the center, state, District, Municipality and village level; health planning in India; Health communities which will help them to apply this knowledge on analysing and evaluating the basic plan and structure of health in community, the functional level which will in turn help them to create a positive health in the community.	K1,K2,K3,K4,K5,K6
CO2	Will be able to understand and gain knowledge on changing concepts; Primary Health Care for all; Health status and health problems; health care systems; role of professional social worker in community health. Community based Rehabilitation; impact of globalization, liberalization and privatization on health which will help them to apply this knowledge on various health related problems and which will make them to analyse and evaluate on the role of social worker in community health and health care functional system which will in turn help them to create a strong health care system in community health.	K1, K2, K3,K4, K5, K6
CO3	Will be able to understand and gain knowledge on ESI Act,1948, Amendment, 1975. MTP Act, 1971, Doctors patients and the consumer protection act, 1986 ;Perosn with Disability act,1995; Environment protection Act, National Health Policy, 2017. The population policy, 2000. Trade and Intellectual Property Rights, Medical Tourism. Commercialization of Health care. Right to Health, Right to Health care and essential medicines. Current challenges in attaining health for all; Role of Peoples Health movement; Rehabilitation Council of India Act, National Trust for Welfare of person with Autism, Cerebral palsy, Mental Retardation and Multiple Disabilities Act 1999 which will help in analysing and evaluating the legislative functions and implementation in community helath field and which will help them to create legal support by giving advocacy and lobbying for the patients.	K1,K2,K3,K4,K5, K6
CO4	Will be able to understand and gain knowledge on Family welfare, Maternal & Child Health, ICDS, & School health programmes; Health Sector Reform- NHRM, UIP, NEMP, NLEP, NTP,IPHS, Diarrheal disease control programme: IDD; AIDS Control programme; National programme for control blindness; Health programmes in the planning commission of India. Welfare for the physically challenged; International and national Institutions: Roles, Structure and functions of Ministry of Social justice and empowerment, State Commission for the disabled, Rehabilitation council of India, National institute for mental and Neuro sciences. WHO, UNICEF, Red Cross, which will in turn help them to apply this knowledge onanalysing and evaluating various health programmes nationally and internationally which will help them to create a developmental positive health in the community.	K1,K2,K3,K4,K5.K6
CO5	Will be able to understand and gain knowledge on Approaches for Promotion of Health at all levels – Pro – Active, Preventive, Developmental and Remedial Approaches National Mental Health Programmes; Research applications in health sources – Epidemiological and vital statistics; Role of ICMR in health research which will help them to apply this knowledge on analysing and evaluating the various health	K1,K2,K3,K4,K5,K6

	promotional functions and developments which will in turn make them to create a positive environment in developing health in the community.	
--	---	--

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.3	3	3	3	1
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
PG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FOURTH SEMESTER MSW SOCIAL WORK				
Course code		22PDSWC3		
Name of the course		Concurrent Field Work Practicum – IV		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC – XII	Core	6	15	40 + 60=100

COURSE OBJECTIVES

- To Gain experience by applying the theoretical knowledge in the field based on the specialization
- To Understand the functions and activities of field placement organization
- To understand and learn Rural structure and development through field work in rural settings.
- To understand, practice, and learn Medical social work through field work in Hospital & Medical setting
- To Acquire of the skills of applying the class learning into practice

During the fourth semester field work, the students are placed in agencies according to their specialization and they undergo the field training under the close supervision of the agency personnel.

The students get a hand on experience of the day –to- day functioning of the agency. They assist the agency in their routine functions of the organization and participate in all the professional activities. It provides them an opportunity to link theory with practice.

The students are encouraged to undertake mini research studies, analyze data and present their findings. The students also undertake any assignments given to them by the agency; they may also undertake any research for the organization.

The Concurrent Field Work consists of Two days per week (15 Hrs). The students are required to submit the record for valuation and guidance. The CA marks are awarded by the supervisor out of 40 marks for the quality, regularity, initiatives, leadership, participation and team work.

At the end of the semester Viva Voce is conducted jointly by Faculty supervisor and an External examiner. The marks are awarded out of 60.

Internal Components (40 Marks):

Presentation of Field Work Experience	:	10 Marks
Record Quality	:	10 Marks
Initiatives Taken and Progress Shown	:	10 Marks
Subject Areas Covered	:	10 Marks

Viva Voce Components (60 Marks)

Knowledge Gained	:	10 Marks
Skills Acquired	:	10 Marks
Responsibilities and Initiative Taken	:	10 Marks
Presentation and Communication	:	10 Marks
Applications of CD & M&P Theories Into practice	:	10 Marks
Field work documentation & Record	:	10 Marks

METHODOLOGY OF TEACHING

Field-based learning, Individual Conference/ Group Conference, Field work Presentations and Discussions, Sharing about the field in the class and Regular Monitor Visits

Course Outcomes (COs):

Upon completion of this course, the students

Components	Course Outcomes	K-levels
CASE WORK	Will be able to do the case work processes with the client by applying the principles, methods, Techniques, and plan interventions and evaluate and follow up. Able to report the whole processes.	K1,K2,K3,K4,K5,K6
GROUP WORK	Will be able to do the Group work processes with the Task, Treatment and SH Groups. Will able to handle various sessions based the needs analysis or problem analysis. Will plan and implement innovative activities, group therapies and treatments. Will able to plan intervention and gain outcome of the activities. Able to evaluate the outcome and record the sessions and document the whole group work.	K1,K2,K3,K4,K5,K6
COMMUNITY ORGANIZATION	Will able to build rapport with the community, plan, analyze organize, mobilize, raise, document the processes of community organization. Will able to do innovative programmes at the community level. Will able to evaluate.	K1,K2,K3,K4,K5,K6
SOCIAL ACTION	Will get into social action for any social issues through petition filing, RTI Writing, advocacy, lobbying, protesting, and demonstrating by mobilizing the community to solve their own problems. Recording the events of action	K1,K2,K3,K4,K5,K6
INITIATIVES TAKEN IN THE FIELD	Will take various new, innovative initiatives for the benefit and the betterment of the community.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

MSW Degree Programme in Social Work

FOURTH SEMESTER MSW SOCIAL WORK				
Course code		22PDSWP1		
Name of the course		RESEARCH DISSERTATION		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CC - XIII	Core	6	6	40 + 60=100

COURSE OBJECTIVES

- ☐ To Gain Experience on research process
- ☐ To Understand the social work research
- ☐ To understand and learn social work research statistics
- ☐ To understand and learn the entire academic research process
- ☐ To explore the social problems through research in their respective specializations

Each student is allotted to a research supervisor. The students have to get the guidance and carryout the following steps and complete the research project within third and fourth semester.

1. Selection of Topic, Defining terms, Finalization of Objectives of Study.
2. Feasibility Study, Pilot Visit to the Field of Study
3. Detailed Research Proposal
4. Finalization of Research tool
5. Review of Literature and Bibliography
6. Finalization of Methodology Chapter.
7. Analysis and Interpretation of Data using SPSS
8. Main Findings and Suggestions
9. Summary and Conclusion
10. Submission of Bound Copy

The dissertation is submitted to the department for evaluation. Evaluation of the Project will be done through valuating the Report by the Faculty research supervisor for 40 marks as internal.

The Viva Voce is conducted by a panel of examiners as one being the external along with the research supervisor. The examiners evaluate the performance of the student and assign marks out of 60.

Internal Components (40)

- | | | | |
|----|--|---|----------|
| 1. | Regularity in submitting reports | : | 10 marks |
| 2. | Consultation & Guidance received from the supervisor | : | 10 marks |
| 3. | Progress shown | : | 10 marks |
| 4. | Quality of Reports | : | 10 marks |

40 marks

External components (viva) (60)

- | | | | |
|----|--------------------------------|---|----------|
| 1. | Review of literature | : | 10 marks |
| 2. | Methodology | : | 20 marks |
| 3. | Analysis of Interpretation | : | 20 marks |
| 4. | Presentation and Communication | : | 10 marks |

60

METHODOLOGY OF TEACHING

Research workshops, research group conference, individual conference, review meeting , proposal presentation, chapter wise presentation periodically.

Course Outcomes (COs):

Upon completion of this course, the students

Components	Course Outcomes	K-levels
Research Process	Will be able to understand and gain knowledge on entire research process from analysing and evaluating the research problem to creating the result of the particular social problem through research.	K1,K2,K3,K4,K5,K6
Social work research	Will be able to understand and gain knowledge on how the social work research theoretically studies is implemented and help them to analyse evaluate the process of social work research and will come to know why social work research is one of the social work methods.	K1,K2,K3,K4,K5
social work research & statistics	Will be able to understand and gain knowledge on various research statistics analysis method manually and through Statistical package for social sciences which will help them to analyse and evaluate the collected data through various statistical methods and will create a output of the collected data through various methods of statistical test, frequency table and diagrammatic representation of the carried research.	K1,K2,K3,K4,K5,K6
Academic research process	Will be able to understand and gain knowledge on the entire process of academic research which will help them to analyse and evaluate the research at each stage and will help them to create a effective research project.	K1,K2,K3,K4,K5,K6
Social problems studied through research in their respective specializations	Will be able to understand and gain knowledge on social problems will be studied through research in their respective specializations which will help them to analyse and evaluate the research scope in their respective specializations which will help them to create a research-oriented progression in their respective filed.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Average of CO- PSO Mapping	3	3	3	3	3	3
Total of CO- PSO Mapping	15	15	15	15	15	15

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

MSW Degree Programme in Social Work

SECOND SEMESTER MSW SOCIAL WORK				
Course code		22PDSWE3A		
Name of the course		SOCIAL WORK FOR PEOPLE LIVING WITH HIV/AIDS		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CEC – III	Core Elective	3	3	25 + 75=100

URSE OBJECTIVES

- ☐ To help students get a better understanding of HIV/AIDS in India
- ☐ To encourage students in understanding the ethical and human rights issues
- ☐ To enable students in developing skills to work with people with HIV
- ☐ To Involve and thereby plan strategies for rehabilitation.

UNIT 1

(10 hrs)

Introduction to sexually Transmitted Diseases, Epidemiology of HIV/ AIDS Situation in India and developed countries. Approach to patients with suspected HIV infection. Pre test and post Test Counseling.

UNIT 2

(10 hrs)

Target Group - Sex Workers, MSM, Truck drivers, IDU (intra venous drug abuse) street children;

UNIT 3

(12 hrs)

Assessment & Intervention: laboratory investigations required. Risk factors and opportunities of other diseases like TB, Skin diseases, Cancer, Herpse, STD, Liver disorders, Steroids and medical complications.

UNIT 4

(13 hrs)

Social Work Approach to people living with HIV infection: systematic approach – Trust, Confidence, and Confidentiality and case work processes. Preventive methods: awareness raising, sex education, peer influence, demythologising HIV/ AIDS and use of condoms

UNIT 5

(10 hrs)

Government and Non Government Programmes: National AIDS Control Programme (NACP) and the role of NGOs – networking, social support systems, Counseling the

family, community health programmes, TANSACS, Supportive groups, positive women Network.

TEXT BOOKS

1. Irvine, (2013) University of California AIDS: Science and Society 7th edition. Publisher: Jones and Barlett Learning

REFERENCE BOOKS

1. France David (How to survive a plague: the inside story of how citizens and science Tamed AIDS
2. World Health Organization (2006) Antiretroviral for HIV: a compilation of facts and product information Regional office of South East Asia- New Delhi.
3. Vivian Pribram(2010) Nutrition and HIV; Blackwell publishing ltd.
4. Centre for Substance Abuse Treatment (2000) Substance Abuse Treatment for person with HIV/AIDS Publisher: substance abuse and mental health services Administration US.

WEB REFERENCES

- <https://www.youtube.com/watch?v=JtwniSvs4z8>

METHODOLOGY OF TEACHING

Class lectures, Discussions, Role plays, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand gain knowledge on basics of sexually Transmitted Diseases, situation of HIV/AIDS Globally and in India, approaches to prevent HIV/AIDS infected patients. Will be able to help, analyze, apply relevant approaches for the patients and will create positive environment for the HIV/AIDS infected and affected patients.	K1,K2,K3,K4,K5
CO2	Will be able to gain knowledge and understanding on who are highly prone to sexually Transmitted Disease. Will be identify and Target high risk groups and able to analyze the mode of transmission and help to prevent.	K1,K2,K3,K6
CO3	Will be able to understand and gain knowledge on assessment, intervention , risk factors & opportunities of other diseases and medical complications of STD. will able to help, apply, analyze and evaluate the patients.	K1,K2,K3,K3,K5
CO4	Will be able to gain knowledge and understand on social work approach to people living with HIV infection and HIV/AIDS preventive methods.	K1,K2,K3,K6

	Which will help to apply, analyze and create a safety environment pertaining to STD.	
CO5	Will be able to understand and gain knowledge on basic introduction of social ethics and values in different settings of social work. Will able to help, apply this knowledge on analysis and evaluating the societal problem and will enable to create a better society.	K1,K2,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	2
CO2	3	3	3	3	3	2
CO3	3	3	3	3	3	2
CO4	3	3	3	3	3	2
CO5	3	3	3	3	3	2
Average of CO- PSO Mapping	3	3	3	3	3	2
Total of CO- PSO Mapping	15	15	15	15	15	10

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix)

Assigned Value:

1- Low

2- Medium

3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

MSW Degree Programme in Social Work

FOURTH SEMESTER MSW SOCIAL WORK				
Course code		22PDSWE3B		
Name of the course		Human Rights Social Work		
Course No	Course Category Core / Elective /	No of Credits	No of hrs /week	Total marks (Int+Ext)
CEC – III	Elective	3	3	25+75=100

COURSE OBJECTIVES

- To provide a perspective and foundation for a human rights culture among students.
- To create awareness on the Indian legal system, rule of law, human rights related to custody and detention.
- To equip students with knowledge about the human rights movements and new rights gained.

UNIT 1 (10 hrs)

Introduction to human rights; categories and foundation of human rights, International Human Rights Law and how to use it; Indian Constitution and human rights protection and enforcement; Writ jurisdiction and Public Interest Litigation.

UNIT 2 (10 hrs)

Understanding law and the State; The relationship between human rights, democracy, sustainable development, equality, sovereignty, secularism and non-discrimination; The Indian Legal System, Indian Penal Code, Criminal Procedure Code and Civil Procedure Code; Human rights in relation to custody and detention.

UNIT 3 (10 hrs)

Global Market and Human Rights; Business corporations and human rights standards Science, technology and human rights; Protection and regeneration of natural resources. Intellectual Rights

UNIT 4 (13 hrs)

Empowering the most exploited and oppressed; Children rights, rights of coastal Communities, women's rights, dalits rights, workers' rights, especially unorganized labour rights of the urban poor, victims of displacement and resettlement. Law and Strategy regarding protecting the environment, consumer protection, local governance empowerment and right to information.

UNIT 5 (12 hrs)

Human rights struggle and the Human rights movement in India. Statutory Commission and Human Rights Courts for the protection of rights, Procedures for intervening in this process. Strategies and skills for human rights advocacy.

TEXT BOOKS

1. Shanmugavelayutham, K. *Social Legislation and Social Change*, VazhgaValamudan Publishers, Chennai
2. Chandra, Sathish (1996) *International Documents of Human Rights*, Mittal Publications, New Delhi.

REFERENCE BOOKS

1. Chakraborty, Somen, (2004) *Human Rights Trainer's Manual*, Indian Social Institute, New Delhi.
2. 2.Donnely, Jack (1989) *Universal Human Rights in Theory and Practice*, Cornell University, Press, USA.
3. 3. Mathew P.D & Mathew, P.M (2005) *Indian Legal System: An overview*, Indian Social Institute, New Delhi

WEB REFERENCE

- https://onlinecourses.swayam2.ac.in/cec20_hs24/

METHODOLOGY OF TEACHING

Class lectures, Discussions, Individual/ Group Assignments, Field-based learning.

Course Outcomes (COs):

Upon completion of this course, the students

CO code	Course Outcomes	K-levels
CO1	Will be able to understand and gain knowledge on Introduction to human rights; categories and foundation of human rights, International Human Rights Law and how to use it; Indian Constitution and human rights protection and enforcement; Writ jurisdiction and Public Interest Litigation which help them to apply this knowledge on analysing and evaluating the functions of legislations pertaining to human rights and which will help them to create awareness and can do advocacy and lobbying for the law unreached people in the society.	K1,K2,K3,K4,K5,K6
CO2	Will be able to understand and gain knowledge on Understanding law and the State; The relationship between human rights, democracy, sustainable development, equality, sovereignty, secularism and non-discrimination; The Indian Legal System, Indian Penal Code, Criminal Procedure Code and Civil Procedure Code; Human rights in relation to custody and detention which help them to apply this knowledge on analysing and evaluating the functions of the law and state which will in turn help them to create a legalized society.	K1, K2, K3, K4, K5 ,K6
CO3	Will be able to understand and gain knowledge on Global Market and Human Rights; Business corporations and human rights standards Science, technology and human rights; Protection and regeneration of natural resources. Intellectual Rights which help them to apply this knowledge on analysing and evaluating the developed marketing networking and human rights which will help them to create a developed and advanced right based society in global perspective.	K1,K2,K3,K4,K5, K6

CO4	Will be able to understand and gain knowledge on Empowering the most exploited and oppressed; Children rights, rights of coastal Communities, women's rights, dalits rights, workers' rights, especially unorganized labour rights of the urban poor, victims of displacement and resettlement. Law and Strategy regarding protecting the environment, consumer protection, local governance empowerment and right to information which help them to apply this knowledge on analysing and evaluating the functions of rights pertaining to the oppressed and weaker section which will in turn help them to create a equality in law and rights based society.	K1,K2,K3,K4,K5.K6
CO5	Will be able to understand and gain knowledge on Human rights struggle and the Human rights movement in India. Statutory Commission and Human Rights Courts for the protection of rights, Procedures for intervening in this process. Strategies and skills for human rights advocacy which help them to apply this knowledge on analysing and evaluating the obstacles in achieving human rights and various movements functions which will in turn help to create a strategic human rights approach and new movements based on rights.	K1,K2,K3,K4,K5,K6

CO- PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	3	3	1
CO2	3	1	3	3	3	1
CO3	3	1	3	3	3	1
CO4	3	2	3	3	3	1
CO5	3	1	3	3	3	1
Average of CO- PSO Mapping	3	1.3	3	3	3	1
Total of CO- PSO Mapping	15	7	15	15	15	5

Level of Correlation between PSOs and Cos (suggested by UGC as per Six Sigma tools – Cause and Effect Matrix), Assigned Value: 1- Low 2- Medium 3- High

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN PG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1, K2, K3, K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3, K4, K5	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2, K3, K4, K5, K6	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75