

Dr. AMBEDKAR GOVERNMENT ARTS COLLEGE
(AUTONOMOUS)
CHENNAI - 600 039

(Accredited by NAAC at level “B”)

B. A., DEFENCE AND STRATEGIC STUDIES

(FOR CANDIDATES ADMITTED FROM 2022-23 ONWARDS)

Syllabus



Under Choice Based Credit System

LEARNING OUTCOME BASED CURRICULUM FRAMEWORK (LOCF)

DEPARTMENT OF DEFENCE AND STRATEGIC STUDIES

**Based on UGC – Learning Outcomes-Based Curriculum Framework
Course Structure under Choice Based Credit System**

(For the candidates admitted from the academic year 2022-2023 onwards)

Sem. No	Part No.	Course	Subject code	Course Title	Ins. Hrs/ Week	Credit	Exam Hrs	Marks		Total
								Int	Ext	
I	I	LC – I	22UAFTA1	General Tamil – I	6	3	3	25	75	100
	II	ELC – I	22UACEN1	Communicative English - I	4	3	3	50	50	100
	III	CC – I	22UADSC1	Strategic Study of India	5	4	3	25	75	100
	III	CC – II	22UADSC2	Conceptual Aspects of War	5	4	3	25	75	100
	III	AC-I	22UADSA1	Political Science-An introduction-I	6	5	3	25	75	100
	IV	NME – I		Non Major Elective-I Subjects offered by the other department	2	2	3	25	75	100
	IV	SBE – I	21UAPAS1	Professional English for Arts and Social Sciences – I	2	3	3	50	50	100
				Total	30	24				
II	I	LC – II	22UBFTA2	General Tamil - II	6	3	3	25	75	100
	II	ELC – II	22UBCEN2	Communicative English - II	4	3	3	50	50	100
	III	CC – III	22UBDSC1	History of Freedom Movement in India 1857-1947	5	4	3	25	75	100
	III	CC – IV	22UBDSC2	World Military History	5	4	3	25	75	100
	III	AC – II	22UBDSA2	Political Science-An introduction-II	6	5	3	25	75	100
	IV	NME-II		Non Major Elective-II Subjects offered by the other department	2	2	3	25	75	100
	IV	SBE – II	21UBPAS2	Professional English for Arts and Social Sciences – II	2	3	3	50	50	100
			Total	30	24					
III	I	LC – III	22UCFTA3	General Tamil - III	6	3	3	25	75	100
	II	ELC-III	22UCLTA1	Language Through Literature – I	4	3	3	50	50	100
	III	CC -V	22UCDSC1	Fundamentals of National Security	5	4	3	25	75	100
	III	CC – VI	22UCDSC2	International Relations	5	4	3	25	75	100
	III	AC – III	22UCDSA3	Principles of Economics-I	6	5	3	25	75	100
	IV	EVS	22UCEVS1	Environmental Studies	2	2	3	25	75	100
	IV	SBE-III	22UCSBE3	SS III – Personality Enrichment	2	3	3	40	60	100

				Total	30	24				
IV	I	LC – IV	22UDFTA4	General Tamil - IV	6	3	3	25	75	100
	II	ELC-IV	22UDLTA2	Language Through Literature – II	4	3	3	50	50	100
	III	CC-VII	22UDDSC1	Geo politics and Military Geography	5	4	3	25	75	100
	III	CC-VIII	22UDDSC2	International Organizations	5	4	3	25	75	100
	III	AC – IV	22UDDSA4	Principles of Economics-II	6	5	3	25	75	100
	IV	VBE	22UDVBE1	Value Based Education	2	2	3	25	75	100
	IV	SBE – IV	22UDSBE4	SS IV- Computer Basics and Office Automation	2	3	3	40	60	100
	V	Extension	22UDEXT1	Extension Activities	-	1	-	-	-	-
				Total	30	25				
V	III	CC-IX	22UEDSC1	National security of India	6	4	3	25	75	100
	III	CC-X	22UEDSC2	Terrorism	6	4	3	25	75	100
	III	CC-XI	22UEDSC3	Basics of Defence Economics	6	4	3	25	75	100
	III	CC-XII	22UEDSC4	Defence Mechanism of India	6	4	3	25	75	100
	III	CEC-I	*	One from the Elective Subjects	6	5	3	25	75	100
				Total	30	21				
VI	III	CC-XIII	22UFDSC1	Elementary Strategic Thought	6	4	3	25	75	100
	III	CC-XIV	22UFDSC2	India's Military Operations (Since 1947)	6	4	3	25	75	100
	III	CC-XV	22UFDSC3	Arms Control and Disarmament	6	4	3	25	75	100
	III	CEC-II	**	One from the Elective Subjects	6	5	3	25	75	100
	III	CEC-III	***	One from the Elective Subjects	6	5	3	25	75	100
				Total	30	22				
				Total Credits	180	140				

CORE ELECTIVE COURSES:

Elective-I (Any one subject of the following Core Elective chosen by the candidate)		Elective-II (Any two subject of the following Core Elective chosen by the candidate)	
*Sub. Code	Core Elective Courses	**Sub. Code	Core Elective Courses
22UEDSE1A	Fundamental of Defence Journalism	22UFDSE2A	World conflicts Since World War-II
22UEDSE1B	Limited Wars	22UFDSE2B	Legal Aspects of International Security

Elective-III (Any one subject of the following Core Elective chosen by the candidate)	
***Sub. Code	Core Elective Courses
22UFDSE3A	Principles of Defence Management
22UFDSE3B	Non Traditional Security Threats

The Department of Defence and Strategic Studies offers non-major elective to other department.

NON MAJOR ELECTIVE COURSE:

I Semester (Any one subject of the following Non Major Elective -I chosen by the candidate)		II Semester (Any one subject of the following Non Major Elective-II chosen by the candidate)	
@Sub. Code	Non Major Elective	@@Sub. Code	Non Major Elective
22UADSN1A	Human Rights	22UBDSN2A	International Law
22UADSN1B	India since Independent	22UBDSN2B	Criminology

SEMESTER-I

First Semester				
Course Title		STRATEGIC STUDY OF INDIA		
Course Code		22UADSC1		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC-I	Core	4	5	25+75=100

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

- . After completing this course, students will be able to –
- Understand India’s Strategic importance
- Acquire understanding of India in terms of its strong and weak potentials

UNIT I – Introduction (15 Hours)

- (a) Explanation of terms: Bharat, Hindustan, India (b) Salient features of freedom struggle
- (c) Geo-Strategic location, size, borders.

UNIT II - Physiographic Features (15 Hours)

- (a) Himalayas, Indo-Gangetic Plain and Deccan Plateau (b) Ethnic & Linguistic Composition

UNIT III - System of Governance: (15 Hours)

- (a) Salient Features of Indian Constitution (b) National Flag, National Anthem & National Institutions

UNIT IV - Power Resources: (15 Hours)

- (a) Agricultural (b) Industrial (c) Natural

UNIT V - Military Potential: (15 Hours)

- (a) Defence Industries (b) Institutions of DRDO

Reference Books:

1. India Year Book, Publication Division – New Delhi
2. Manorama Year Book
3. D.G.Chandler, The Atlas of Military Strategy: The Art, Theory and Practice of War, London
4. Husain, Majid, (2017) Geography of India 7th edition- Majid Husain, McGraw Hill

Web Resources

1. <https://knowindia.india.gov.in/profile/physical-features.php>
2. <http://www.excellup.com/classnine/sstnine/physicalfeature.aspx>
3. <https://www.india.gov.in/topics/governance-administration>
4. <https://www.britannica.com/place/India/Resources-and-power>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Define the term Bharat, Hindustan and India. Explain the salient features of India and Geo-strategic location.	K1, K2, K4
CO2	Highlight the important survey of physiographic features, Discuss India's ethnic and linguistic composition.	K1, K2, K3
CO3	Discuss the role of the system of governance and what are the importance of the governance. Outline the salient features of Indian constitution.	K1, K2, K3, K4
CO4	List out importance of India's resources, To develop the power resources of the nation.	K1, K2, K3, K5
CO5	Explain the role of Defence Industries in India and to demonstrate the part played by the Defence Industries and DRDO.	K1, K2, K4
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing, K5–Evaluating, K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2

	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 × 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 × 5	Question (a) and (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 × 10	One question from each unit (No unit missing)	30
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

First Semester				
Course Title		CONCEPTUAL ASPECTS OF WAR		
Course Code		22UADSC2		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal+ External)
CC- II	Core	4	5	25+75=100

Course objectives:

After completing this course, students will be able to –

- Clearly understand the definition, meaning and distinguish basic concepts of war;
- Various types of war and its various typologies, techniques and characteristics; and
- Grasp the concept and theories of nuclear war in detail.

UNIT-I Conceptual Formulation

(15 Hours)

- Meaning and definition of Defence and Strategic Studies – Its relevance and significance and relationship with other disciplines of study.
- War** - Definition and meaning and basic concepts – War, Campaign, Battle, Strategy, Tactics, Security and Defence

UNIT-II Modern Warfare

(15 Hours)

- Concept and definition
- Features of Modern Warfare
- Principles of warfare

UNIT-III Guerilla Warfare

(15 Hours)

- Origin and concept.
- Principles, techniques and characteristics of guerrilla warfare.
- Counter guerrilla measures.

UNIT-IV Psychological Warfare

(15 Hours)

- Definition and concept.
- Functions and Limitations.

UNIT-V Nuclear Warfare

(15 Hours)

- Beginning of Nuclear era and effects of nuclear explosion.
- Nuclear strategies of ‘Deterrence’ and ‘Massive Retaliation’.

Reference Books:

1. Andreski S., (1968) Military Organization and Society, Univ. California Press, Berkeley.
2. Anthony James Joes, (1996) Guerrilla Conflict before the Cold War, Praeger Publishers.
3. Aron R., (1966) Peace and War: A Theory Of International Relations, Praeger, New York.
4. Barringer R., (1972) War: Patterns Of Conflict, MIT Press, Cambridge, Mass.
5. Blainey G., (1973) The Causes Of War, Macmillan, London.
6. Montgomery Viscount, (1983) A History of Warfare, William Morrow &Co, New York City.
7. Mukherji and Shyam Lal, (1952) A Textbook of Military Science, Vol. II., Navayuga, New Delhi.
8. Osanka, F.M., (1962) Modern Guerrilla Warfare, Free Press of Glencoe, New York.
9. Sidhu, K.S., (1988) War and Its Principles, Atlantic, New Delhi.
10. Tripathi, K.S., (1970) Evolution of Nuclear Strategies, Vikas, New Delhi
11. Wright, Quincy, (1942) Study of War, University of Chicago Press.

Web Resources

1. <http://www.businessdictionary.com/definition/strategy.html>
2. <https://www.jstor.org/stable/173845>
3. <https://www.britannica.com/topic/psychological-warfare>
4. <https://www.claws.in/topic/nuclear/>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Understand the definition, meaning and distinguish basic concepts of war	K1, K2, K4
CO2	Analyze the types of warfare, classify the categorization of modern warfare.	K1, K2, K3
CO3	To understand the causes and principles of Guerrilla warfare	K1, K2, K3, K4
CO4	Define the function and limitation of psychological warfare	K1, K2, K3, K5
CO5	Elaborate the ideas of nuclear warfare and nuclear weapon	K1, K2, K4
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing, K5–Evaluating, K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

☪ ☉ ;	PROGRAMME SPECIFIC OUTCOMES (PSO)
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	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2
CO3	3	3	2	2	2	1
CO4	3	3	2	2	1	1
CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7
Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 X 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 X 10	One questions from each unit (No unit missing)	30
Grand Total				75

First Semester				
Course Title		POLITICAL SCIENCE- AN INTRODUCTION – I		
Course Code		22UADSA1		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
AC I	Allied	5	6	25+75=100

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After completing this course, students will be able to –
Understanding of the state, its origin, its power, laws of the land and the rights of the people and able to differentiate between state and other human groups.

Unit I Introduction (18 Hours)

Political Science as a discipline – Meaning and definition- Nature and Scope – Is Politics a Science or Art – Methods of Political Science.

Unit II State and Nation (18 Hours)

State: Definition, Elements and Functions of State – Distinction between State and Government, State and Society, State and Association, Distinction between State and Nation, Nation and Nationality

Unit III Theories of Origin of State (18 Hours)

Divine Rights Theory – Force Theory – Social Contract Theory (Hobbes, Locke and Rousseau) – Matriarchal Theory - Patriarchal Theory – Historical or Evolutionary theory.

Unit IV Sovereignty and Pluralism (18 Hours)

Sovereignty: Definition and Kinds of Sovereignty – Austin’s theory of Sovereignty – The Concept of Pluralism.

Unit V The State and the Individual (18 Hours)

Law: Meaning and Sources of Law – Rights: Kinds of Rights and Fundamental Rights – Liberty: Types of Liberty and Safeguards – Equality: Meaning and Types of Equality - Relation with liberty and rights.

Reference Books:

1. Amal Ray and Mohit Bhattacharya: Political theory : Ideas and Institutions, Calcutta, The World Press.
2. R.C. Macridis, R.C. (ed.) Modern Political System, Prentice Hall International.

3. A.C. Kapoor: Principles of Political Science.

Web Resources

<https://www.politicalsciencenotes.com/essay/state/theories-on-the-origin-of-state-essay-theories-political-science/1513>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Define Political science and outline its nature and scope. Explain the methods of political science.	K1, K2, K4
CO2	Describe the various elements of the state and explain the functions of the state. Distinguish between state and Nation, Nation and Nationality.	K1, K2, K3
CO3	Analyze and Asses the important of Various theories of origin of state.	K1, K2, K3, K4
CO4	Define and kinds of Sovereignty, Analyze the importance of Sovereignty and Pluralism	K1, K2, K3, K5
CO5	Describe the role of the state and also explain in the role of individuals with reference to fundamental rights, liberty, and duties.	K1, K2, K4
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

PROGRAMME SPECIFICOUTCOMES (PSO) –COURSE OUTCOME (CO) MAPPING

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	1
CO2	3	3	2	2	2	1
CO3	3	3	2	2	1	1

	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	7	5
	Average	3	3	2	2	1.4	1

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

Knowledge Level	Section	Marks	Description	Total Marks
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UG Degree Pattern

K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

SEMESTER-II

B.A Degree Programme in Defence and Strategic Studies

Second Semester				
Course Title		HISTORY OF FREEDOM MOVEMENT IN INDIA 1857 – 1947		
Course Code		22UBDSC1		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC -III	Core	4	5	25+75=100

Course objectives:

After completing this course, students will be able to –
To understand and appreciate the effects towards India's freedom struggle till 1947

UNIT I : Sepoy Mutiny 1857, Factors leading to the rise of Nationalism, Formation of the Indian National Congress, Partition of Bengal **(15 Hours)**

UNIT II : Birth of Muslim League , Causes for the rise of Extremism, Swadeshi Movement, Terrorist Movement, Home Rule Movement, Anne Besant , Rowlett Bill , JallianWalabagh Massacre, Khilafat Movement **(15 Hours)**

UNIT III: Gandhian Era- Non Cooperation Movement, Swaraj Party, Simon Commission, Nehru .Report- Lucknow Pact, Round Table Conference- Gandhi Irwin Pact **(15 Hours)**

UNIT IV : Salt Satyagraha, Cripps Mission, INA and Subash Chandra Bose, Quit India Movement, Demand for Pakistan **(15 Hours)**

UNIT V : Wavell Plan, The Cabinet Mission, Rajaji Plan, Mount Batten Plan, Partition of India- Indian Independence **(15 Hours)**

Reference Books:

1. Agarwal : Nationalist Movement and Constitutional Development
2. Tara Chand : History of Freedom Movement in India (4 Volumes).
3. Malhotra S.L : Mahatma Gandhi and the Indian National Congress
4. Collins and Lapierre : Freedom at Midnight
5. Bipin Chandra : Indian Freedom Struggle.

Web Resources

1. <http://www.facts-about-india.com/important-battles-indian-history.php>
2. <https://www.mapsofindia.com/history/indian-freedom-struggle.html>
3. <https://www.deccanherald.com/national/key-events-in-the-freedom-struggle-leading-to-indias-independence-1019390.html>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Outline the factors leading the freedom movement in India, discuss the major events.	K1, K2, K4
CO2	List out the various freedom movements in India, discuss the causes and the results.	K1, K2, K3
CO3	To summarize the period of Gandhian era, describe the factors which led to the freedom of India.	K1, K2, K3, K4
CO4	To compile the ideas of freedom movement which through Gandhi & S.C. Bose, explain the major events.	K1, K2, K3, K5
CO5	To conclude the outline of colonial period and list out the emergence of Independence in India	K1, K2, K4
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

PROGRAMME SPECIFICOUTCOMES (PSO) –COURSE OUTCOME (CO) MAPPING

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	1
CO3	3	3	2	2	1	1
CO4	3	3	2	2	1	1

	CO5	3	3	2	2	1	1
	Total	15	15	10	10	7	6
	Average	3	3	2	2	1.4	1.2

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

1. Howard, Michael, (1977) War in European History, Oxford: Oxford University Press.
2. Keegan, John., (1993) A History of Warfare, New York: Vintage,.
3. Fuller, J.F.C., (1955) A Military History of the Western World, New York: Funk & Wagnalls Company.
4. Neilberg, Michael,S., (2001) Warfare in World History, London / New York: Routledge.
5. Andre Corviser, (ed.), (1994) A Dictionary of Military History, Oxford: Blackwell Publishers.
6. Dupey&Dupey, Encyclopaedia of Military History

Web Resources

1. <https://www.britannica.com/topic/list-of-wars-2031197>
2. <http://www.history.com/topics/world-war-i>
3. <http://www.britannica.com/EBchecked/topic/648813/World-War-II>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Describe the military system of Ancient Greece; Explain the ideas of Alexander's military campaign, Battle plan and Battle tactics.	K1, K2, K4
CO2	Explain the military system in Ancient Rome, List out and discuss the Carthaginian wars, Rise of Hannibal and Julius Caesar.	K1, K2, K3
CO3	Evaluate the military reforms in Medieval period, describe the list of military system introduced by Gustavus Adolphus, outline the causes of French revolution and Explain the Napoleon's Era.	K1, K2, K3, K4
CO4	What are the causes and the results of the world war-I and explain the role of naval and Air power.	K1, K2, K3, K5
CO5	What are the causes and the results of the world war-I and explain the outline role of naval and Air power.	K1, K2, K4
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOME	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2

	CO2	3	3	2	2	2	1
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	6
	Average	3	3	2	2	1.6	1.2

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x10	One questions from each unit (No unit missing)	30
Grand Total				75

Second Semester				
Course Title		POLITICAL SCIENCE-AN INTRODUCTION – II		
Course Code		22UBDSA2		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
AC II	Allied	5	6	25+75=100

B.A Degree Programme in Defence and Strategic Studies

Course objectives: –

This paper will provide the student a comprehensive understanding of the different forms of government. Organs of the government will be taught and the will have knowledge in terms of the electoral, system along with its process. The scope and role of the political parties and the pressure groups will be made know to the student and he will be made aware of the importance of public opinion.

Unit I Forms of Government

Leacock's Classification of Governments – Meaning – Unitary and Federal forms of Governments – Merits and Demerits – Parliamentary and Presidential form of government.
(18 Hours)

Unit - II Democracy

Democracy – Definition, Meaning and Principles – Merits and Demerits of Democracy – Conditions for the success of democracy.
(18 Hours)

Unit III Organs of Government

Legislature: Powers and Functions and Types – Executive: Powers and Functions and Types – Judiciary: Powers and Functions – Independence of Judiciary.
(18 Hours)

Unit IV Public Opinion, Political Parties and Pressure Groups

Public Opinion: Meaning, Definition and Types – Agents of Public Opinion – Political Parties – Pressure Groups.
(18 Hours)

Unit V Election

Electoral System - Importance of Elections and Universal Adult Franchise - Qualifications of Voters and Candidates – Methods of Minority representation – Territorial and functional representation – Conditions of good electoral process.
(18 Hours)

Reference Books:

1. A.C. Kapoor: Principles of Political Science.

2. A. Appadurai : Substance of Politics : Oxford University Press, India.
3. V.D. Mahajan: Modern Governments (New Delhi: S.C. Chand & Co.)
4. M.N. Kaul and S.L. Shakhdar, Practice and Procedure of Parliament. Metropolitan Book Co.

Web Resources

1. <http://india.gov.in/my-government/forms>
2. <http://www.youspeakindia.org/organs-of-government/>
3. <http://eci.nic.in/eci/eci.html>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	To brief the concept of Leacock’s classification of Government with its merits and demerits and also distinguish between the parliamentary and presidential form of government.	K1,K2,K3,k4
CO2	To introduce the concept of meaning and definition of democracy with merits and demerits and the necessary conditions.	K1,K2,K3,K4
CO3	It deals with the organs of the government and its function.	K1,K3,K4,K5
CO4	To interpret the role of public opinion and it’s importance.	K1,K2,K3,K4
CO5	Brief overview of electoral system and it’s process.	K1,K3,K4,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		3	3	2	2	2	2
CO2		3	3	2	2	1	1
CO3		3	3	2	2	1	1
CO4		3	3	2	2	1	1
CO5		3	3	2	2	1	1
Total		15	15	10	10	6	6

	Average	3	3	2	2	1.2	1.2
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Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25

UG Degree Pattern

K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

Third Semester

SEMESTER-III

B.A Degree Programme in Defence and Strategic Studies

Course Title		FUNDAMENTALS OF NATIONAL SECURITY		
Course Code		22UCDSC1		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal+ External)
CC V	Core	4	5	25+75=100

Course objectives:

After completing this course, students will be able to –

National security is the highest political goal of all states; the approaches adopted by states differ based on their individual power status, and the prevailing political and strategic dynamics at regional and global level. This paper introduces threats to a state, typology of threats, national power and its elements, doctrinal orientation for security; its linkages with foreign policy and Defence policy.

Unit I: Introduction (a) Concepts of Nation, State and Nation – State (b) Origin, concept of National Security. **(15 Hours)**

Unit II: Spectrum of Threats: (a) Definition of Threats & Challenges (b) Security Structure (c) Security Spectrum (d) National Security Paradigm. **(15 Hours)**

Unit III: Instruments of National Security (a) Power (b) National Power (c) Military power and its components. **(15 Hours)**

Unit IV: Mechanics of National Security (a) Threat Perception, b) Threat Assessment and c) Threat Analysis and Policy Formulation **(15 Hours)**

Unit V: National Security Analysis Concept, Components and formulation of Security and Defence Policies and their linkages. **(15 Hours)**

Reference Books :

- 1) Barry, Buzan. People, State and Fear: The National Security Problems in International Relations, Sussex; Wheatsheaf Books, 1983.
- 2) Bajpai, U.S.,(ed) India's Security : The Politico-Strategic Environment, New Delhi

Web Resources

1.<http://www.bing.com/search?q=Concepts%20National%20Security&pc=cosp&ptag=AD1AD60C705EF45AF85F&form=CONMHP&conlogo=CT3210127>

2.<http://www.princeton.edu/~dbaldwin/selected%20articles/Baldwin%20%281997%29%20The%20Concept%20of%20Security.pdf>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	To outline the basic knowledge about State, Nation-state, and its Concept of National Security	K1,K2,K3,K4
CO2	To brief the concept of threats and its challenges with the analysis of spectrum of security structure and the National Security paradigm.	K1,K2,K3,K4
CO3	To Brief the instruments of National Security: Power in terms of Military and its Components.	K1,K3,K4,K5
CO4	To analyze the concept of Threat perception and it's assessment of policy formulation.	K1,K2,K3,K4
CO5	To identify and analyze the linkages between the security and Defence policies in India.	K1,K3,K4,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

PROGRAMME SPECIFIC OUTCOMES (PSO) – COURSE OUTCOME (CO) MAPPING

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	2	2	2	
CO2	3	3	2	2	2	2	
CO3	3	3	2	2	1	1	
CO4	3	3	2	2	1	1	
CO5	3	3	2	2	1	1	
Total	15	15	10	10	8	7	
Average	3	3	2	2	1.4	1.4	

Level of Correlation between PSO's and CO's**1 – Low****2 – Medium****Third Semester****3 – High****0– No Correlation****BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

Course Title		INTERNATIONAL RELATIONS		
Course Code		22UCDSC2		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC VI	Core	4	5	25+75=100

Course objectives:

- Unit I:** Introduction (a) Components of State (b) Theories of the origin of the state. **(15 Hours)**
- Unit II:** Theories of International Relations (a) Idealist & Realist (b) Integration (c) Behaviouralism and d) Theory of divine origin. **(15 Hours)**
- Unit III:** State System and its corollaries (a) Sovereignty (b) National Interests & Ideology. **(15 Hours)**
- Unit IV:** Basics of Diplomacy, Foreign Policy and Balance of Power. **(15 Hours)**
- Unit V:** Control of International Relations (a) Collective Security (b) International Law (c) Deterrence. **(15 Hours)**

Reference Books:

1. Gellner, Ernest. Nations and Nationalism New York: Cornell university, 2005).
2. Gilpin, Robert., War and change in World politics (Cambridge: Cambridge university pres, 1981).
3. Kennedy Paul. M, The rise and fall of Great Powers (London: Vintage, 1987).
4. Kissinger, Henry., diplomacy (London: Simon & Schuster, 1994).
5. Morgenthau, Hans. J, politics among nations (Noida: Tata McGrawhill, 1992).
6. Waltz, Kenneth. N, theory of international politics (Noida: Tata McGraw hill, 1979).

Web Resources

1. <http://www.merriam-webster.com/dictionary/international%20relations>
2. http://bijugayu.blogspot.in/2012/04/meaning-nature-scope-and-approachesto_17.html#.VIEqvdKUdQk
3. <http://www.cssforum.com.pk/css-optional-subjects/group-f/internationalrelations/28720-meaning-nature-scope-international-relations.html>
4. <http://www.irtheory.com/know.htm>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Define the basic compound and outline the functions of theories of the state	K1,K2,K3
CO2	Define the national powers and outline the foreign policy and explain the role of state system	K1,K2,K4
CO3	List out the various theories in IR and explain the categorize and evaluate the significance of the state system	K1,K3,K5
CO4	Define and explain the basics concepts of diplomacy and explain the foreign policy	K1,K2,K3,K4
CO5	Define the concept of collective security and explain the concept of balance of power and analyze the international law and the deterrence	K1,K3,K5
K1 – Remembering, K2 – Understanding, K3 –Applying, K4 –Analysing , K5 –Evaluating , K6 –Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		3	3	2	2	2	2
CO2		3	3	2	2	2	1
CO3		3	3	2	2	2	2
CO4		3	3	2	2	1	1
CO5		3	3	2	2	1	1
Average		3	3	2	2	1.6	1.4
Total		15	15	10	10	8	7

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High
0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

SEMESTER-IV

B.A Degree Programme in Defence and Strategic Studies

Fourth Semester				
Course Title		GEO POLITICS AND MILITARY GEOGRAPHY		
Course Code		22UDDSC1		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC VII	Core	4	5	25+75=100

Course objectives:

- . After completing this course, students will be able to –
- Learn the concepts and relevant attributes of geo politics and military geography for national security.
- Concept and difference between Frontiers and Boundaries, its various types; and
- They shall be in a position to comprehend strategic policies for a nation state and most especially India in our case.

UNIT-I : Introduction

- a. Concept and meaning of Geo-politics b. Scope and importance of Geo-politics
c. Meaning, nature and scope of Military Geography. **(15 Hours)**

UNIT-II : Elements of Military Geography –

Earth size, shape, location, climate, topography & population. **(15 Hours)**

UNIT-III : Evolution of Military Geography. **(15 Hours)**

- a. History & Development.
b. Founders of Military Geography - A.T. Mahan, Mackinder, Karl Haushofer

UNIT-IV : Inter-State relations & Geographical factors. **(15 Hours)**

- a. Frontiers and Boundaries - meaning & differences; types; boundary making & function.
b. Communication routes- land, sea and aerial- strategic scope.

UNIT-V : Geography and Foreign Policy of India **(15 Hours)**

- a. India's borders - nature and characteristics of land border; maritime boundary.
b. Indian ocean territory and strategic significance.

Reference Books:

1. Das, S.T., (1985) Geo-Strategies, Kitab Mahal, Allahabad.

2. Black, Jeremy, Cambridge Illustrated Atlas, (1996) Warfare, Renaissance to Revolution: 1492-1792, Cambridge University Press, Cambridge.
3. Chandler, David G., (1996) Atlas of Military Strategy : The Art, Theory and Practice of War, 1618-1878, Arms and Armour London.
4. William D Puleston, (1939) The Life and Work of Alfred Thayer Mahan, U.N.S. . (New Haven,CT,)
7. Earl Meade, Edward, (1948) Makers of Modern Strategy: Military Thought from Machiavelli to Hitler, Princeton University Press, Princeton, NJ

Web Resources

1. <http://www.oxfordbibliographies.com/view/document/obo-9780199874002/obo-9780199874002-0017.xml>
2. http://www.academia.edu/Documents/in/Political_Geography_and_Geopolitics
3. http://www.researchgate.net/post/How_do_you_see_the_relationship_between_geopolitics_and_political_geography

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Define and outline the geo strategic location of the a country and explain the importance with the components of national power	K1,K2,K3
CO2	List out the important theories of Geopolitics and outline the importance of geo strategy. Explain the special reference to the theories of Mackinder, Haushofer and AT.Mahan.	K1,K2,K4
CO3	Name the basics of the GPS,GIS and Remote sensing and explain and analyze the basics of geography in military perspective	K1,K3,K5
CO4	Show the importance of the geo-strategic location of India and Explain and evaluate the importance of strategic commands	K1,K2,K3,K4
CO5	Find the maritime India's borders. Identify the nature and characteristics of land and maritime borders and explain characteristics of Territorial water and EEZ.	K1,K3,K5
K1 – Remembering, K2 – Understanding, K3 –Applying, K4 –Analysing , K5 –Evaluating , K6 –Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1	3	3	2	2	2	2
	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7	
Average	3	3	2	2	1.6	1.4	

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Fourth Semester				
Course Title		INTERNATIONAL ORGANIZATIONS		
Course Code		22UDDSC2		
Course No	Course Category Core/Elective/Allied/NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC VIII	Core	4	5	25+75=100

Course objectives:

. After completing this course, students will be able to –
 In the contemporary world the survival of the mankind is conditioned by the facts of war and peace. The conditions of war and peace are influenced by various actors, viz., State, non-state and international organizations. This paper introduces the students to all these factors.

Unit I: Introduction (a) Evolution of International Organization (b) Overview of related theories. **(15 Hours)**

Unit II: League of Nations & UN System: Principles, Powers and Structures. **(15 Hours)**

Unit III: Objectives, Functioning and Evaluation of SAARC, ASEAN and Asian Regional Forum (ARF) **(15 Hours)**

Unit IV: Salient Features of European Union (EU) and Organization for Security & Cooperation in Europe (OSCE). **(15 Hours)**

Unit V: Fundamentals of African Union (AU), Commonwealth of Independent States (CIS), Organization of Islamic Conference (OIC), and Organization of American States (OAS). **(15 Hours)**

Reference Books

- 1) Palmer, N.D. and H.C.Perkins, International Relations, Boston: Houghton Mifflin, 1953.
- 2) Jackson, R. and G.Sorensen, Introduction to International Relations: Theory and Approaches, Oxford: Oxford University Press, 2003.
- 3) Frankel, J., International Relations in a Changong World, London: Oxford University Press, 1977.
- 4) Nicholson,M., International Relations : A Concise Introduction, New York : Palgrave,2001.

- 5) Chatterjee, Aneek., International Relations Today : Concept and Applications, New Delhi: Pearson,2010.
- 6) Johari, J.C., International Relations and Politics, New Delhi: Sterling Publishers,1985.

Web Resources

1. <http://www.historylearningsite.co.uk/leagueofnations.htm>
2. <http://www.unog.ch/80256EDD006AC19C/%28httpPages%29/17C8E6BCE10E3F4F80256EF30037D733?OpenDocument>
3. https://www.google.co.in/?gws_rd=ssl#q=Regional+Organisations&safe=active
4. <http://www.iccnw.org/?mod=rio>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Define the evolution of International and regional organization, outline the importance of both the organizations	K1,K2,K3
CO2	Define the principles, powers, role and outline the achievements of League of Nations and UNO.	K1,K2,K4
CO3	Name the salient features, aim role, functions, achievements and outline the importance of SAARC, ASEAN and ARF	K1,K3,K5
CO4	List the salient features of the European union, Explain and importance Organization for security and cooperation in Europe.	K1,K2,K3,K4
CO5	Define the aim and explain objectives of OAU, CIS, OIC, OAS, BRICS and APEC.	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6

	CO1	3	3	2	2	2	2
	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

SEMESTER-V

B.A Degree Programme in Defence and Strategic Studies

Fifth Semester				
Course Title		NATIONAL SECURITY OF INDIA		
Course Code		22UEDSC1		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal+ External)
CC IX	Core	4	6	25+75=100

Course objectives: `

After completing this course, students will be able to –

. This paper encompasses all aspects of National Security of India - its national values, interests, Course Objectives: foreign policy and nature of threats both internal and external

Unit I Introduction: (a) India's national values, b) National security objective (c) India's Foreign policy goals. **(15 Hours)**

Unit II Internal Security Threats: (a) Poverty and Communal harmony (b) Corruption (c) Insurgency in North East. **(15 Hours)**

Unit III Issues with Pakistan: (a) Jammu and Kashmir (b) Siachin (c) Sir Creek Island (d) Wuller Barrage (e) Terrorism. **(15 Hours)**

Unit IV Issues with China: (a) Boundary dispute (b) Misperceptions on Tibet (c) Mutual Rivalry for Regional and Global Dominance **(15 Hours)**

Unit V Indian Ocean: (a) Strategic significance (b) India's interests (c) Power rivalry (militarization). **(15 Hours)**

Reference Books:

- 1) AjeyLele, Strategic Technology for the Military, New Delhi: Sage, 2009.
- 2) Gopalakrishnan, K.V., Impact of Science and Technology on Warfare, New Delhi: National Book Trust, 2003.
- 3) Buzon, Barry. An Introduction to Strategic Studies: Military Technology and International Relations, New York: St.Martin Press,1987.
- 4) Kelin, John. Space Warfare: Strategy, Principles and Policy' London: Routledge, 2006.
- 5) Nair, K.K., Space the Frontier of Modern Defence, New Delhi: Knowledge World, 2006.

- 6) Pruthi, R.K.(ed)., Robotic Warfare, Delhi: Prashant Publishing House,2009.
 7) Rappert, Brain (ed)., Technology and Security: Governing Threats in the New Millennium, New York: Hampshire, Palgrave Macmillan, 2007

Web Resources

1. <http://www.idsa.in/key speeches/IndiasNationalSecurityChallengesandPriorities>
2. <http://www.ipcs.org/issue-brief/military-and-defence/defence-reforms-andnational-security-managing-threats-and-challenges-to-172.html>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Discuss the concept of national value and foreign policy goal of India. Explain the national security objectives	K1,K2,K3
CO2	Define the internal security threats in India, analyze, asses and evaluate and explain the consequences of threats	K1,K2,K4
CO3	Show the assess and find the different forms of threats and issues with Pakistan.	K1,K3,K5
CO4	Show the assess and find the different forms of threats and issues with China.	K1,K2,K3,K4
CO5	Define the strategic importance of Indian Ocean region and also to evaluate the India’s interest in IOR region	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOME	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2

	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Fifth Semester				
Course Title		TERRORISM		
Course Code		22UEDSC2		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC X	Core	4	5	25+75=100

Course objectives:

After completing this course, students will be able to –

This paper introduces the concept of Terrorism and its manifestations in historical perspective. Motivated organised violence targeting the population and the government threatening the existing social and political order has become very prevalent in today's world. Basic understanding of terrorism is essential to appreciate the events in right perspective.

Unit – I: Introduction (15 Hours)

(a) Definition and meaning of Terrorism. (b) History of Terrorism. (c) Nature and Tactics of Terrorism.

Unit – II: Terrorism in Perspective (15 Hours)

(a) Causes of Terrorism. (b) Types of Terrorism. (c) Levels of Terrorism.

Unit – III: Terrorism in India (15 Hours)

(a) Kashmir- Cross-border terrorism - Lashkar-e-Toiba;Talibans, (b) Extremism in North-East India. (c) Naxalites in India. (d) Parliament & Mumbai Taj hotel attack, Pathankot Attack, Uri Attack, Pulwama Attack.

Unit - IV: International Terrorism (15 Hours)

(a) Palestinian Issue. (b) Irish Issue. (c) Sri Lanka- LTTE Issue. (d) September 11 attack in the USA.-Al Qaeda.

Unit – V: Counter Terrorism Initiatives (15 Hours)

(a) War against Terrorism- Responses of Major Powers. (b) Role of United Nations Organisation. (c) Role of other International Organisations.

Reference Books:

- 1) Yonah Alexander, David Carton and Paul Wilkinson, Terrorism: Theory and Practice, Colorado: West View Press,1979.
- 2) Walter Laqueur, Terrorism, Boston: Little Brown and Co., 1977.

- 3) B.P.Singh, Sehgal, Global Terrorism: Socio-Political and Legal Dimensions, New Delhi: Deep & Deep Publications,1996.
- 4) Virender Grover, (ed)., Encycloepadia of International Terrorism: Terrorism, History and Development, Vol.1, New Delhi; Deep & Deep Publications,2002.
- 5) Virender Grover, (ed)., Encycloepadia of International Terrorism: Terrorism in World Countries, Vol.2, New Delhi: Deep & Deep Publications,2002.

Web Resources

<http://www.facts-about-india.com/important-battles-indian-history.php>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Define the concept of terrorism. Explain the theme of the origin and the tactics of terrorism.	K1,K2,K3
CO2	List out the types and outline the levels of terrorism. Analyse the causes of terrorism.	K1,K2,K4
CO3	Show the Categories, evaluate and elaborate the terrorist attacks in India.	K1,K3,K5
CO4	List out the issues of terrorism in the world and show the conclusion.	K1,K2,K3,K4
CO5	Define the counter terrorism initiatives in and around the world and explain the importance motives of CT forces.	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

☺ ☹ ;	PROGRAMME SPECIFIC OUTCOMES (PSO)
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	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2
CO3	3	3	2	2	2	1
CO4	3	3	2	2	1	1
CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7
Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
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K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
Fifth Semester				
Course Title K1, K4	B (INTERNAL CHOICE) EITHER (a) OR (b)		BASICS OF DEFENCE ECONOMICS from the same Unit and same K Level	25
Course Code			22UEDSC3	
Course No	Course Category C (Answer any three questions from five questions)	No of Credits	No. of hrs/week	Total Marks (Internal + External)
K2, K3, K4, K5	Core/Elective/Allied/ NME/SSE	3 x 10	One questions from each unit (No unit missing)	30
CC XI	Core	4	6	25+75=100
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After completing this course, students will be able to –

Economic imperatives are the vital factors in all activities of mankind to gauge its success. This applies to the study of Defence sector of a country in its endeavor to meet its security needs. Knowledge about budgeting, Defence allocation, resource augmentation, indigenization etc., are essential to understand the functioning of the Defence sector of the state.

Unit I: Introduction:

(15 Hours)

(a) Definition of Economics and Defence Economics (b) Economic System: kinds, features, merits & demerits (c) Defence & Development debate.

Unit II: Defence Budget:

(15 Hours)

(i) Concepts of Finance, Revenue, Expenditure, process of Budget, National Income & Gross National Product (b) Analysis of India's Defence Budget.

Unit III: Defence Planning:

(15 Hours)

(a) Parameters of Defence Planning (b) Use of Systems Analysis (c) Cost – effectiveness in selection of weapon systems.

Unit IV: Defence Production:

(15 Hours)

(a) Assessment & Calculation of Defence requirements (b) Role of Ordnance Factories and Public & Private sector undertakings (c) Contribution of DRDO.

Unit V: Effects of War on Economy:**(15 Hours)**

(a) Inflation (b) Balance of Payments (c) Mobilization of Resources

Reference Books:

1. The Economics of Defence, Keith Hartley and Todd Sandler, Cambridge Surveys of Economic Literature
2. Economic Theories of Peace and War, Fanny Coulomb, Routledge
3. From Defence to Development? International Perspectives on Realizing the Peace Dividend, Sean M. DiGiovanna, Ann Markusen, Routledge.
4. Defence Production in India, Ron Mathews New Delhi: ABC,
5. Jasjit Singh, India's Defence Spending: Assessing Future Needs, New Delhi: Knowledge Publishers.
6. Y. Lakshmi, Trends in India's Defence Expenditure, New Delhi: ABC.

Web Resources

1. <http://www.britannica.com/EBchecked/topic/155696/defense-economics>
2. <http://ofbindia.gov.in/index.php?wh=ourunits>
3. <http://www.economicshelp.org/blog/2180/economics/economic-impact-of-war/>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Define the fundamental concepts, explain and to show the economic merits and demerits	K1,K2,K3,K4
CO2	Define the concept of public finance, analyze and evaluate public expenditure and Defence budget.	K1,K2,K3,K4
CO3	Show the effects of war by inflation, Identify the impact, evaluate the advantages and disadvantages of mobilization of resources	K1,K3,K4,K5
CO4	List out the importance of the salient features and explain the conclusion steps involved in planning	K1,K2,K3,K4
CO5	Show the role and contribution, function and outline of DPSUs and Private sector in Defence Production and RD.	K1,K3,K4,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1	3	3	2	2	2	2
	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7	
Average	3	3	2	2	1.6	1.4	

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

Knowledge Level	Section	Marks	Description	Total Marks
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**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

K1,K2,K3,K4		A (Answer all the questions)	10 x 2	Short Answer	20
		Fifth Semester		Two questions from each unit)	
Course Title K1, K2, K3,K4		B	5 x 5	DEFENCE MECHANISM OF INDIA Question (a) OR (b)	25
Course Code		(INTERNAL CHOICE) EITHER (a) OR (b)		22UE DSC4 from the same Unit and same K Level	
Course	Course Category	No of	No. of	Total Marks	
K2, K3, K4, K5	Elective/Allied/ NME/SSE	Credits x 10	hrs/week	question (Internal/External)	30
	(Answer any three questions)	4	6	25+75=100	
XII	Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After completing this course, students will be able to –

The Defence of a country is structured on certain organizational pattern and mechanism. It is therefore essential to have a basic knowledge of them in the context of India.

Unit I: Introduction: (a) Defence as a primary function of a nation-state, (b) Higher Defence Organization of India (c) Power of President in relation to Armed Forces, (d) Composition and Functioning of Defence Committee during war and peace

(18 Hours)

Unit II: (a) Organization & Function of Ministry of Defence (b) Chief of Staff and Joint Service Organizations.

(18 Hours)

Unit III: Field & Static organizations of Indian Army, India Air Force and Indian Navy (b) Role and Functions of Para Military Forces.

(18 Hours)

Unit IV: Organization & Function of various Indian Intelligence Agencies. **(18 Hours)**

Unit V: Recruitment Organizations: System and methods of recruitment in Army, Navy and Air Force at all levels. **(18 Hours)**

Reference Books:

- 1) Venkateswaran, A.L., Defence Organization in India, New Delhi: Government of India, 1967.
- 2) Government of India, The Army of India and its Evolution, Calcutta, 1924.
- 3) Ministry of Defence, Government of India, Indian Armed Forces Year Book, (Annual).

- 4) Palit, D.K., Essentials of Military Knowledge, (New Delhi: 1989)
- 5) Singh, Nagendra, Defence Mechanism of Modern State, (New Delhi: 1967).

Web Resources

<http://www.facts-about-india.com/important-battles-indian-history.php>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	To list out the various functions of Defence organization and its Role during war and peace time, and various defence organization with the Chiefs hierarchy with the Joint Service organization.	K1,K2,K3
CO2	To distinguish the static Organizations of Military and Paramilitary forces of India and their roles.	K1,K2,K4
CO3	To bring out the various organizations and its functions of intelligence agencies related to Defence.	K1,K3,K5
CO4	To understand the concept of Defence mechanism of various major power countries.	K1,K2,K3,K4
CO5	To examine the process of recruiting in the armed forces and its Procedures to be followed.	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2
CO3	3	3	2	2	2	1

	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B	5 x 5	Question (a) OR (b)	25

0– No Correlation

	(INTERNAL CHOICE) EITHER		from the same Unit and same K Level	
	(a) OR (b)	Fifth Semester		
Course Title	C	FUNDAMENTALS OF DEFENCE JOURNALISM		
	(Answer any three question from five questions)		One question from each unit (No unit missing)	
Course Code			22UEDSE1A	
Course No	Course Category	No of Credits	No. of hrs/week	Total Marks (Internal + External)
	Core/Elective/Allied/ NME/SSE	Grand Total		75
CEC I	Elective-1	5	6	25+75=100

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After completing this course, students will be able to –

The History of Journalism is provided as a back drop, against which the emergence of Press Council of India (PCI) is outlined

Unit I: Introduction (a) Defence Journalism: Meaning, Relevance & Scope (b) News Organization Structure and functioning (c) Media: concept, kind and characteristics. **(18 Hours)**

Unit II: Defence News: (a) Purpose and meaning (b) Kinds and sources (c) Theories of news selection. **(18 Hours)**

Unit III: Reporting Defence Stories: (a) Format, Language & Grammar (b) Kinds: Eyewitness. Computer assisted Features (c) Concepts of Graphics & Animation (d) Interviewing skills. **(18 Hours)**

Unit IV: Editing: (a) Abbreviations and definition of military terms (b) Proof – reading symbols (c) Caption writing and picture editing. **(18 Hours)**

Unit V: Hurdles in Defence Writing: (a) Media Ethics (b) Media Laws (c) Military vs. Media debate (d) News Photography. **(18 Hours)**

Reference Books:

- 1) Menon, P.K., Practical Journalism, Jaipur : Aavishkar Publishers & Distributers, 2005.
- 2) Dhara,R., Journalism, Calcutta : Industry Publishers,1945.
- 3) Basu, R.N., Handbook of Journalism, Jaipur: Pointer Publishers, 2005.
- 4) Kamath,M.V., The Journalist's Handbook, New Delhi : Vikas,1980.
- 5) Professional Journalism, New Delhi: Vikas, 1983.

Web Resources

1. <http://www.poynter.org/how-tos/journalism-education/190429/in-defense-of-journalismeducation-the-3-essentials-it-teaches/>
2. <http://www.w3.org/TR/CSS21/media.html>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Define the meaning relevance and outline the scope of formation, Explain its characteristics.	K1,K2,K3,K4
CO2	Explain the purpose and meaning of Defence News, explain the source of news and identify the various threats of news selections.	K1,K2,K3,K4
CO3	Define the significance of Defence stories and evaluate the format, language and grammar required. Explain the kinds of reporting the importance of eye witness and interviewing skills.	K1,K3,K4,K5
CO4	Define the importance of editing. Explain military terms, and examine reading, writing and editing.	K1,K2,K3,K4
CO5	Show the importance of visual media, Identify and outline the hurdles in Defence writing.	K1,K3,K4,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

☪ ○	PROGRAMME SPECIFIC OUTCOMES (PSO)
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	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2
CO3	3	3	2	2	2	1
CO4	3	3	2	2	1	1
CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7
Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

Fifth Semester				
Course Title		LIMITED WARS		
Course Code		22UEDSE1B		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal+ External)
CEC-I	Elective	5	6	25+75=100

After going through this paper students will have an understanding of war that were fought after the end of World War – II . This paper deals with the evolution of limited wars after the end of World War – II. To make the students learn about some of the important war that was fought after 1945.

Unit– 1:Korean War**(18 Hours)**

- a) Concept, meaning and scope of limited wars
- b) Causes of Korean War
- c) Main events
- d) Role of UNO

Unit– 2:Vietnam War**(18 Hours)**

- a) Causes b) Main events c) Lessons learnt

Unit–3:Arab Israeli Wars, 1967&1993 (15Hours)**(18 Hours)**

- a) Causes b) Main events c) Role of Airpower d) Lessons learnt

Unit– 4:Iran –Iraq War(15 Hours)**(18 Hours)**

- a) Causes b) Highlights of the war c) Result and lessons learnt

Unit– 5:Gulf of War I&II (15 Hours)**(18 Hours)**

- a) Causes b) Highlights of the war c) Role of the UN

Reference Books:

- 1) Hastings, Max, The Korean War, (London: 1987)
- 2) Herring, George, America's Longest War (New York, 1996)
- 3) Fraser, T.G., The Arab- Israeli Conflict (London: 1995)
- 4) Agwani, M.S., The West Asian Crisis, New Delhi: 1995.
- 5) Colvocoressi, P., World Politics: 1954-2000, New Delhi: Pearson Education, 2001.
- 6) Schoot, Ian., World Famous Battles, London: Magpie Books Ltd., 1994.

Web Resources

1. en.wikipedia.org/wiki/Limited_war
2. en.wikipedia.org/wiki/Korean_War
3. en.wikipedia.org/wiki/Vietnam_War
4. en.wikipedia.org/wiki/Arab–Israeli_conflict
5. en.wikipedia.org/wiki/Iran–Iraq_War
6. en.wikipedia.org/wiki/Gulf_War

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	List out the concept, meaning, definition and scope of limited wars. Explain the causes, course and Identify the consequences of the Korean war.	K1,K2,K3
CO2	Name the causes and explain the main events and the important lesson learnt during the Vietnam war.	K1,K2,K4
CO3	Explain the causes, the course and the lessons learnt during the Arab-Israeli wars.	K1,K3,K5
CO4	Assess and evaluate the significance of Iran-Iraq. Explain the causes, the major highlights, results and the impact of the war.	K1,K2,K3,K4
CO5	Assess and evaluate the causes, course and the consequences of Gulf war-I &II. Examine the role of UNO	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2
CO3	3	3	2	2	2	1
CO4	3	3	2	2	1	1
CO5	3	3	2	2	1	1

	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

SEMESTER-VI

B.A Degree Programme in Defence and Strategic Studies

Sixth Semester				
Course Title		ELEMENTARY STRATEGIC THOUGHT		
Course Code		22UFDSC1		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC XIII	Core	4	6	25+75=100

Course objectives:

After completing this course, students will be able to –

This paper provides basic knowledge about the concepts of selected strategic thinkers.

To understand the thought of thinkers this has relevance even during the present times. To make the students realize the value of strategic thought in policy formation.

Unit I: Introduction: (a) Concept and components of strategic thought (b) Contributions of Kautilya's (Philosophy of War). Gandhi (Non – Violence) and Nehru (Non – Alignment). **(18 Hours)**

Unit II: 18th Century thinkers: (a) Jomini: Concept of Mass army, Strategy, Tactics and Logistics (b) Clausewitz. : War and its relationship with Politics.**(18 Hours)**

Unit III: Thinkers up to World War I: (a) Karl Marx, military concept of social revolution (b) Dupicq& Foch.**(18 Hours)**

Unit IV: Strategic thoughts between two World wars, (a) Liddell Hart : Total War, Deterrence & British concept of Warfare (b) A.T. Mahan : Theory of Sea Power (c) Douhet, Mitchell &Seversky: Theories of Air warfare. **(18 Hours)**

Unit V: Thinkers after World War II, (a) Mao & Che Guevara- Guerilla Warfare.

(18 Hours)

Reference Books:

- 1) E.M.Earle (ed), Makers of Modern Strategy: Military Thought from Machiavelli to Hitler, 1948.
- 2) Paret, Peter (ed.), Makers of Modern Strategy, (Princeton, 1986)
- 3) Murray, Williamson, Knox, MacGregor, and Bernstein, Alvin (eds.), the Making of Strategy, (Cambridge, 1994).
- 4) Weller, Jac, Weapons and Tactics (London, 1966).

- 5) Fuller, J.F.C., the Foundations of the Science of War (London, 1925).
- 6) Tripathi, K.S., Evolution of Nuclear Strategy, (Delhi, 1980).

Web Resources

<http://www.facts-about-india.com/important-battles-indian-history.php>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Define strategic thought; explain the motives of strategic thought.	K1,K2,K3
CO2	Find the evolution of strategic theories from ancient to modern world and compare the importance.	K1,K2,K4
CO3	Label the existing strategic theories to contemporary world to construct or develop new strategic ideas	K1,K3,K5
CO4	Define strategic thinkers, construct their ideas and explain about their importance views.	K1,K2,K3,K4
CO5	Name the importance take part in discussions on strategic thought and elaborate your opinion.	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOME	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2

	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Sixth Semester				
Course Title		INDIA'S MILITARY OPERATIONS (SINCE 1947)		
Course Code		22UFDSC2		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC XIV	Core	4	6	25+75=100

Course objectives:

- . After completing this course, students will be able to –
- Comprehend India's war with her neighbours
- Understand the various internal military operations

UNIT-I National Security (18 Hours)

- a. Partition of British Indian Army b. Early Challenges: Annexation of Junagadh – 1947, Operations Polo (Integration of Hyderabad 1948), Operation Vijay (Integration of Goa 1961)

UNIT-II Issues and challenges in Kashmir – 1947–1948 (18 Hours)

- a. Events leading to annexation b. Operations of Indian Army c. Military lessons.

UNIT-III Chinese Invasion of India —1962 (18 Hours)

- a. Causes of War b. Important Operations of War c. Military Re-organization

UNIT-IV (a) Indo-Pak War of 1965: Outline of the Operations, Origin and Causes of War ,Role of Artillery (b) Operation Cactus Lily (Liberation of East Pakistan 1971): (18 Hours)

UNIT-V Internal Security Operations (18 Hours)

- a. Operation Blue Star—1984 b. Operations Rhino (Northeast Region) c. Operation Vijay

Reference Books:

1. Sinha, Lt. Gen, Slender was the Thread
2. Johari, Sitaram, Chinese invasion of NEFA
3. Mankekar, D.R, Pakistan Cut to size
4. Subramaniam, K., Liberation War

5. Subramaniam, K., Kargil Report
6. Subramaniam, Arjun, India's Wars: A Military History 1947-1971

Web Resources

<http://www.facts-about-india.com/important-battles-indian-history.php>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Name the important Outline the challenges of the partition of the British Indian army.	K1,K2,K3,K4
CO2	Name the causes and demonstrate the course consequences and examine the specific military lessons learnt during indopak war 1947-48	K1,K2,K3,K4
CO3	List out the events and explain the causes of Sino-Indian war of 1962 the important operation of war and the major military lessons learnt	K1,K3,K4,K5
CO4	List out the major causes of indo-Pak war of 1965, explain the importance role of Artillery. Explain the origin, causes course and consequences of indo-Pak war of 1971	K1,K2,K3,K4
CO5	Define the major internal security operations, evaluate and elaborate reference to Operation Blue star, Operation Rhino and Operation Vijay.	K1,K3,K4,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOME	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2

	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL	5 x 5	Question (a) OR (b) from the same Unit and	25

	CHOICE) EITHER (a) OR (b)		same K Level	
K2,K3, K4, K5	C	Sixth Semester 5 x 10	One questions from each unit (No unit missing)	30
Course Title	(Answer any three question from five questions)	ARMS CONTROL AND DISARMAMENT		
Course Code	Grand Total			75
		22UFDSC3		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
CC XV	Core	4	6	25+75=100

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

. After completing this course, students will be able to –

- Learn and realise gravity of WMDs on the nation’s security.
- Learn and anticipate proliferating use of WMDs and prevention; and
- Also learn the basic Concepts and Theories and approaches to Disarmament & Arms Control.

Unit I : Introduction- (a) The evolution of the Nuclear era since 1945 (b) Basics of Nuclear technology, Nuclear energy & effects of Nuclear explosion.(18 Hours)

Unit II: Development of Missiles (a) Classifications and characteristics, Land Based ,Air Based and Sea Based Missiles. (18 Hours)

Unit III : Elementary study of Treaties:
Dangers of Nuclear Warfare and Nuclear – weapon Conventions , PTBT, NPT, CTBT, ABM, SALT (I &II), INF, START (18 Hours)

Unit IV: (a) Dangers of Biological Warfare &BWC (Biological Weapon Convention)
(b) Dangers of Chemical Warfare &Chemical Weapons Conventions (CWC)

(18 Hours)

Unit V: India's contribution to Disarmament

(18 Hours)

Reference Books:

- 1) Cochran, Thomas, Arkin, William, and Hoenig, William, Nuclear Weapons Databook (5 vols., Cambridge, Mss, 1984).
- 2) Glasstone, S., and Dolan, P.J., The Effects of Nuclear Weapons (Washington ,1977).
- 3) Grace, Charles, Nuclear Weapons: Principles, Effects and Survivability (London, 1994).
- 4) Brodie, Bernard, Strategy in the Missile Age (Princeton, 1959).
- 5) Lee, R.G., Guided Weapons (London, 1988).
- 6) Pande, S., CTBT : India and the Nuclear Test Ban Treaty, (New Delhi: Cosmo, 1994).
- 7) Pande ,S., Future of NPT, (New Delhi: Lancer, 1995).

Web Resources

1. <http://en.wikipedia.org/wiki/Disarmament>
2. http://en.wikipedia.org/wiki/Arms_control
3. <http://en.wikipedia.org/wiki/Missile>
4. <http://www.britannica.com/EBchecked/topic/421797/nuclear-strategy>
5. <http://blog.oup.com/2014/11/cold-war-nuclear-strategy-agreed-framework/>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	List out the evolution of the nuclear era since 1945, explain the basics of nuclear technology, nuclear energy and evaluate its uses and abuses.	K1,K2,K3
CO2	Define the development of missiles, examine its classifications, Explain the characteristics and evolution of nuclear theories.	K1,K2,K4
CO3	Define the salient features of different treaties like PTBT,,CTBT,ABM,SALT-I,SALT-II,INF,START,NPT.	K1,K3,K5
CO4	Name the significance of chemical and biological weapon conventions.	K1,K2,K3,K4
CO5	Evaluate and explain India's contribution towards disarmament and arms control.	K1,K3,K5

K1 – Remembering, **K2**– Understanding, **K3** –Applying, **K4** –Analysing , **K5**–Evaluating , **K6**–Creating.

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2
CO3	3	3	2	2	2	1
CO4	3	3	2	2	1	1
CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7
Average	3	3	2	2	1.6	1.4

Knowledge Level	Section	Marks	Description	Total Marks
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Level of Correlation between PSO's and CO's

- 1 – Low**
- 2 – Medium**
- 3 – High**
- 0– No Correlation**

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

K1,K2,K3,K4		A (Answer all the questions)	10 x 2	Short Answer	20
		Sixth Semester			
Course Title K1, K2, K3,K4		WORLD CONFLICTS SINCE WORLD WAR -II			
Course Code		B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Two questions from each unit Question (a) OR (b)	25
Course		Course Category	No of	No. of	Total Marks
K2,K3, K4, K5		Core/Elective/Allied/NME/SSE	Credits x 10	hrs/week	question (Internal/External)
CEC II		Elective-I	5	6	25+75=100
Grand Total					75

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After completing this course, students will be able to –
This paper deals with the evolution of wars after the end of World War – II

Unit I : Europe (a) Czechoslovakian crisis 1968 (b) East European Revolution 1989
(18 Hours)

Unit II: West Asia (a) Arab – Israeli Conflict of 1948, 1956, 1967, and 1973.
(18 Hours)

Unit III: Gulf (a) Iraq – Kuwait Crisis 1991 (b) Afghan War 2001.**(18 Hours)**

Unit IV: Latin America (a) Cuban Missile Crisis 1962 (b) Grenada Crisis 1983.
(18 Hours)

Unit V: Africa: Nigerian Civil war.
(18 Hours)

Reference Books:

- 1) Hastings, Max, The Korean War, (London: 1987)
- 2) Herring, George, America's Longest War (New York, 1996)
- 3) Fraser, T.G., The Arab - Israeli Conflict (London: 1995)
- 4) Agwani, M.S., The West Asian Crisis, New Delhi: 1995.

- 5) Colvocoressi, P., World Politics: 1954 - 2000, New Delhi : Pearson Education,2001.
- 6) Schoot, Ian., World Famous Battles , London : Magpie Books Ltd., 1994.

Web Resources

1. http://en.wikipedia.org/wiki/Ancient_warfare
2. http://en.wikipedia.org/wiki/Important_battles_in_medieval_Indian_History
3. <http://www.facts-about-india.com/important-battles-indian-history.php>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Explain the list of causes, events and results of Czechoslovakian crisis and outline the East European Revolution.	K1,K2,K3,K4
CO2	Explain the list of causes, events and results of Arab- Israeli wars	K1,K2,K3,K4
CO3	Explain the list of causes, events and results of Gulf war	K1,K3,K4,K5
CO4	Evaluate the list of causes, events and results of Latin American war	K1,K2,K3,K4
CO5	Outline of the causes, events and evaluate the results of African war	K1,K3,K4,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6

	CO1	3	3	2	2	2	2
	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
	Total	15	15	10	10	8	7
	Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

Knowledge Level	Section	Marks	Description	Total Marks
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**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer	20
		Sixth Semester		
Course Title K1, K2, K3, K4	B (INTERNAL CHOICE) EITHER	5 x 5	Question (a) OR (b) from the same Unit and	25
Course Code	(a) OR (b)		same as above	
Course No	Course Category Core/Elective/Allied/NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
K1, K2, K3, K4, K5	(Answer any three question from five questions)	3 x 10	No. of questions from each unit (No unit missing)	30
CEC-II	Elective-2	Grand Total	6	25+75=100 75

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After completing this course, students will be able to –

- Understand the basic aspects of international law.
- Learn various aspects of legal provisions and practices in international security.
- Learns basics of laws of warfare through existing international legal principles.

UNIT-I Introduction

(18 Hours)

- a. Definition of International Law – Its history and development
- b. Nature, source and codification
- c. Relationship between International Law and Municipal Law

UNIT-II Laws of war –I

(18 Hours)

- a. War – Its legal character and effects
- b. Pacific and Coercive means to settle international disputes

UNIT-III Laws of war – II

(18 Hours)

- a. Laws of Land warfare
- b. Laws of Maritime warfare
- c. Laws of Aerial Warfare

UNIT-IV Laws of Neutrality

(18 Hours)

- a. Basic understanding of laws of neutrality
- b. Contraband and Doctrine of Continuous Voyage

UNIT-V Legal Mechanisms

(18 Hours)

- a. Blockade – Concept establishments Kinds and Penalties for breach
- b. Prize courts Its role and importance
- c. Role and functions of international court of Justice

Reference Books:

- 1.Tandon, M.P, and Rajesh Tandon, (1987) An Introduction of International Law, Allahabad Law Agency, Allahabad.
- 2.Kapoor, S.K., (1987) International Law, Central Law Agency, Allahabad.
- 3.Chavan, R.S., (1971) An Approach to International Law, Sterling Publisher, New Delhi.
- 4.Starke, J., (1972) An Introduction to International Law, Buttersworth, London.
- 5.Oppenheim, L (2008) International Law. 9th Edition, University of Cambridge.

Web Resources

<http://www.facts-about-india.com/important-battles-indian-history.php>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Define International Law, Explain Its history and development of the Nature. Identify the source and codification, Relationship between International Law and Municipal Law.	K1,K2,K3
CO2	List out the Wars and its legal characters and explain the effect of Pacific and take part in coercive means to settle international disputes.	K1,K2,K4
CO3	Explain the models of Laws of Land warfare, Maritime warfare and Aerial Warfare.	K1,K3,K5
CO4	List show that the understanding of laws of model neutrality, Contraband and assume the doctrine of continuous voyage.	K1,K2,K3,K4
CO5	Define the Blockade, Concept establishments Kinds and Penalties for breach Identify the role and importance and explain the important role and functions of the International court of Justice.	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	2
CO2	3	3	2	2	2	2
CO3	3	3	2	2	2	1
CO4	3	3	2	2	1	1
CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7
Average	3	3	2	2	1.6	1.4

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

Knowledge Level	Section	Marks	Description	Total Marks
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BLOOM TAXANOMY BASED QUESTION PAPER PATTERN

K1,K2,K3,K4	A	10 x 2	Short Answer	20
	(Answer all the questions)	Sixth Semester	(Two questions from each unit)	
Course Title		PRINCIPLES OF DEFENCE MANAGEMENT		
K1, K2, K3,K4	B	5 x 5	Question (a) OR (b)	25
Course Code	(INTERNAL CHOICE) EITHER		22UFDSE3A	
	(a) OR (b)		from the same Unit and same K Level	
Course	Course Category	No of	No. of	Total Marks
K2, K3, K4, Core	Elective/Alie	Credits x 10	hrs/week	question (Internal/External)
	(Answer any three question from five questions)		unit (No unit missing)	30
CEC III	Elective	5	6	25+75=100
Grand Total				75

UG Degree Pattern

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After completing this course, students will be able to –

- Unit I:** Introduction (a) Definition of administration and management (b) Principles and process of Defence management. **(18Hours)**
- Unit II:** Planning (a) Definition and features (b) Steps in planning (c) Management by objectives (d) Decision Making process and techniques. **(18Hours)**
- Unit III:** Organizing (a) Structure, function and characteristics of military organizations. **(18Hours)**
- Unit IV:** Staffing (a) Sources of Manpower supply (b) Selection tests for officers and other ranks. **(18Hours)**
- Unit V:** Directing and controlling (a) Military leadership (b) Parameters of morale and motivation (c) Control techniques. **(18Hours)**

Reference Books:

1. Di giovanna, Sean m., and Arkusen. Ann, from defence to development: international perspectives on realizing the peace dividend (oxford:taylor and ncis,2003).
2. Fanny,Coulomb, Economic Theories of Peace and War(Oxfordshire: Routledge,2004).

3. Hartley, Keith., and Sandler, Todd. The economics of Defence (Cambridge: Cambridge Univ. Press, 1995).
4. Lakshmi, Y., Trend in India's defence expenditure (New Delhi: ABC Pub., 1988).
5. Mathews, Ron., Defence Production in India (New Delhi: ABC Pub., 1989).
6. Tripathi, P.C., and Reddy, P.N., Principles of Management (New Delhi: Tata Mc Graw Hill, 2008).

Web Resources

1. [en.wikipedia.org/wiki/Capability management](http://en.wikipedia.org/wiki/Capability_management)
2. [en.wikipedia.org/.../Organizational structure](http://en.wikipedia.org/.../Organizational_structure)
3. [en.wikipedia.org/wiki/Military organization](http://en.wikipedia.org/wiki/Military_organization)
4. www.managementstudyguide.com/directing_
5. www.managementstudyguide.com/leadership

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	To brief the idea of administration and management in Defence perspective.	K1, K2, K3
CO2	List out the steps in planning process in order to develop the skill of better decision Making.	K1, K2, K4
CO3	To examine the process of organizing in Defence sector.	K1, K3, K5
CO4	To identify the process of staffing and the selection procedure behind it.	K1, K2, K3, K4
CO5	Defining the leadership in military, morale and motivation in the management of Defence sectors.	K1, K3, K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1	3	3	2	2	2	2
	CO2	3	3	2	2	2	2
	CO3	3	3	2	2	2	1
	CO4	3	3	2	2	1	1
	CO5	3	3	2	2	1	1
Total	15	15	10	10	8	7	
Average	3	3	2	2	1.6	1.4	

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

Knowledge Level	Section	Marks	Description	Total Marks
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3 – High

0– No Correlation

K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
		Sixth Semester		
K1, K2, K3, K4	B (INTERNAL CHOICE) EITHER	5 x 5	Question (a) OR (b) NON TRADITIONAL SECURITY THREATS from the same Unit and same K Level	25
Course Code	(a) OR (b)		22UPDSE3B	
K2, K3, K4, K5	C Course Category (Answer any three question from five questions) Core/Elective/Allied/ NME/SSE	3 x 10 No of Credits	One questions from each unit (No unit missing) hrs/week	30 Total Marks (Internal + External)
CEC-III	Elective	Grand Total	6	25+75=100 75

**BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern**

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

After undergoing this course, a student will be in a position to –

- Realizes that there are non-traditional threats to nation's security other than military which are of equally grave consequences.
- Understand that, drug trafficking, money laundering, narco terrorism and human trafficking are equally dangerous as war.

UNIT-I Human Security – Security of the individual vs the state, Evolution of the paradjms challenges to Human security. **(18 Hours)**

UNIT-II Environment Security – Linkage between Environment and security, Concepts of climate change and mitigation. **(18 Hours)**

UNIT-III Energy Security–Meaning of Energy security,importance of Energy Security – Renewable energy and non renewable energy. **(18 Hours)**

UNIT-IV Illegal Migration–Causes and consequences, efforts to overcome illegal migration at nation and international level. **(18 Hours)**

UNIT-V Organized Crimes–Meaning, Transnational organised crime Arms trafficking, Drug trafficking, Human trafficking, Piracy, measures to control organised crime.**(18 Hours)**

Reference Books:

- 1.Happymon Jacob, (2005), HIV/AIDS as a Security Threat to India.
- 2.Joakim Palme, Kristof Tamas (2006), Globalizing migration regimes: new challenges to transnational cooperation.
3. Kimberley L. Thachuk, (2007), Transnational threats: smuggling and trafficking in arms, drugs, and human life.
4. Lal, Marie, (2008), The geopolitics of Energy in South Asia, Institute of Southeast Asian Studies, Singapore,
- 5.Leena, (2009), Energy Infrastructure: Priorities, Constraints and Strategies for India, Oxford, India.
6. Margaret E. Beare, (2003), Critical reflections on transnational organized crime, money laundering and corruption.
- 7.Mely Caballero Anthony, Ralf Emmers, Amitav Acharya (Eds), (2006), NonTraditional Security in Asia: Dilemmas in Securitization, Athenaeum Press Ltd,
- 8.MoufidaGoucha, John Crowley (2008), Rethinking human security.
9. Richard A. Matthew and John Barnett, Bryan Macdonald and Karen L. O'Brien(2010) Global environment Change and Human Security.
10. Robert Powis, (1992), The Money Launderer, Probus Publishing.
- 11.ShahrbanouTadjbakhsh, Anuradha M.Chenoy (2007) Human Security: Concepts and Implications. Routledge Advances in International Relations and Global Politics.
- 12.Sovacool K. Benjamin (2011), The Routledge Handbook of Energy Security. Singapore.

Web Resources

<http://www.facts-about-india.com/important-battles-indian-history.php>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Define Human Security, explain and identify the causes and the results.	K1,K2,K3,K4
CO2	Define environment Security, Outline and analyse the causes and the results.	K1,K2,K3,K4

CO3	Define energy Security, develop and evaluate the causes and the results.	K1,K3,K4,K5
CO4	Define illegal migration, explain and identify the causes and the results.	K1,K2,K3,K4
CO5	Define organized crimes, identify and evaluate the causes and the results.	K1,K3,K4,K5
K1 – Remembering, K2 – Understanding, K3 –Applying, K4 –Analysing , K5 –Evaluating , K6 –Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	2	2	2	
CO2	3	3	2	2	2	2	
CO3	3	3	2	2	2	1	
CO4	3	3	2	2	1	1	
CO5	3	3	2	2	1	1	
Total	15	15	10	10	8	7	
Average	3	3	2	2	1.6	1.4	

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern

Non-Major Elective

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

First Semester	
Course Title	HUMAN RIGHTS
Course Code	22UADSN1A

Courses

B.A Degree Programme in Defence and Strategic Studies

Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
NME-I	NME	2	2	25 + 75=100

Course objectives:

After completing this course, students will be able to –

- . Efforts towards the establishment of a just and egalitarian society have been in vogue since the beginning of the civilization. Understanding certain basic right that contributes to the overall, dignified and honorable life to individuals is vital.

Unit I : INTRODUCTION—History of Human Rights, Meaning and Principles(2 Hours)

Unit II : List of Human Rights and Abuses (2 Hours)

Unit III: International Human Rights Norms-Humanitarian Law, Universal Declaration of Human Rights (2 Hours)

Unit IV: Human Rights and International Organizations—UNO, Human Rights Council Security Council (2 Hours)

Unit V: National Human Rights Commission of India-Composition and Functions(2 Hours)

Reference Books:-

1. Begum, Mehatraj.(ed.), Human Rights in India: Issues and Perspectives (New Delhi: Aph pub.2000).
2. Donnelly, jack., Universal Human Rights: in theory and practise (New York: Cornell univ. Press,2003).
3. Forsythe, David. P., Encyclopaedia of human rights vol.1-5 (new york: oxford univ. Press,2009).
4. Freeman.Michael., Human Rights(Cambridge: polity press,2011).
5. Lawson,Edward(ed.),Encyclopaedia of human rights (Washington D.C. Taylor & francis,1996).

Web Resources

1. <http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Part-1/short-history.htm>
2. <https://www.un.org/en/global-issues/human-rights#:~:text=It%20prohibits%20arbitrary%20deprivation%20of,of%20racial%20or%20religious%20hatred>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Explain basic concepts of History of Human Rights, Meaning and Principles of Human rights	K1,K2,K3
CO2	List of Human Rights and Abuses	K1,K2,K3,K4
CO3	Explain International Human Rights Norms-Humanitarian Law, Universal Declaration of Human Rights	K1,K3,K4
CO4	Explain Human Rights and International Organizations—UNO, Human Rights Council, Security Council	K1,K2,K3,K4
CO5	Explain National Human Rights Commission of India-Composition and Functions	K1,K3,K4
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	2	2	1
CO2	3	3	2	2	1	1
CO3	3	3	2	2	1	1
CO4	3	3	2	2	1	1
CO5	3	3	2	2	1	1
Total	15	15	10	10	6	5
Average	3	3	2	2	1.2	1

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern

First Semester

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

Course Title		India Since Independence		
Course Code		22UADSN1B		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal+ External)
NME-I	NME	2	2	25+75=100

Course objectives:

After completing this course, students will be able to –

Highlight the physiographic, historical, socio-political, cultural, and economic structure of independent India. To understand and relate this to the contemporary developments that impinge on its politico strategic policy orientation.

UNIT I - Introduction—Size, Location and Physical Environment conditions of India. **(15 Hours)**

UNIT II -Cultural Patterns, Population Dimension, Rural and Urban India **(15 Hours)**

UNIT III-Basics of Indian Economy-Resources and Life Lines of Economy **(15 Hours)**

UNIT IV-Constitution of India-Its Features, Preamble, Fundamental Rights-Directive Principles of State Policy **(15 Hours)**

UNIT V- Challenges to India's Social Harmony-Poverty, Illiteracy and Social Backwardness, Fundamentalism **(15 Hours)**

Reference Books:

1. India Year Book, Publication Division—New Delhi
2. Manorama Year Book
3. D.G.Chandler, The Atlas of Military Strategy: the art, theory and practice of war (London, 1980)

Web Resources

1. <http://www.publicationsdivision.nic.in/>
2. http://en.wikipedia.org/wiki/Manorama_Yearbook
3. <http://www.britannica.com/EBchecked/topic/285248/India>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K - Levels
CO1	Explain the Location and Physical Environment	K1,K2,K3
CO2	Cultural Patterns, Population Dimension, Rural and Urban India	K1,K2,K3,K4
CO3	Basics of Indian Economy-Resources and Life Lines of Economy	K1,K3,K4
CO4	Constitution of India-Its Features, Preamble, Fundamental Rights-DirectivePrinciplesof State Policy	K1,K2,K3,K4
CO5	Causes of India's Social Disharmony-Poverty, Illiteracy and SocialBackwardness	K1,K3,K4
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

PROGRAMME SPECIFIC OUTCOMES (PSO) –COURSE OUTCOME (CO) MAPPING

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		3	3	2	2	2	2
CO2		3	3	2	2	1	1
CO3		3	3	2	2	1	1
CO4		3	3	2	2	1	1
CO5		3	3	2	2	1	1
Total		15	15	10	10	6	6
Average		3	3	2	2	1.2	1.2

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High

0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern

Second Semester

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Course Title		INTERNATIONAL LAW		
Course Code		22UBDSN2A		
Course No	Course Category Core/Elective/Allied/ NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal+ External)
NME-II	NME	2	2	25+75=100

Course objectives:

After completing this course, students will be able to –
To create interests in students to pursue their efforts in international Law.

- Unit-I :** Introduction-Definition, Meaning and Nature of International Law. **(2 Hours)**
- Unit-II :** Sources of International Law. **(2 Hours)**
- Unit-III :** History and Codification of International Law. **(2 Hours)**
- Unit-IV :** Relation between International Law and Municipal Law. **(2 Hours)**
- Unit-V:** Settlement of International Disputes-Amicable Means. **(2 Hours)**

Reference Books:

1. Agarwal,k.b. And Singh, Vandana., Private International law in India (Bedfordshire: Kluwer law,2010).
2. Patel, Bimal.(ed.), India and international law (Danvers: Martinus pub.,2008).
3. Shaw Malcom,n., international Law Cambridge: Cambridge univ. Press, 2000).
4. Starke,J.G., An introduction to International law (Butterworths: droit international, 1989).
5. Tandon,M.P., Introduction to international law Allahabad: Allahabad law agency, 1982).
6. Whelandanicl.j, Indivisible Human Rights: a history (Pennsylvania: univ. Of Pennsylvania press,2010),

Web Resources

<http://www.international law-about-india.com>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Define International Law and municipal law. Explain the nature and source codification of International law.	K1,K2,K3
CO2	Outline the important source of international law	K1,K2,K4
CO3	Evaluate the trace history and development of international law. Explain the nature and source of international law	K1,K3,K5
CO4	Analyze the relations between International and municipal law.	K1,K2,K3,K4
CO5	Asses the effects its legal character and the settlement of disputes.	K1,K3,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

CO-PSO Mapping (Course Articulation Matrix)

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		3	3	2	2	2	2
CO2		3	3	2	2	2	1
CO3		3	3	2	2	2	1
CO4		3	3	2	2	1	1
CO5		3	3	2	2	1	1
Total		15	15	10	10	8	7
Average		3	3	2	2	1.6	1.2

Level of Correlation between PSO's and CO's

1 – Low

2 – Medium

3 – High
0– No Correlation

BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75

B.A Degree Programme in Defence and Strategic Studies

Course objectives:

Second Semester				
Course Title		CRIMINOLOGY—AN INTRODUCTION		
Course Code		22UBDSN2B		
Course No	Course Category Core/Elective/Allied/NME/SSE	No of Credits	No. of hrs/week	Total Marks (Internal + External)
NME-II	NME	2	2	25+75=100

Crime has been part of societal life since time immemorial. Crime has assumed more complex and multi-dimensional facet in recent times. In order to prevent crime, it is imperative to know about the manifestations of crimes and its scope to curtail it. This paper endeavours towards this.

UNIT I --INTRODUCTION—Concept of Crime, Classification of Crimes and Characteristics of Crime (2 Hours)

UNIT II –Criminology—its nature and scope, Fundamentals of Criminal law(2 Hours)

UNIT III—Organized Crimes—Introduction, Definition and Different types of Crime Organizations (2 Hours)

UNIT IV—White Collar Crime –Definition, White Collar Crimes in India, White Collar Crime in certain professions (2 Hours)

UNIT V—Alcoholism, Drug Addiction and Crime (2 Hours)

Reference Books:

1. Danielle M. Reynald Guarding Against Crime Measuring Guardianship within Routine Activity Theory, Griffith University, Australia
2. Clare Fletcher and Daniela Herrmann, The Internationalisation of Corruption Scale, Impact and Countermeasures
3. StevenyAnnoulidis, Mental State Defences in Criminal Law , Monash University,Australia

Web Resources

1. <http://www.legalmatch.com/law-library/article/what-are-the-different-types-ofcrimes.html>

METHODOLOGY OF TEACHING

Class lectures, Group Discussion, Assignments, Field-based learning.

COURSE OUTCOMES (CO):

Upon completion of this course, the students will be able to:

CO	Course Outcomes	K – Levels
CO1	Concept of Crime, Classification of Crimes and Characteristics of Crime	K1,K2,K3
CO2	Nature and scope of Criminology, and Fundamentals of Criminal law	K1,K2,K3,K4
CO3	Introduction, Definition and Different types of Crime Organizations	K1,K3,K4,K5
CO4	Explain the White Collar Crimes in India, White Collar Crime in certain professions	K1,K2,K3,K4
CO5	Explain the terms of Alcoholism, Drug Addiction and Crime	K1,K3,K4,K5
K1 – Remembering, K2– Understanding, K3 –Applying, K4 –Analysing , K5–Evaluating , K6–Creating.		

PROGRAMME SPECIFIC OUTCOMES (PSO) –COURSE OUTCOME (CO) MAPPING

COURSE OUTCOMES (CO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		3	3	2	2	2	2
CO2		3	3	2	2	2	1
CO3		3	3	2	2	1	1
CO4		3	3	2	2	1	1
CO5		3	3	2	2	1	1
Total		15	15	10	10	7	6
Average		3	3	2	2	1.4	1.2

Level of Correlation between PSO's and CO's

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BLOOM TAXANOMY BASED QUESTION PAPER PATTERN
UG Degree Pattern

Knowledge Level	Section	Marks	Description	Total Marks
K1,K2,K3,K4	A (Answer all the questions)	10 x 2	Short Answer (Two questions from each unit)	20
K1, K2, K3 ,K4	B (INTERNAL CHOICE) EITHER (a) OR (b)	5 x 5	Question (a) OR (b) from the same Unit and same K Level	25
K2,K3, K4, K5	C (Answer any three question from five questions)	3 x 10	One questions from each unit (No unit missing)	30
Grand Total				75