

DR AMBEDKAR GOVERNMENT ARTS COLLEGE (AUTONOMOUS)

VYASARPADI , CHENNAI 600039



CRITERIA 2.7.1

STUDENTS SATISFACTION SURVEY REPORT

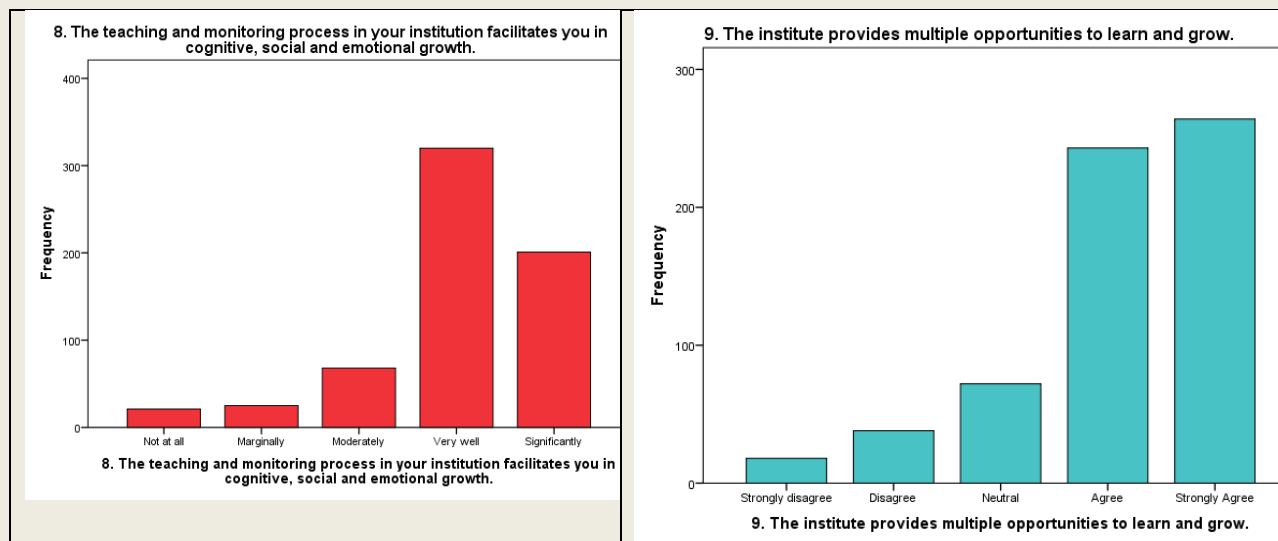
2019-2020

STUDENTS' SATISFACTION SURVEY REPORT ON FEEDBACK RECEIVED FROM STUDENTS PASSED OUT DURING APRIL/MAY 2020

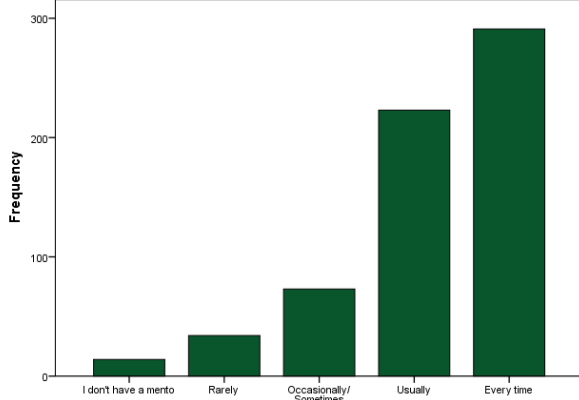
A survey was conducted among the students who passed out during May 2020 so as to obtain suitable feedback on the major aspects like curriculum, career orientation, counseling and guidance, examination systems, library resources, infrastructure and extracurricular activities, skill development and Information & Communication Technology (ICT) facilities.

- 635 students answered nearly 20 questions and one question was asked to give their suggestions in which the college can acquire/ achieve more.
- The feedback would be analysed for both the academic performance and the inter-personal relationship criterion of the faculty competence as visualised by the student perception.
- The feedback is also used for calculating the achievement of course outcomes from the student point of view. A course end feedback is also obtained from students by the individual faculty member at the end of the course which will be helpful for the faculty to make improvements in administering the course for the subsequent batches of students.
- A feedback to evaluate the facilities provided by the institution, the ambience provided for student centric learning and overall feedback about the program is obtained at the end of the program every year from the outgoing final year students.
- The feedback results are analyzed, corrective and preventive actions are initiated to overcome any deficiencies indicated in the feedback. Also, feedbacks are obtained from alumni towards their possible contribution to curriculum development/curriculum enrichment, to support our students in employment and creating an awareness of expectations of the industry in fresh graduates.
- Tutor ward meetings and class committee meetings are regularly conducted and any grievances in the teaching learning process are sorted out with the proactive participation of students and faculty.

A report of visual representation of responses is given below:

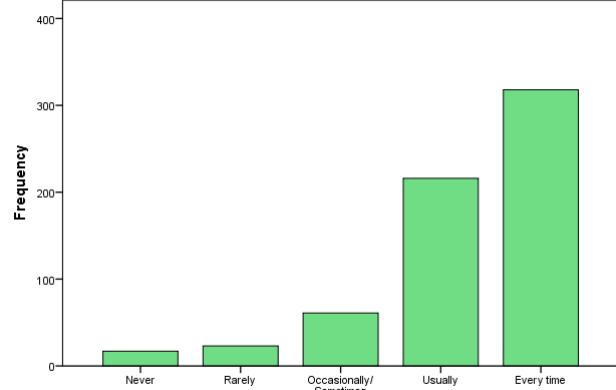


11. Your mentor does a necessary follow-up with an assigned task to you.



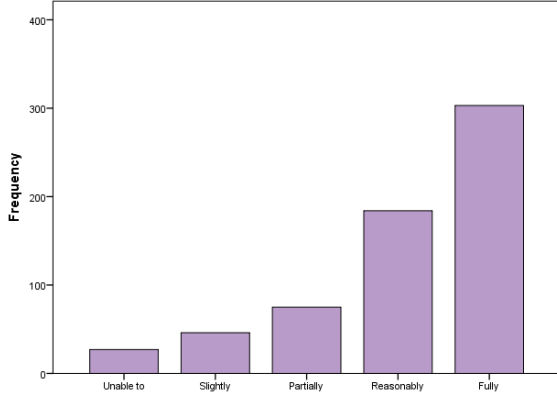
11. Your mentor does a necessary follow-up with an assigned task to you.

13. The teachers identify your strength and encourage you with providing right level of challenges.



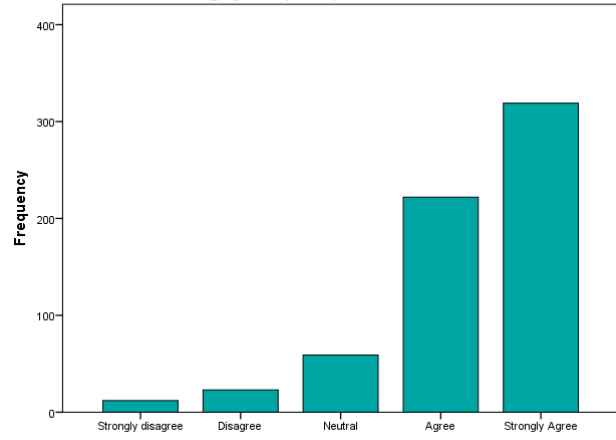
13. The teachers identify your strength and encourage you with providing right level of challenges.

14. teachers are able to identify your weakness and help to overcome them.



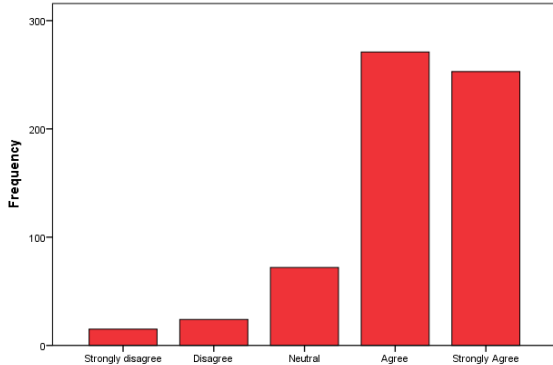
14. teachers are able to identify your weakness and help to overcome them.

17. Teachers encourage you to participate in extra curricular activities.



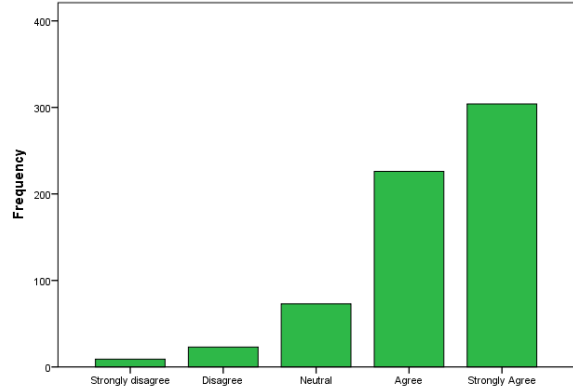
17. Teachers encourage you to participate in extra curricular activities.

15. The institution makes effort to engage in the monitoring, review and continues quality improvement of teaching learning process.

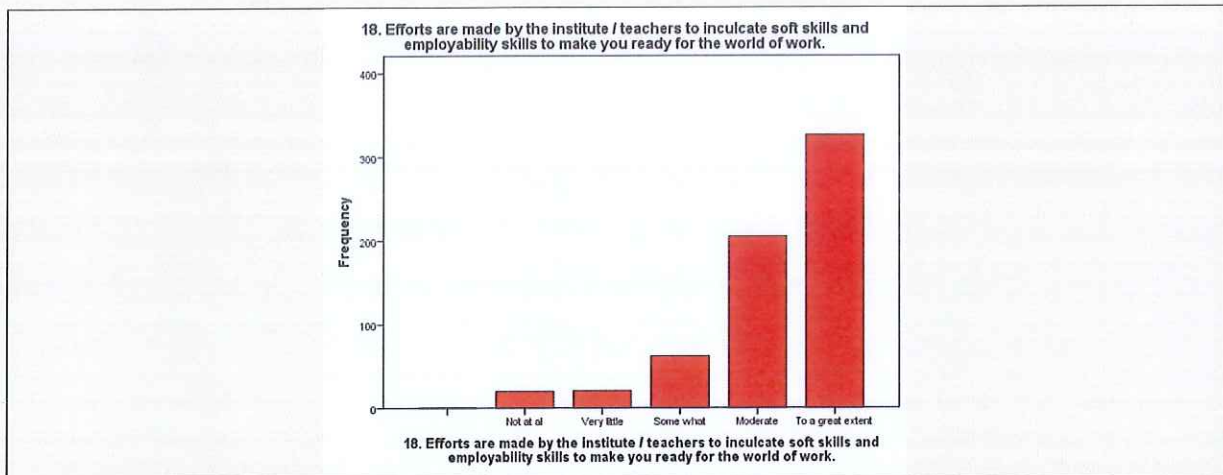


15. The institution makes effort to engage in the monitoring, review and continues quality improvement of teaching learning process.

20. The overall quality of teaching-learning process in your institute is very good.



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- About 60 to 80% of the students supports that the institution facilitates them in social and emotional growth.
- 90% of the students responses clearly shows that their Teachers explains their course and program outcomes.
- Almost all students are highly satisfied by the Mentor system followed in the department.
- Around 80% of the students state that their department teachers clearly explain the concepts with proper example and with real life applications.
- Teachers constantly and continuously monitor the students and therein motivate, encourage and train them to meet the demands in the industry, while they go out for jobs.
- About 80 % of the students recorded their response which indicates that teachers identify their weakness and help to overcome and motivate them.
- Teachers support and encourage the students to participate in sports, inter departmental competitions and cultural programs.

Overall outcome of SSS Feedback:

Teachers constantly, continuously monitors and motivated them was highlighted.

Specific suggestions:

Proper Water Facility

Tubelights, Fans , Bench and Desk in each class room



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