YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — Dr Ambedkar Govt. Arts College

- Name of the Head of the institution — DR.R.SUMATHI M.Sc.,M.Phil.,M.Ed.,Ph.D.

- Designation — PRINCIPAL

- Does the institution function from its own campus? — Yes

- Phone No. of the Principal — 04425520151

- Alternate phone No. — 04429500998

- Mobile No. (Principal) — 9710069808

- Registered e-mail ID (Principal) — dagacvys@yahoo.co.in

- Address — Erukencherry High Road, Vyasarpadi

- City/Town — Chennai

- State/UT — Tamil Nadu

- Pin Code — 600039

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) — 06/06/2007

- Type of Institution — Co-education

- Location — Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr A Murugan**

- Phone No. **04425520151**

- Mobile No: **8825479782**

- IQAC e-mail ID **dagaciqac@gmail,com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://dagac.edu.in/wp-content/uploads/2022/10/AQAR_2020-21.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dagac.edu.in/wp-content/uploads/2022/10/2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.66**	**2016**	**17/03/2016**	**31/12/2022**

6.Date of Establishment of IQAC **05/06/2011**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
  No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Webinar on "Introduction to co-po mapping" on 21.12.2021

Webinar on "Google form-Advanced level" on 10.01.2022

Webinar on "Employment opportunities in Indian armed forces" on 12.01.2022

Invited talk on "Social and legal issues of women in India" on 15.03.2022

IQAC cell conducted the following seminars • Document preparation for NAAC on 04.01.2022 • Analysis of student feedback forms 04.02.2022 • NAAC Accreditation – preparation 23.02.2022

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct webinars/ seminars related to skill development/ recent trends in the respective field/life skills/ soft skills.	Forty webinars/seminars related to skill development/recent trends in the respective field/life skills/ soft skills were conducted to enrich the knowledge & skills of students
To conduct/ organize webinars/seminars related to preparedness for NAAC and Syllabus revision	3 seminars were conducted by IQAC and 3 webinars were organized by IQAC related to CO – PO mapping of Outcome Based Education. The curriculum revision was carried out in May 2022 and with effective from academic year 2022-2023

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	04/01/2023

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	Dr Ambedkar Govt. Arts College
• Name of the Head of the institution	DR.R.SUMATHI M.Sc.,M.Phil.,M.Ed.,Ph.D.
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04425520151
• Alternate phone No.	04429500998
• Mobile No. (Principal)	9710069808
• Registered e-mail ID (Principal)	dagacvys@yahoo.co.in
• Address	Erukencherry High Road, Vyasarpadi
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600039
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/06/2007
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr A Murugan

• Phone No.	**04425520151**
• Mobile No:	**8825479782**
• IQAC e-mail ID	**dagaciqac@gmail,com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://dagac.edu.in/wp-content/uploads/2022/10/AQAR_2020-21.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://dagac.edu.in/wp-content/uploads/2022/10/2021-2022.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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9.No. of IQAC meetings held during the year	**3**
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	04/01/2023

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021	27/02/2022

15.Multidisciplinary / interdisciplinary

NIL

16.Academic bank of credits (ABC):

NIL

17.Skill development:

NIL

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1   37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3098**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **771**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **5253**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **593**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **122**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**37**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**3098**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**771**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**5253**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**593**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**122**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3	**120**
Number of sanctioned posts for the year:	

4.Institution

4.1	**744**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**75**
Total number of Classrooms and Seminar halls	
4.3	**115**
Total number of computers on campus for academic purposes	
4.4	**2705000**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Dr Ambedkar Government Arts College, Vyasarpadi, Chennai, established in 1973-1974, has successfully completed 5 decades of impressive service to the north Chennai students offering 16 UG, 8 PG, 6 M.Phil and 7 Ph.D. programmes.

The vision of the college is to respond to its contextual

calling substantially, empower its learners with knowledge and skills wedded to values and thus relate to lives eternally. The curriculum is framed, keeping in mind the evolutionary needs of the society and also in rapport with the guidelines proposed by the UGC, Tamil Nadu State Council for Higher Education (TANSCHE) and University of Madras (Parent University). Every department of study which offers any programme has a Board of Studies (BOS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. Major curriculum revision has been carried out once in every three years.

During the latest curriculum revision done in May 2022, the attention has been focussed on Outcome Based Education which is contemplated in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcome (COs) that in turn is reflected in the syllabus. Revised syllabi are with effect from the academic year 2022-23 onwards. The syllabus is revised based on the feedback from different stakeholders (Students, Parents, Alumni and Teachers)

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

422

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution concentrates the cross-cutting issues of the

students which are all relevant to professional ethics, human values and gender equalities. All the Students have additional courses like Environmental studies, Value based Education, Personality Development, Computing skill, Communication Skill and interdisciplinary non-major electives can connect programme content across disciplinary boundaries. The crosscutting issue of Environment and Sustainability is not only confined to acquiring knowledge but is also put into practice by the activities through "Go Green Club". Extracurricular activities such as NSS, NCC, RRC & YRC provides understanding of the attitudes, motivation and behaviours. Professional ethics are accepted standards of personal and business behaviour, values and guiding principles.

Home Science offers courses such as community nutrition, therapeutic dietetics and sports nutrition helps students to construct community welfare models that provide pragmatic solution to issues related to health and quality of life of the society.Food preservation and processing, Sports nutrition and food service management provide students with skills to function as entrepreneurs and also help them to work towards food availability and sustainability.

Visual Communication offers courses for various Media platforms like Photo journalism, Advertising Photography, Wedding Photography, Television Production, 3D Animation and Web Design.

Almost 17 courses have imbibed the cross cutting issues to kindle in students a sense of social justice, responsibility, compassion, sensitivity and concern for the environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

419

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

303

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://dagac.edu.in/wp-content/uploads/2022/12/1.4.1-A-Student-FB-2021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://dagac.edu.in/wp-content/uploads/2022/12/1.4.1-B-Teachers-FB-2021-22.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1193

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1139

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Tutor-ward system enables the Tutors to identify the problems faced by the students and to understand their needs. Based on the performance of the students in the continuous internal assessment (tests, assignments, quiz and group discussions) slow learners and advanced learners were identified.

Slow learners are encouraged and motivated with simplified notes, doubts clarified on one to one basis. Advanced learners are channelized based on specific expertise.

Class Tutors and Project Guides monitor and assess the progress and performance of the students throughout the Course of study along with subject faculties. An advanced learner is joined with slow learner to improve his performance. Also, Group learning is encouraged and this method has shown positive results. In order to enhance the understanding of concepts/theories by the slow learners, remedial coaching classes are conducted periodically. Personal counselling is given to slow learners.

The advanced learners are motivated to take active part in Departmental activities such as Association meetings, Seminars, Group Discussions and Competitions held in the campus and also from other colleges. They are also given guidance in using the resources available in the library to the optimum level.

Internship programmes form a part of curriculum at the UG and PG level and the mandated internships provide opportunities to the students to hone their skills and convert their knowledge into pragmatic experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
12/01/2023	3098	122

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To enhance the learning experience of students, teachers adopt experiential learning, participative learning and problem-solving methodologies.

In order to enhance the experiential learning of the students, the teachers adopt various teaching methods such as hands-on laboratory experiments, internships, practicums, field exercises, dramatization etc to improve the learning of the students.

The participative learning of the students is ensured through various activities such as Group discussions, Games, Brainstorming, case studies, Role playing, activities of various clubs etc. Seminars/Workshops/Conferences have been regularly organized by our College. Students are also encouraged to participate in Seminars/Workshops/Conferences conducted by other colleges and universities.

Problem solving capacities are established through major and mini projects, field-works, seminars, NSS, NCC activities.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Commonly used ICT tools include computer/laptop, internet/software, LCD projector, microphones and interactive whiteboards. With the help of ICT tools, one can access the vast e-resources available in various web pages. In the case of literature programmes, ICT tools play a vital role in imparting communication skills. These tools make the communication easier, thereby motivating the students communicate voluntarily. The latest addition in the list of ICT tools is the video/audio recording devices and software. The slow learners can be easily motivated through such interactive sessions taught using three dimensional pictures and videos, as they help them to understand the scientific concepts in a better manner.

In the case of research students, ICT tools have become inevitable for searching e-resources to carry out a thorough literature survey and presenting their findings during viva-voce. In the current pandemic situation, real time class rooms have been in all sense replaced by the virtual class rooms such as Moodle platforms and Google class rooms. Administrative and Academic activities are also greatly facilitated

by active use of Google drive /Google docs/Google forms for sharing resources and collaborative learning. With the help of these virtual class room tools, the day-to day class room activities such as teaching, conducting tests and quiz, circulating notes/resources to the students and allotment of assignments are carried out easily.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://dagac.edu.in/wp-content/uploads/2022/10/4c-ict-enabled-service.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

122

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is designed by the Calendar committee which comprises of a team of faculty headed by the Principal. Academic calendar provides the following important information: Brief history of the institution Programmes offered by the institution, Fee structure for various programmes, Rules and regulations to be followed by the students, Requirement of minimum attendance, List of teaching and non-teaching staff, Details of all the Governing committees, Details of various clubs, Details of scholarships, Guidelines for Continuous Internal Assessment and General time table for the academic year. The Academic calendar is devised taking into account the general plan of the affiliated university.

Academic calendar is distributed to the students and the teaching/non-teaching staff of the college within one week after the reopening of the college. Teachers are instructed to complete 30% of the curriculum before the date of the First Internal test, another 30% of the curriculum before the Second Internal test, another 30% of the curriculum before the third internal test and the remaining 10% before the model examinations. Further, the details about day order system,

various scholarships, and the governing committees are also given in the academic calendar.

The teaching plan is also prepared for each course in every programme and circulated to classes to ensure that all the contents of the course are delivered in time ensuring the dissention of sound theoretical knowledge as well as practical insights

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

122

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1142

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College, is an Autonomous College under the University of Madras, and follows directives of the University evaluation. These include the system of Internal Evaluation for Part-IV papers. Each Theory Paper carries 25 Marks for internal out of which 5 Marks are awarded for attendance, 5 Marks for Class Tests, 5 Marks for Assignment, 10 Marks for Model Exam, while

Practical Paper carries 40 Marks for internal out of which 5 Marks for Attendance, 5 for Practical Test I, 5 for Practical Test II, 5 for Record/Observation, 20 Marks for Model Exam. The Principal through the Examination Committee of the College monitors the effective implementation of the schedule. Discrepancies or grievances of the students, if any were resolved by Head of the department before submission to the College Examination Committee.

Special examination is conducted for the students who have passed all subjects but failed in only one in the final semester examination. In such case result is published within 10 days for the benefit of the students. There is a provision for re-totalling and revaluation. The COE's office functions effectively with the introduction of complete automation. This includes Preparation of Exam Schedule, Hall Ticket generation, seating galley, Recording of Internal and External Marks, Final mark report, Result Galley, Result Summary, Mark Sheet and course completion certificate. The automation of the office of the Controller of Examinations speeds up the process of examination framework and the publication of results.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://dagac.edu.in/evaluation-process-and-exam-reforms/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curriculum revision was carried out in May 2022 and with effective from the academic year 2022-2023. All the departments have been focused on Outcome Based Education which is contemplated in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcome (COs) that in turn is reflected in the syllabus. The syllabus has been framed as per TANSCHE guidelines and University of Madras.

Normally the curriculum revision has been carried out once in every three years. The Board of Studies then deliberates on the draft and approves the syllabi. The Academic Council deliberates and ratifies the syllabi of various programmes which are finally

approved by the Governing Body. The departments prepare the booklet of the syllabi containing POs, PSOs and Cos, which will be supplied to the students at the beginning of the academic year.

Downloadable copies of syllabi and CO-PO mapping are available on the college website to ensure quick and easy access. Tutors or faculty handling the course take up the responsibility of detailing the students about the features of COs. At the beginning of the academic year for the first year students, the head of the department along with the staff members used to explain the objective of the programme.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum revision was carried out in May 2022 and with effective from the academic year 2022-2023. So the level of attainment of Programme outcomes, Programme Specific outcomes and Course Outcomes will be measured using various indicators throughout the semester of the academic year and the process is underway

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

865

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://dagac.edu.in/wp-content/uploads/2022/12/2.7.1-SSS-Report-2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr Ambedkar Government Arts College offers 6 MPhil Programmes (Chemistry, Computer Science, Commerce, English, Economics and Zoology) and 7 PhD. programmes (Chemistry, Computer science, Commerce, English, Economics, Maths and Zoology). The College has well-experienced research faculty members with 17 of them recognized as research guides in the University of Madras in these subjects. The College has good infrastructure facilities for research on campus. The institution upgrades its laboratory infrastructure and library facilities by making use of the grants provided by the Tamil Nadu Government for Arts and Science Colleges and also grant obtained from RUSA.

Faculties are encouraged to participate in workshops, seminars and faculty development programmes to update themselves with research technologies in their fields of specialization. Faculties are also encouraged to apply for various research grants. The research departments of the college have departmental research council for discussion, approval and recommendation of Ph.D. and M.Phil. Research works. All Post Graduate Programmes have dissertation/project course to encourage research activities among the students.

The research departments of the college have departmental research advisory committee for discussion, approval and recommendation of Ph.D. and M.Phil. Research works. The College also follows a strict code of Ethics and plagiarism of manuscripts or any other research materials is not encouraged.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://dagac.edu.in/wp-content/uploads/2022/10/3a.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

25

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College provides opportunities for creating entrepreneurial skills among students. The wealth out of waste initiative provides a comprehensive and integrated training to utilise various wealth products and convert them to utility products that could generate income.

Training was provided to the students by Home Science students in the use of dry and fresh flowers for flower arrangement. Interior decoration and flower arrangement is an evergreen entrepreneurial avenue. This training is directed towards empowering students to become entrepreneurs

The College has organised various extension activities among the community people. Social work students organised Suicide prevention awareness programme at Broadway and at Puratchi thalaivar Dr MGR Bus terminus, CMBT, Chennai, Hepatitis awareness programme among Vyasarpadi people collaborating with different organisations. They also created awareness on Positive mental health in Vyasarpadi community in collaboration with

various organizations. Street play was conducted to illustrate the challenges faced by a Girl in different stages of her life at keezvengadesapuram, Nemini ooratchi, Ranipet, Arakonam. The students also educated the students about Puberty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with

regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

04

File Description	Documents
URL to the research page on HEI website	https://dagac.edu.in/ph-d-awardees/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

93

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dagac.edu.in/wp-content/uploads/2023/02/3.4.4-Books_compressed.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

105

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

91

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Each department of the college organizes extension activities in the local community and in the nearby villages in order to identify the needs of the local community and the villages and find out a scientific solution for the issues, utilize their skills to identify the scope for the application of their academic knowledge, to be committed to the development of local community and rural people, understand our culture and tradition exemplified in rural areas and to fulfill the basic and immediate requirements of the local community on a priority basis.

Health camp is conducted for students and neighbourhood to create awareness about balanced diet and health consequences of skipping a meal, faulty food habits, irregular meal pattern and consumption of junk foods using role play, food plate, food pyramid, presentation of food groups etc.

Medical camp, Eye camp were conducted at Amarambedu village in Tiruvallur district, Chennai for the villagers in Amarambedu and nearby villagers. Community cleaning was also done in that village. Legal aid awareness was conducted in Amarambedu village in collaboration with District Legal Aid authority, Tiruvallur

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

23

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

41

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1279

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate facilities for teaching learning in terms of classrooms, laboratories and library.

Classrooms: There are 72 classrooms spread over 08 blocks. Each department has adequate number of LCD projectors. In addition to this, there are 22 Smart Classroom facilities available in the college. Ramp facilities are available for Divyangjan.

Auditorium: The college has 03 auditoriums

Laboratories: There are 21 adequately equipped, laboratories catering and PG students. Separate research lab is provided for Research scholars.

Computers: 115 desktop computers available for the students.

Students are provided with free laptops (Govt of TamilNadu scheme). Students are provided with free Internet data for online learning (distribution of free SIM cards for smart phones through the Government of Tamilnadu scheme).

Library: The Library is automated. It has a collection of 27975 books. Students can access the library from 9AM to 3 PM.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dagac.edu.in/wp-content/uploads/2022/10/4c-ict-enabled-service.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a mini auditorium and 2 large seminar halls which accommodates all cultural activities organized by college.

The Department of Physical Education is headed by the Director of Physical Education. The sports ground, though small is being fully utilized for sports such as football, cricket, volley ball, basketball, kabaddi and kho-kho. The indoor facilities include chess, carom and table tennis. In addition, coaching for football, basket Ball, volley Ball, cricket, kabaddi, and Kho-Kho are engaged to train the teams for University and National Level games. Our players have represented many games in national level events.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2705000

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is partially computerized. Tamil Nadu Govt. has selected the college to introduce digital library. Soon the college library will be fully automated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**E. None of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

736 for the period

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Information Technology Policy of Dr. Ambedkar Govt. Arts College, Vyasarpadi, Chennai – 39, outlines the user privilege of reasonable access and protection of users' rights together with the guidelines and procedures for accountability, responsible use and management of the Information Technology Resources (ITR) of the College. The ITRs are intended to support academic activities of students and faculty and all administrative activities necessary for the functioning of the

College. The College focuses on the mission of teaching and
provides ITR facilities to the downtrodden, first-generation
student learners who do not have the infrastructure or support
at home.

The College Authorities decided that the ITR be used in
accordance with the College Code of Conduct and Policies and
other regulations applicable from time to time by authorized
users. The College owns all the Technology Resources in the
campus and holds absolute right over them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3098	115

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

0.25

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance (physical and electrical) of physical facilities like classrooms, seminar halls, laboratories are done by the PUBLIC WORKS DEPARTMENT. Laboratory equipments are maintained using the funds allotted for maintenance by the Tamil Nadu State Government. For the minor maintenance works, the contingency funds are utilized.

Class Rooms and Laboratories: The Optimum utilization of Classrooms and Labs are ensured through functioning of the college in two shifts, first shift and second shift.

Computer Labs: Computer science students of both shifts share and use the labs wisely.

Sports: The students can utilize the indoor game facility during their free hours. The play ground can be utilized for playing football, cricket, volleyball, Kho Kho, Khabadi and throw ball after their class hours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2093

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

20

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://dagac.edu.in/wp-content/uploads/2022/12/5.1.3-Revised-Final-Ok.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

304

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

89

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

51

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a student council. All UG and PG classes have a representative and an assistant elected by the class students who represent the class in all matters. The representatives and assistants collectively function as a student council. The council also undertakes review of activities and planning and execution of department programmes. The activity does not involve major funding.

The student council organizes various programs inside the campus such as Environment protection day, Birthday of Dr Ambedkar, Awareness on Drug Addiction, Pongal Vizha. They render voluntary services during college programs and their functions. Student council members also render help during admission time they show active involvement in maintaining the ambience of the college campus. Students are also members of the Boards of studies. The students are given equal opportunity to give suggestions, grievance and complaint. The NSS secretary takes care of the NSS activities in the College under the guidance of the Coordinators. The sports secretary coordinates with the student's team for the sports Day events. Student participation is seen in all the club activities and interdepartmental competitions. Student representation is also seen in the Grievance and Anti Ragging cell. Also students are as a part of various committees like IQAC, Anti-Ragging, Vishaka Committee, Counselling cell, Women Empowerment cell etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

22

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution has a registered Alumni Association. The Alumni Association contributes significantly to the development of the institution through financial and non financial means. The Old students Association actively involved in the activities of the college through financial and nonfinancial means. The third year under graduate students and II year Post graduate students are registered as members by paying fees under the Old Student Association. The Alumni Association meetings were conducted (also department wise) annually and discussed about the various activities of the department as well as college. The feedbacks of the students were collected during the meetings. The college invites the meritorious old students to deliver Guest lecturers in the departments. The financial contributions made by the OSA (Old Students Association) is utilised for the development of the college, to provide for better infrastructure and learning facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the College is to respond to its Contextual calling substantially, empower its learners with knowledge and skills wedded to values and thus related to lives eternity.

1. To bring out the best in students by striving to impart 'Man' – making education.
2. To sustain a congenial teaching and learning ambience all through the academic year
3. To bestow on our students commerce shorn of greed, humanities rooted in realities and sciences that make them more human
4. To make our young students men and women of moral fiber sound knowledge and devotion to all mankind
5. To turn our graduates into genuine researchers
6. To make all the graduates a quality and competent work force
7. To integrated our students with our immediate neighborhood and with the society at large so that they consider themselves servant of mankind
8. To spiritually tune our students to be courageous in turbulence, balanced in victory empathetic to the vulnerable and accountable to posterity
9. To realize its vision through a cost effective education.

Reflection of the vision and mission through effective leadership is as follows :

Effective leadership mechanisms is based on the Principles of decentralization and delegation of duties which demands authority embedded with responsibility and accountability .Several committees, statutory and non - statuary bodies have been initiated in the college to ensure smooth flow of work that maximises productivity with minimum expenditure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://dagac.edu.in/vision-and-mission-of-the-college/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The flow of authority and responsibility starts from the Principal and the College Council is the supreme body, headed by the Principal with Heads of Department, Physical Director, Librarian and Controller of examinations as members. The internal affairs of the college are discussed and decision-making is done in this body. The Controller of the Examinations coordinates the academic process and conduction of examinations. Under the decentralization process, the college functions effectively with the support of various committees and cells.

Golden jubilee Committee, NAAC Committee, IQAC Committee, Placement cell, UGC Committee, AISCHE Committee, NIRF Committee, Rashtriya Ucchatar Shiksha Abhiyan (RUSA) committee, Sports Committee, Examination Committee, Research committee, Library committee, Discipline Committee, Students Grievance Committee, Anti Ragging Committee, Furniture committee, Visaka Committee/ Women cell, College Magazine Committee, Old Students Association (OSA), Website maintenance committee, Computer Literacy Programme committee, Extracurricular / Cultural committee. Clubs also have been started which cater to Nature, Environment, Counseling, Entrepreneurship, Consumer, Science, Fine arts, English, Tamil literacy and Inclusion.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://dagac.edu.in/wp-content/uploads/2023/02/6.1.2-Decentralization.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC consistently contributed significantly for the institution quality assurance strategies. IQAC arranged a webinar on PO-CO mapping to facilitate the faculty members to revise the syllabus as per outcome based education. Followed by that, Curriculum Development Cell (CDC) cell was created by IQAC. Curriculum Development Cell is playing a vital role in carrying out the activities such as curriculum designing that involves the formulation of general course scheme for UG, PG and M.Phil courses and Revising, updating and reviewing curriculum of the existing courses . Curriculum Development Cell (CDC) which conducts few more webinar on the syllabus revision. As an outcome, the curriculum revision was carried out in May 2022 successfully and with effective from the academic year 2022-2023. So the level of attainment of Programme outcomes, Programme Specific outcomes and Course Outcomes will be measured using various indicators throughout the semester of the academic year

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://dagac.edu.in/wp-content/uploads/2023/02/6.2.1-Perspective-Plan_compressed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the chairperson of the council with senior faculty members, Heads of the Department, Librarian, and Physical Director. The Council meetings are held throughout the academic year for the effective functioning of the college. The rules and regulations followed by the institution with regard to admission, conduct of examination, finance and appointment of faculty and guest faculty in particular is based on the guidelines of Tamil Nadu State Government, Department of Higher Education and the Proceedings of the Directorate of Collegiate Education.

The academic council is constituted by the Principal with University Nominee, External Experts in the field of Industry, Education, Law of Examinations, Heads of the Department, faculty and Alumni. The curriculum framework of syllabus is based on the guidelines of by the Tamil Nadu State Council for Higher Education and University of Madras. Under the decentralization process, the college functions effectively with the support of various committees and cells.

File Description	Documents
Paste link to Organogram on the institution webpage	https://dagac.edu.in/wp-content/uploads/2022/10/6c.pdf
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for teaching and non-teaching staff:

- **Pension benefits on retirement**
- **New Pension Scheme (CPS)for staff who joined after 2001**
- **Maternity leave for female faculty members up to 9 months**
- **Health insurance for staff and their family**

- o **Casual leave, Restricted Holiday, Earned Leave & Medical leave**
- o **Encashment of Earned Leave**
- o **Festival Advance for all staff**
- o **Loan on Provident Fund and Part final withdrawal of GPF**
- o **Vaccination Camps**
- o **Stafff members are permitted to act as a resource persons. On Duty will be given for such activities**
- o **Staff memners are permitted to attend refresher and orientation programmes and On Duty will be given form them**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

161

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audits: Internal audit is done by the department of commerce for any funds generated internally for the conduct of departmental workshops or conferences. Similarly all income and expenses in the office of the Controller of Examination are verified by the financial committee.

External Audits: Annually a team nominated by the DCE (Director of Collegiate Education) audits the accounts related to salary, infrastructure augmentation, maintenance, lab Procurements, service register entry etc., The Tamilnadu government sanctions scholarship to students belonging to SC, ST, BC, and MBC community. The sanction and disbursement of the scholarship amount are audited by both DCE and AG audits. For UGC funds, external auditor audits the bills and the Utilization certificate is submitted to UGC. Any objection found in the Utilization certificate is clarified by the college.

Almost all UGC grants are settled till date by the college. All the college financial bills are audited by the auditors appointed by the Director of Collegiate Education every year. AGS audit is also be done once in every five year

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

For improving infrastructure, Construction, and Renovating of college premises, Procurement of Computers, Furniture, and Skill development programs, funds obtained through RUSA is utilized. The scholarship funds received from the government are disbursed to the students through ECS. Funds obtained through research projects are utilized to improve the equipment and infrastructure facilities of laboratories. The funds obtained from State Government are being utilized for purchasing consumable items for the laboratory, library books and maintenance. The fees collected from students are utilized for sports, calendar etc.

Funds generated from the Old Students Association (OSA) and Parent Teachers Association (PTA) is used for payment of salary for temporary administrative, teaching, and security staff. The funds are also used for the unforeseen expenditures of the college. The institution also mobilises funds or sponsorship of any kind from individuals, non-government bodies and philanthropists for the conduct of seminars and association functions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC consistently contributed significantly for the institution quality assurance strategise. IQAC arranged a webinar on PO-CO mapping to facilitate the faculty members to revise the syllabus as per outcome based education. Followed by that, Curriculum Development Cell (CDC) cell was created by IQAC. Curriculum Development Cell is playing a vital role in carrying out the activities such as curriculum designing that involves the formulation of general course scheme for UG, PG and Mphil courses and Revising, updating and reviewing curriculum of the existing courses . Curriculum Development Cell (CDC) which conducts few more webinar on the syllabus revision.

As per UGC guidelines, the IQAC motivated the staff members and created few more committees for development of the institution. A functional counselling unit is created with the help of Psychology department and created awareness among the students. Visaka committee is activated and events are conducted among the girl students about sexual harassments. Golden jubilee celebrations are initiated by IQAC and Golden Jubilee committee takes care of activities related to Golden Jubilee celebrations. ED cell has been activated and it conducted meetings and activities on to create entrepreneurship among the students. IQAC initiated the constructed of 6 new class rooms, three classrooms above the BBA block and another three class rooms above the RUSA auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews and takes steps to improve the quality of the teaching-learning process through various ways:

Preparation of Academic calendar and Teaching Plan: The Academic Calendar which is strictly adhered to is prepared and displayed in the website and circulated. It features all dates of continuous internal assessment dates, end semester examination dates, grades and fees structure The teaching plan is also prepared for each course in every programme and circulated to classes to ensure that all the contents of the course are delivered in time ensuring the dissention of sound theoretical knowledge as well as practical insights.

Feedback: The recommendation and suggestions given by the internal academic and External academic audit for curriculum revamping, feedback from students, alumni and stakeholders, and the behavioral components of the students are taken into consideration,

Result analysis : The college adopts an effective and transparent examination and evaluation system. The analysis of students 'performance through result analysis after the announcement of their semester results helps to identify if any necessary corrective measures are to taken for any course and to find out the reason for the result along with concerned course faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the	A. Any 4 or all of the above

IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File]
Upload details of quality assurance initiatives of the institution	[View File]
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is maintained in the college by creating awareness among all students of the college. Various programmes are conducted by MSW department/Others in gender equality.

The College provides safe and secured environment for the women students. To ensure safety of the campus, the college has installed CCTV with monitoring facility in the principal room.

Ramp facility is provided in all the blocks for the Safety of Divyangjan students.

On March 8th 2021, International women's day was celebrated to mark the progress made towards gender equality and women empowerment.

Special facilities for women include provision of separate rest rooms for women. Anti ragging committee headed by women faculty are available for girls. Counseling cell is operated by Psychology department and they offer counseling to students. Special facilities for women include provision of separate rest

rooms for women. All the blocks have separate rest rooms for the girl students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste collection camp is organized often by the NSS and NCC students. E waste from the department of Computer Science have been disposed as per the regulations of Govt. of Tamil Nadu. Computer Science department has obtained permission from Director of Collegiate Education and the old Computers, UPS and Printers have been disposed as per the regulations given by Government of Tamil nadu.

The waste materials from department of Zoology, Chemistry, Botany and Home Science are disposed as per guidelines of Government of Tamil Nadu. All Safety protocols are followed while handling hazardous materials in the laboratory

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

NSS Day was observed on 24th September every year to stress the importance of "Community" before "Self" by planting 50 saplings in College campus.

"International Yoga Day" was observed on 21st June 2021 by organising live Webinar on Pranayama, different asanas and suryanamaskar by NSS Unit & Department of Physical Education .

"International Yoga Day" was observed on 21st June 2022 by organising virtual programme on "Yoga for connecting mind, body and soul" . The Resource person gave a wonderful lecture on importance of Yoga and demonstrated simple and important yoga practices.

National Girls child day was observed on 24th January 2022 by organizing a Webinar on the topic "Healthy Women for Healthy Nation". Healthy food diet through Rainbow for Health and Diet war between the old and new morning tiffin varieties were explained. The session was useful for the girls.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Programmes relating to values, rights, duties and responsibilities have been organized.

Republic day was celebrated on 26th January 2021 to honor the establishment of Indian constitution.

The National Voters Day oath will be taken on 25th January of every year. The main purpose of the NVD celebration is to encourage, facilitate and maximize enrolment, especially for the new voters.

Independence day commemorates the valour and spirit of freedom fighters on august 15th of every year. Independence day is celebrated in our College by staff and students every year.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File]()
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

30th January mark the death anniversary of our father of nation Mahatma Gandhi. The day is celebrated as Martyr's day.

In Memory of our First Prime minister Pandit Jawaharlal Nehru's Birthday, a District level Speech competition was organised by Tamil development department and Department of Tamil of Dr Ambedkar Government Arts College and Prizes were distributed.

In memory of Gandhiji's Birthday, a District level Speech competition was organised by Tamil development department and Department of Tamil of Dr Ambedkar Government Arts College and Prizes were distributed.

District level Speech competition was organized by Tamil development department and Department of Tamil of Dr Ambedkar Government Arts College in memory of Bharat ratna Dr Ambedkar and prizes were distributed.

On March 8th 2021, International women's day was celebrated to mark the progress made towards gender equality and women empowerment.

Teacher's Day was celebrated on September 5th 2021 to mark the Birthday of our second President Dr Sarvepalli Radhakrishnan.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Best practice include

Gate duty is assigned to all the staffs and they stand near the entrance and regulate the students in terms of punctuality, dress code, hairstyle, discipline etc.

Multifarious Trainings are given to the students every year including in Leadership & Communication Training, Puppetry training, Mime & Street Play Training, Parai Training , Oyil Training, Play back theatre training, Entrepreneurships Training etc.

Appreciation is a great way to celebrate Victory; it's a small beautiful gesture. Is Appreciative Inquiry is done as part of our academic and curriculum activities. We appreciate students and community members for their kind gestures and success.

Health camp is conducted for students and neighbourhood to create awareness about balanced diet and health consequences of skipping a meal, faulty food habits, irregular meal pattern and consumption of junk foods using role play, food plate, food pyramid, presentation of food groups etc.

File Description	Documents
Best practices in the Institutional website	https://dagac.edu.in/wp-content/uploads/2023/02/7.2.1-Best-Practice-Final-Copy_compressed.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Dr. Ambedkar Government Arts College is situated in the heart of the Urban Poor to provide better HigherEducation service and for the Community Development. North Chennai is known for its Sports and sports relatedphysical activities Football, Boxing etc. Body building is one among the major activity, but though it is a Busy Urban Settlement, there is no proper place for them to practice. Children from nearby Communities, School students, Professional sports persons and regular sports practioners are allowed to use the ground in the evenings and holidays for free for cost. Our campus is one which indulge with the Community to develop their sports Skills.Sports is not just a extracurricular it's also for the livelihood for the north Chennai Community which we are striving hard to provide them. Forthe Natural Sport Environment in thecommunity, our College introduced Defence and Strategic studies in Under Graduate Programme to help the north Chennai studentsto get into suitable jobs based on the body building and sports.. We are also rejuvenating our Sports ground inside our college campus to help and supportthe community in better way and also looking for support to develop the Grounds into next level. National Cadet Corps also play a significant role in the students development and to develop and buildtheir leadership into different level.

File Description	Documents
Appropriate link in the institutional website	https://dagac.edu.in/wp-content/uploads/2023/02/7.3.1-Distinctiveness_compressed.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next Academic year

To purchase ERP software to improvise the technological upgradation of staff and students and automation of clerical work by the supporting staff

To increase the number of ICT enabled rooms to expose the

students for advanced knowledge and practical learning

To encourage the staff members to attend more Faculty Development Programmes (FDP) and to motivate the faculty members to undertake major/minor research projects

To improve the functionality of Placement cell and to conduct Job fairs to provide candidates to interact with recruiters and share information

To conduct Green audit and energy audit

To construct Indoor auditorium for sports events

To Increase CCTV coverage for better security to students

To strengthen the infrastructure of the Language lab

To conduct Seminar on Intellectual Property Rights (IPR)

To strengthen Alumni involvement in the growth and development of the institution

To identify week students in all departments and to provide special counseling and coaching programme

To contact college dropouts and bring them back to college by means of counseling them and their parents

To provide counseling to girls students on hygiene and nutrition