DR AMBEDKAR GOVERNMENT ARTS COLLEGE (AUTONOMOUS) VYASARPADI, CHENNAI 600039



CRITERIA 2.7.1

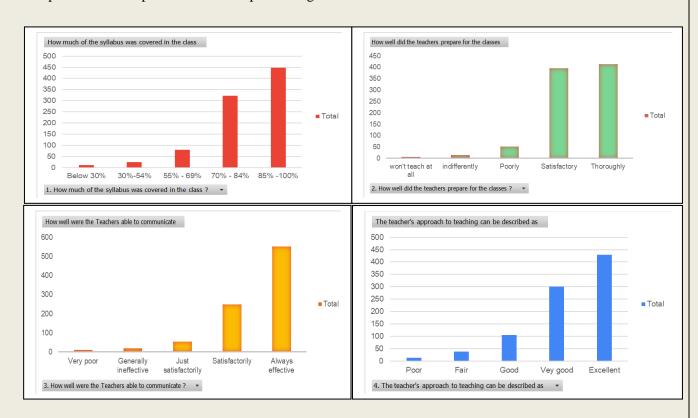
STUDENTS SATISAFCITON SURVEY REPORT 2020-2021

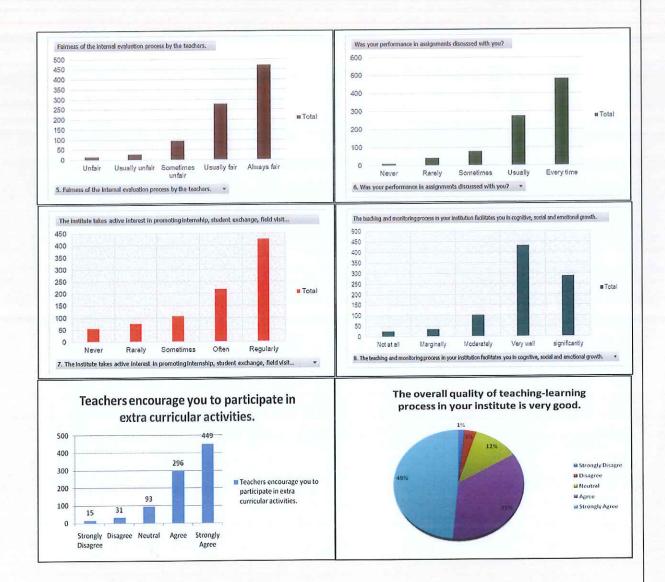
STUDENTS' SATISFACTION SURVEY REPORT ON FEEDBACK RECEIVED FROM STUDENTS PASSED OUT DURING APRIL/MAY 2021

A survey was conducted among the students who passed out during May 2021 so as to obtain suitable feedback on major aspects like curriculum, career orientation, counselling and guidance, examination systems, library resources, infrastructure and extracurricular activities, skill development and Information & Communication Technology (ICT) facilities.

- 884 students answered nearly 20 questions and one question was asked to give their suggestions in which the college can acquire/ achieve more.
- The feedback would be analysed for both the academic performance and the inter-personal relationship criterion of the faculty competence as visualised by the student perception.
- The feedback is also used for calculating the achievement of course outcomes from the student point of view. A course end feedback is also obtained from students by the individual faculty member at the end of the course which will be helpful for the faculty to make improvements in administering the course for the subsequent batches of students.
- A feedback to evaluate the facilities provided by the institution, the ambience provided for student centric learning and overall feedback about the program is obtained at the end of the program every year from the outgoing final year students.
- The feedback results are analyzed, corrective and preventive actions are initiated to
 overcome any deficiencies indicated in the feedback. Also, feedbacks are obtained from
 alumni towards their possible contribution to curriculum development/curriculum enrichment,
 to support our students in employment and creating an awareness of expectations of the
 industry in fresh graduates.
- Tutor ward meetings and class committee meetings are regularly conducted and any
 grievances in the teaching learning process are sorted out with the proactive participation of
 students and faculty.

A report of visual representation of responses is given below:





- Around 75% of students were highly satisfied with the coverage of syllabus by their teachers.
- 95% students are satisfied about their teacher's preparation for the class and communicate with students.
- 84 % of students agreed that the overall quality of teaching-learning process in our institution is good.
- Teachers support and encourage the students to participate in sports, inter departmental competitions and cultural programs were supported with 85% of students.

About 78 % of the students recorded their responses indicates that teachers identify their weakness and help to overcome and motivate them.

UNISA

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