# DR AMBEDKAR GOVERNMENT ARTS COLLEGE ( AUTONOMOUS ) VYASARPADI, CHENNAI 600039 2020-2021



CRITERIA 7.3.1

INSTITUTIONAL DISCTINCTIVENESS 2020-2021

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#### INSTITUTIONAL DISTINCTIVENESS

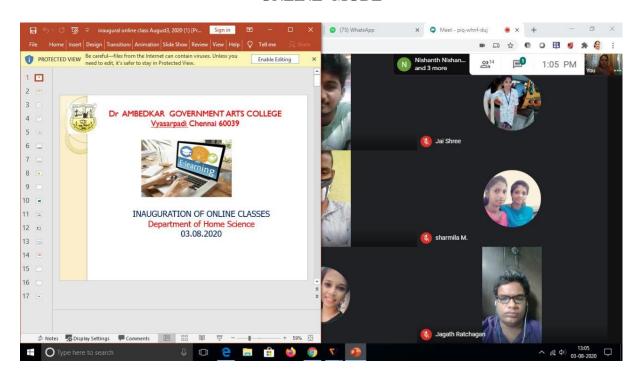
#### EXPERIENTIAL LEARNING DESPITE THE PANDEMIC LOCKDOWN

It is well known that experiential learning is an engaged learning process whereby students "learn by doing" and by reflecting on the experience. Although the pandemic lockdown posed a heavy challenge to the effectiveness of teaching and learning methodologies, the institution rose to the occasion to provide experiential learning to the learners. Although 'the initial response was poor and challenging for the teachers, it was heartwarming to note that the students soon began to adapt to the "new normal". The teaching process was focused on methods that included the following:

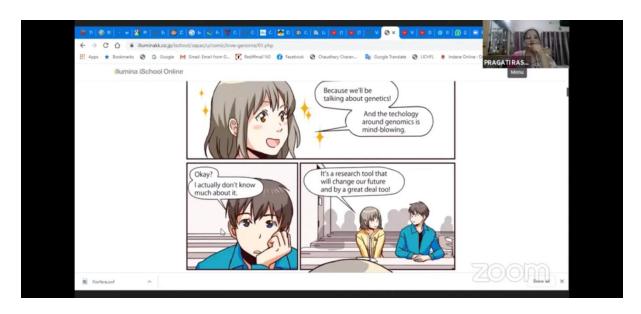
- Problem-based learning- students were given practical problems in the given course. They were divided into" online break rooms" in the zoom platform to discuss a particular problem and provide solutions which led to meaningful group discussion.
- Case-based learning- Students were asked to present a case study using power point or a case was presented for group discussion
- Project-based learning- Simple projects were given to students and they presented it online as a group activity
- Inquiry-based learning- A problem was given to the students and students were to learn through practical online enquiry and survey
- Cooperative (work- or community-based) learning; Students were given assignments such as "creating awareness about COVID vaccination" in the neighbourhood and organising webinars that were of social interest..

The primary role of the teacher was to provide suitable experiences, pose relevant problems, support the efforts of students and facilitate the learning experience. These chosen methods were supported by "reflection, critical analysis and synthesis" which hold the key to experiential learning

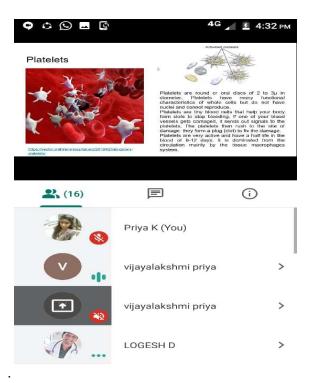
# SCREEN SHOTS OF EXPERENTIAL LEARNING TEACHINIQUES ADOPTED ON ONLINE- MODE

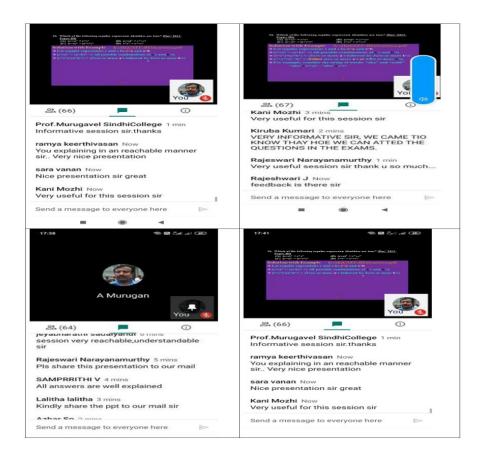


### PROJECT BASED USING ANIMATION

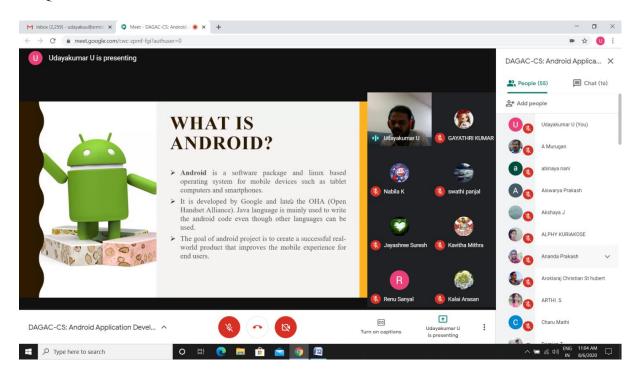


#### INFORMATION BASED





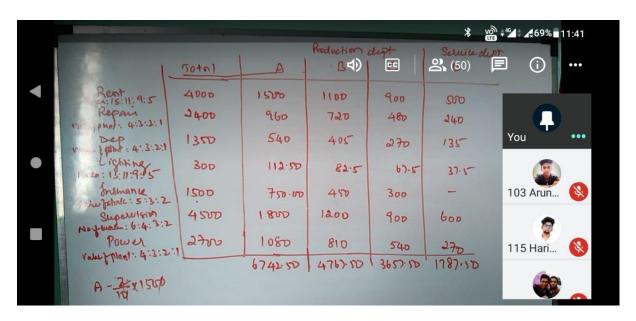
### **ENQUIRY BASED**

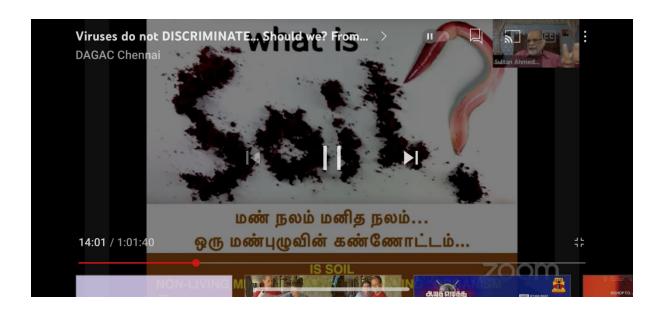




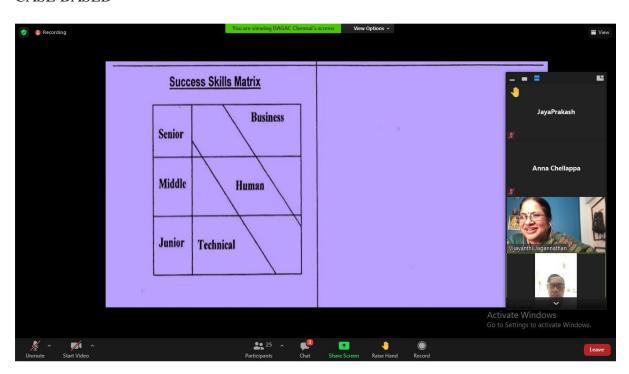


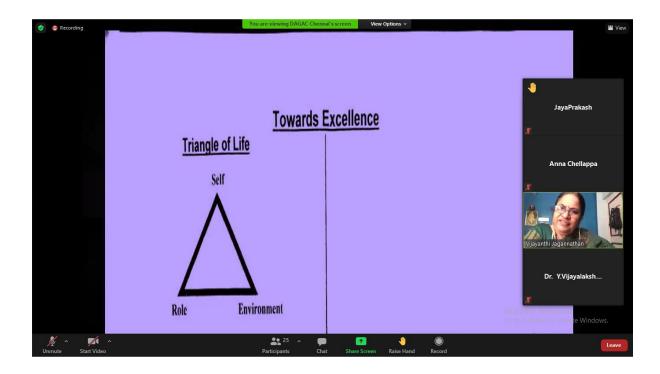
#### PROBLEM BASED





### **CASE BASED**





#### **ONLINE CULTURALS**

The experiential learning and sharing of knowledge was further expanded through the conduct of the online intercollegiate culturals by the YRC which included an online quiz, painting and oratorical competitions. Seventeen colleges throughout Tamil Nadu participated and 249 students took part.

#### **Events**

- 1. Drawing
- 2. Quiz
- 3. Oratorical

All the participants were grouped, consisting of 10 per group.

- All the groups were admitted to a zoom meet and allotted different break out rooms.
- The prelims for quiz were conducted via Kahoot. A Kahoot link of the quiz prelims question (consisting of 15 MCQ) was shared to each breakout rooms.
- Based on the Kahoot grade points, top 10 participants were selected for final
- Final quiz was conducted via virtual zoom meet through interactive audiovisual mode

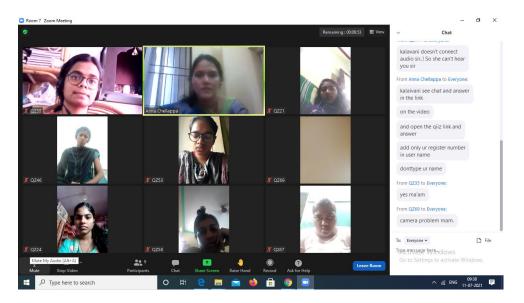
### The following were the title/theme of rounds in quiz final:

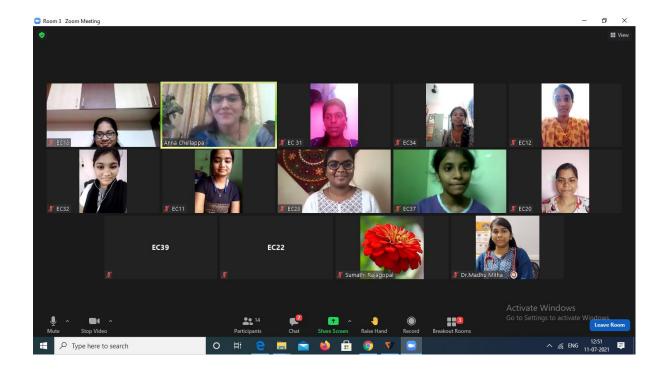
- 1. General Knowledge
- 2. Spotify (Identifying the correct from the picture)

- 3. Reasoning (Verbal/Non-verbal)
- 4. Who Am I
- Top three participants were given award certificate
- The prelim of drawing was conducted via Google meet
- The theme for drawing prelim: "Safe environment: Safe World"
- All the participants were asked to draw on the foresaid theme by keeping their video mode on in google meet
- The drawings of the participants were collected via google form with attachments and evaluated by a judge.
- Top 20 participants were selected for final
- The final was conducted via zoom platform virtually on the theme "Pandemic to Normal". Top three of final were given award certificate

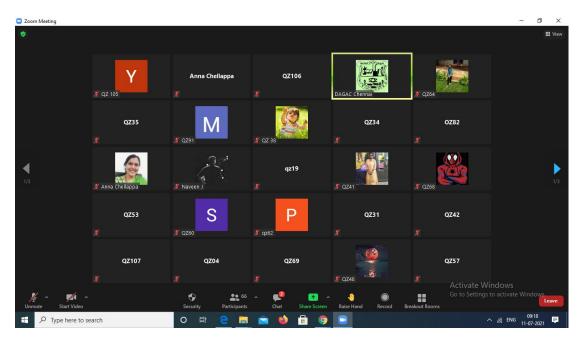
This novel online quiz conducted on zoom platform was another example of how experiential learning is a possibility on online mode and it also showcased the remarkable interaction capacity of students.

#### OROTORICAL COMPETITIONS ON ZOOM BREAK OUT ROOMS

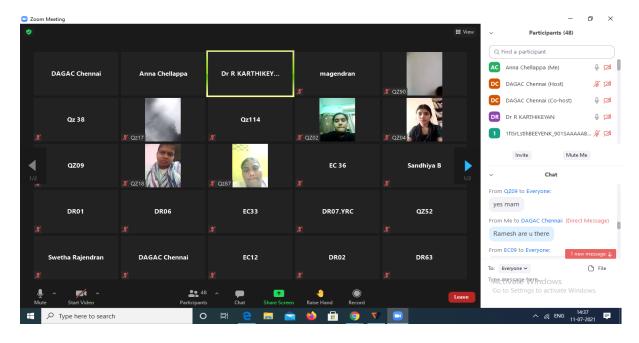




## **QUIZ COMPETIITONS**



#### **SEMI FINALS OF QUIZ**



#### **Problems Encountered and Resources Required**

While making the seminar presentations mandatory for all, there were few students who grappled with fear in using the online mode and therefore for such students, team work was given as an option . Insufficient inter net facility and lack of mobile phone availability were the main problems faced by students.

#### OTHER DISTICT FEATURES INCLUDE:

Dr.Ambedkar Government Arts college (Autonomous), located in North Chennai is devoted towards the cause of Higher education for the individual's from a Marginalized and Socially backward environment. True to the College motto and Vision, we achieve distinctiveness in the following thrust areas.

• Being and autonomous Institution, the curriculum is designed for a holistic development of the students. Courses on value education sensitizes the student on personal values and civic responsibility. Soft skill courses help the students to improvise their communication and aptitude skills. At the end of the course the students make a strong connection between the curriculum and experiential learning.

- Government of Tamil Nadu norms are strictly followed every year during the admission process. Differently abled students/ Dyslexic students/ meritorious students in Sports/ NCC/ NSS are called for Admission Process on first Day of Counseling.
- The College Provides equal education opportunity to Girls students wherein 30% of the total seats are filled by only girls' students for all the courses as per the admission norms of Government of Tamil Nadu
- Research and Development: There are eight Research Department in the Institution. The Institution gives priority to research and development, activities wherein the students and faculties work to develop innovative concepts and emerging concepts in various field of study. The students and faculty members have access to laboratories at any time for their research purpose. The outcome of the research activities is presented in various National and International conferences and seminars.
- Slow learners are identified in the respective department and remedial coaching classes are conducted for them on regular basis.
- To ensure there is no drop -out of students due to any financial constraints, the institute takes all adequate measure to provide various metric scholarships to all eligible students as per the norms of Government of Tamil Nadu. Direct credit and transparency in provision is scholarship is a note- worthy feature



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