The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A
AQAR for the year

2015-2016

1. Details of the Institution

1.1 Name of the Institution

Dr.Ambedkar Government Arts College

1.2 Address Line 1

E.H ROAD, VYASARPADI

Address Line 2

CHENNAI

City/Town

CHENNAI

State

TAMILNADU

Pin Code

600 039

Institution e-mail address

dagacvys@yahoo.co.in

Contact Nos.

044-25520151

Name of the Head of the Institution:

Dr.Anna Ranjani Chellappa

Tel. No. with STD Code:

044-25520151

Mobile:

Name of the IQAC Co-ordinator: K.GOKILA

Mobile: 9884488569

IQAC e-mail address: dagacvys@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* TNCOGN12335

1.4 **NAAC Executive Committee No. & Date:**
     (For Example EC/32/A&A/143 dated 3-5-2004.
     This EC no. is available in the right corner- bottom
     of your institution's Accreditation Certificate)

1.5 Website address: www.daga.co.in

Web-link of the AQAR: www.daga.co.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2005	2010
2	2nd Cycle	B		2015	2020
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   01/01/2005

1.8 AQAR for the year *(for example 2010-11)*

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____2013-2014 submitted to NAAC 21.09.15 (DD/MM/YYYY)4

  ii. AQAR_____2014-2015 submitted to NAAC 21.9.2015 (DD/MM/YYYY)

 iii. AQAR_____ _____ (DD/MM/YYYY)

 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

    University   State [√] Central [ ] Deemed [ ] Private [ ]

    Affiliated College   Yes [√] No [ ]

    Constituent College   Yes [ ] No [√]

    Autonomous college of UGC   Yes [√] No [ ]

    Regulatory Agency approved Institution   Yes [ ] No [√]

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [√] Men [ ] Women [ ]

                    Urban [√] Rural [ ] Tribal [ ]

    Financial Status   Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [√]

                 Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [√]   Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [√] Management [√]

    Others (specify)

Others   (Specify)

1.12 Name of the Affiliating University *(for the Colleges)* | UNIVERSITY OF MADRAS |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | √ |

University with Potential for Excellence | | UGC-CPE | |

DST Star Scheme | | UGC-CE | |

UGC-Special Assistance Programme | | DST-FIST | |

UGC-Innovative PG programmes | | Any other (*Specify*) | |

UGC-COP Programmes | |

2. IQAC Composition and Activities

2.1 No. of Teachers | 4 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 3 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 2 |

2. 6 No. of any other stakeholder and

community representatives | |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 13 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 1 | Faculty | |

          Non-Teaching Staff Students | 1 | Alumni | | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

          If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

          (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

          Total Nos. | 1 | International | | National | | State | | Institution Level | √ |

          (ii) Themes | Parameters of Measurement of Quality in Higher Education |

2.14 Significant Activities and contributions made by IQAC

          | Preparing SSR for NAAC   RE ACCREDITATION - 2015 |

2.15 Plan of Action by IQAC/Outcome

          The plan of action chalked out by the IQAC in the beginning of the year towards quality

          enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
TO GET NAAC ACCREDITION	DONE

          * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

          Management | | Syndicate | | Any other body | |

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	01	Nill	Nill
PG	08	Nill		
UG	15	Nill		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	26	01		

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers   Students √
    (On all aspects)

        Mode of feedback   :   Online   Manual √ Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Board of studies is constituted in every department. Syllabi revised once in three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
93	78	15		

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	13	0	10						

2.4 No. of Guest and Visiting faculty and Temporary faculty   19   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	36	
Presented papers			
Resource Persons		7	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

DOUBLE VALUATION

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9   No. of faculty members involved in curriculum
      restructuring/revision/syllabus development

5		

      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise
    distribution of pass percentage :

2015-2016

S.Nol	Department Name	UG			PG			M.PHIL		
		No. appeared	No. passed	Percentage	No. appeared	No. passed	%	No. appeared	No. passed	%
1	English	52	27	51.9%	18	09	50	08	-	-
2	Mathematics	43	10	23%	23	12	52			
3	Statistics	24	10	42%						
4	Computer Science	57	43	75%	15	12	08	08	08	100
5	Chemistry	54	27	50%	17	09	53			
6	Physics	48	20	41.6%						
7	Plant Biology and Plant Biotechnology	13	06	46%						
8	Advanced Zoology and Biotechnology	45	29	64.4%	06	06	100	07	02	29
9	Visual Communication	34	24	70.5%						
10	Nutrition and Dietetics	04	04	100%						
11	Commerce	131	104	79.38%	17	14	82.35	12	12	100
12	Economics	49	35	71.42%	12	11	91.67			
13	Business Administration	64	32	50%						
14	Defence and Strategic Studies	09	03	30%						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 INTERNAL ACADEMIC AUDIT

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	09

UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	16-
Others (NCC/NSS)	5

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	4	NIL	NIL
Technical Staff	7	4	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		3	Rs.11.95,000	
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	56	35	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2015	UGC	11,95,000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

[ ]

3.7 No. of books published   i) With ISBN No.   [2]   Chapters in Edited Books   [   ]

ii) Without ISBN No.   [3]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy   [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies		ICSSR			

3.12 No. of faculty served as experts, chairpersons or resource persons   [8]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year   [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	0	1	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides   `7`
and students registered under them   `2`

3.19 No. of Ph.D. awarded by faculty from the Institution   `3`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `0`   SRF `0`   Project Fellows `0`   Any other `0`

3.21 No. of students Participated in NSS events:

University level `   `   State level `   `

National level `   `   International level `   `

3.22 No. of students participated in NCC events:

University level `   `   State level `2`

National level `   `   International level `   `

3.23 No. of Awards won in NSS:

University level `   `   State level `   `

National level `   `   International level `   `

3.24 No. of Awards won in NCC:

University level `   `   State level `   `

National level `   `   International level `   `

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [4]   NSS [4]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health for All organised by the institution in collaboration with FORTUNE

-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1	1	UGC FUND	2
Value of the equipment purchased during the year (Rs. in Lakhs)	1lakh	7 lakhs	UGC FUND	Rs.8 lakhs
Others				

4.2 Computerization of administration and library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33000		900		33900	
Reference Books						
e-Books						
Journals						
e-Journals	22		7		29	
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2300	148		40

(b) No. of students outside the state

0

(c) No. of international students

NIL

Men

No	%
0	

Women

No	%
0	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET   1   SET/SLET   GATE   CAT

IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

PLACEMENT CELL ORGANISED A CAREER GUIDANCE PROGRAM IN COLLABORATION WITH ICT AND MSME FOR EMPOWERING AN EMERGING ENTREPRENEURS

No. of students benefitted   20

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
17	471	182	

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   National level   International level

No. of students participated in cultural events

State/ University level ☐ National level International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ☐   National level ☐   International level ☐

Cultural: State/ University level ☐   National level ☐   International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	832	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students ☐

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision of the college is to produce students who excel in their chosen fields, academically and professionally. Our institution aims at imparting an education not only propels the student up the career ladder, but also makes them a responsible citizen.

Mission statement defines the college's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc. With the Government assistance, the college provides free tuition, scholarships, free bus pass, career guidance and employment service.

6.2 Does the Institution has a management Information System

Yes. Controller of Examination Cell is fully equipped with MIS . OMR Technologies software was installed in the Office of the Controller of Examination as a solution to meet the challenges in Data Base Management. The Technologies used are Optical Mark Recognition (OMR), Barcode reading, optical character recognition and other automation techniques. All data pertaining to students and their academic performance, attendance are obtained accurately in a short span of time.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum development committee outlines framework for institution curriculum based as UGC and TANSCHE guidelines.

- Training courses on soft skills, value based education, and environmental studies enrich the students knowledge based on Moral and ethical values.

- Organise seminars for students by inviting industrial experts and academicians.

- To motivate the faculty and students by organising National seminars/conferences.

6.3.2 Teaching and Learning

IQAC provides the room to improve the performance of institution in both Academics and Administration by :

- Preparing students for competitive exams like UGC/CSIR/NET/SLET

- Tutor Ward System ensures the effective functioning of individual progress of the students.

- Computer Literacy Program and Remedial class to be monitored regularly.

6.3.3   Examination and Evaluation

- Office automation of data pertaining to students and their academic performance is effectively managed by software purchased for 7 lakhs.

- New panel of examiners from 50 colleges including government and aided colleges have been obtained.

- New security features have been incorporated in the mark statement – Fixed Bar code, copy mark, word twist, gold foil, micro logging.

- A systematic work schedule has been formulated and mark statement are released within 28 days on completion of End of Semester Examination.

- Retotalling and Revaluation is regularly done to ensure transparency in evaluation.

- Photo of students will be affixed in students attendance sheet in End Semester Exam.

6.3.4   Research and Development

6.3.5   Library, ICT and physical infrastructure / instrumentation

6.3.6   Human Resource Management

6.3.7   Faculty and Staff recruitment

6.3.8   Industry Interaction / Collaboration

6.3.9   Admission of Students

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ☐   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Y		Y	
Administrative	Y		Y	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No ☐

For PG Programmes   Yes [√]   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Association is functioning in the Institution to build the strong link with Alma mater. For the benefit of an existing students and the development of an institution the valuable suggestion and ideas are encouraged from Alumnus.

6.12 Activities and support from the Parent – Teacher Association

PTA is organised well twice in a year after the declaration of results and the suggestions are implemented .

6.13 Development programmes for support staff

IQAC cell orgnaised a training programme on "Parameters of Measurement of Quality in Higher Education".

6.14 Initiatives taken by the institution to make the campus eco-friendly

By Planting 100 saplings in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- BOS has been constituted in all the departments under the guidelines of TANSCHE.

- "Eco Consciousness" awareness programme conducted to increase the green coverage in the campus.

- Audio Communication System was installed to all the departments, labs and classrooms which are interconnected with principal's office.

- Staff Club forum was periodically arranged for the betterment of the institution to ensure the rapport between teaching and non teaching staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- RE ACCREDITATION was planned and executed successfully.

- Institution was assessed by Academic Council and Academic Audit both Internal and External.

- Discipline of the campus was constantly monitored by all faculty in rotational basis.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Health for all (HEFA) is the best practice which is organised every year at free of cost by authorised physicians and technicians on sponsorship.

- Rally is organised for the welfare of the Vyasarpadi people to impart cleanliness in their surroundings.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Eco Consciousness awareness and Go Green plantations was initiated among the students and faculty members

7.5 Whether environmental audit was conducted?   Yes [ ]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> This Institution is looking forward to UGC assistance for sustaining IQAC

8. **Plans of institution for next year**

- Conduct National level seminars and Refresher Courses

- To motivate students to participate National Level sports activities.

- To Encourage the faculty to focus more on Research activities

- To generate funds by getting grants on applying Major Projects from UGC.

Name _____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence

DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****